

Results of an online questionnaire for registrants on their views of the current Continuing Professional Development (CPD) Scheme

Introduction

In 2013 the GCC sent out a questionnaire to gain registrants views on the current CPD scheme.

The questionnaire forms one strand of the Council's work on reviewing CPD. The results of the survey will be used to inform the future review of the CPD scheme. This is likely to be undertaken after the development of the system of revalidation.

Who completed the survey?

- 1 465 responses were received in total by the closing date (ie 16.9% of the registrant base).
- 2 94% of respondents stated that they were on the practising register.
- 3 51.9% (222) of respondents were male and 48.1% (206) respondents were female.
- 4 In relation to age, respondents are shown in the table below compared with the overall registration population.

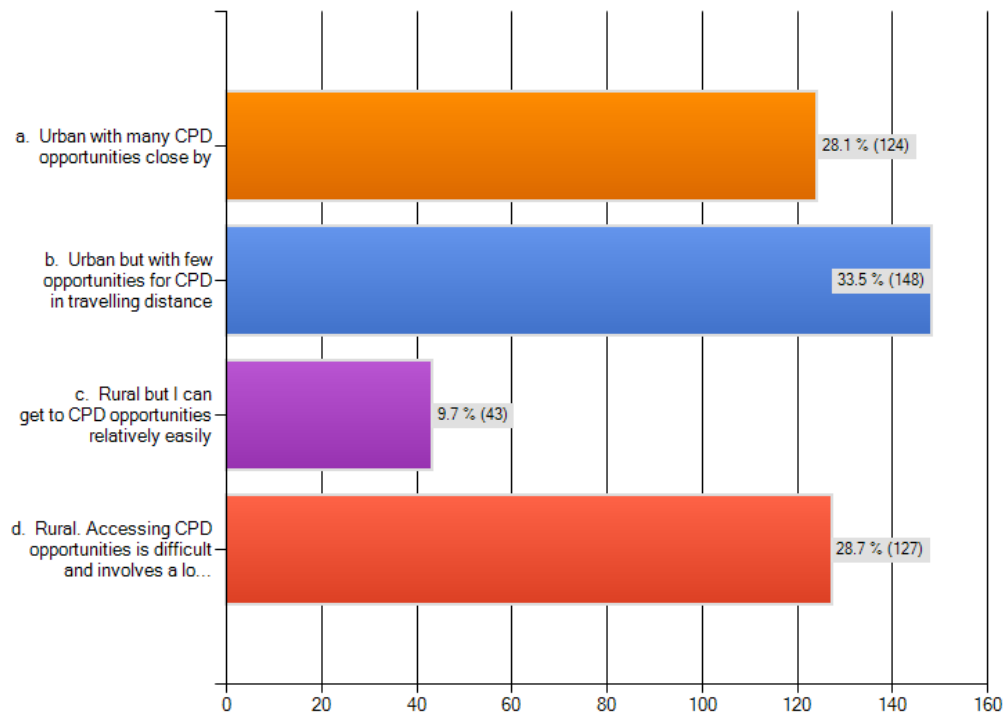
Age group	Respondents	Registrant population 2012
Under 30	44 (10.3%)	421 (15%)
30-44	198 (46.5%)	1362 (49%)
45 – 59	155 (36.4%)	850 (30%)
60 +	29 (6.8%)	175 (6%)
Not stated	-	
Total respondents	426 (100%)	2808 (100%)

- 5 97.4% (412) of individuals who responded to the question of whether they had a disability (n=423) stated they did not have disability whereas 11 respondents (2.6%) state they had some form of disability.
- 6 The table below sets out information on respondents' ethnicity.

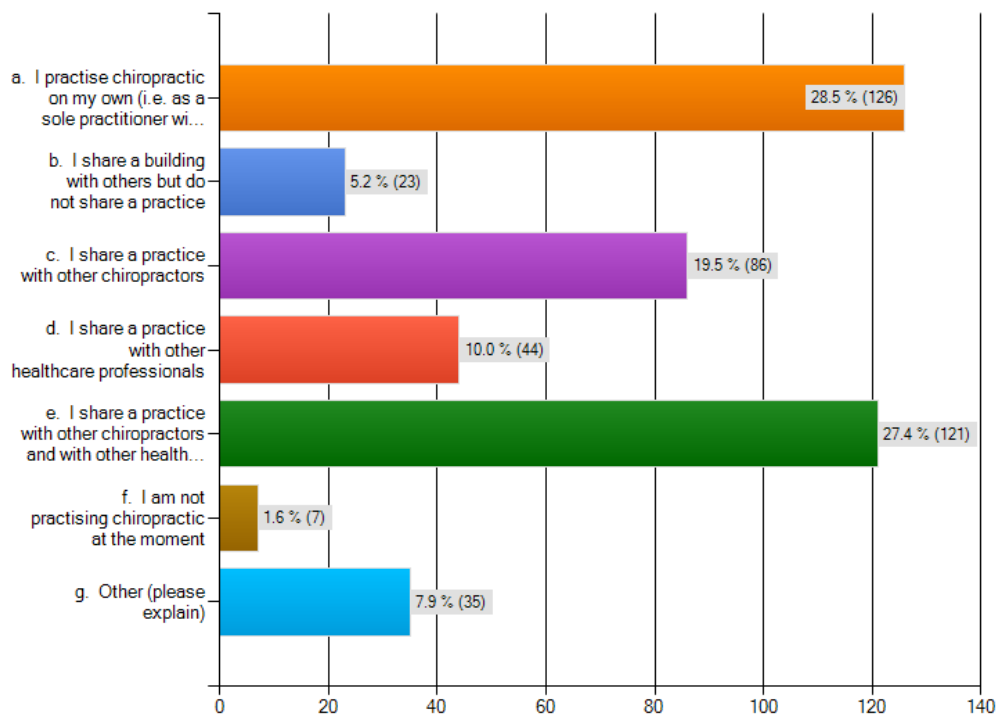
Ethnicity	Respondents	Registrant population 2012
Asian	11 (2.7%)	2.59%
Black	-	0.77%
Chinese	1 (0.2%)	0.17%
Mixed	10 (2.4%)	1.01%
White	380 (92%)	70.67%
Other	11 (2.7%)	1.12%
Not stated	-	23.67%
Total respondents	413 (100%)	(100%)

The results

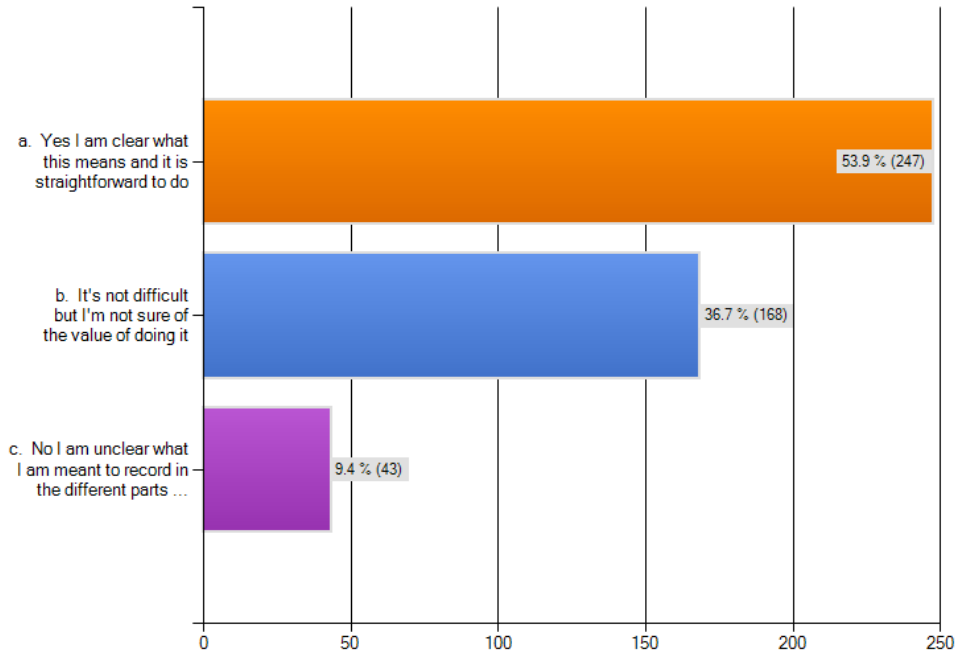
How would you describe the area in which you live?



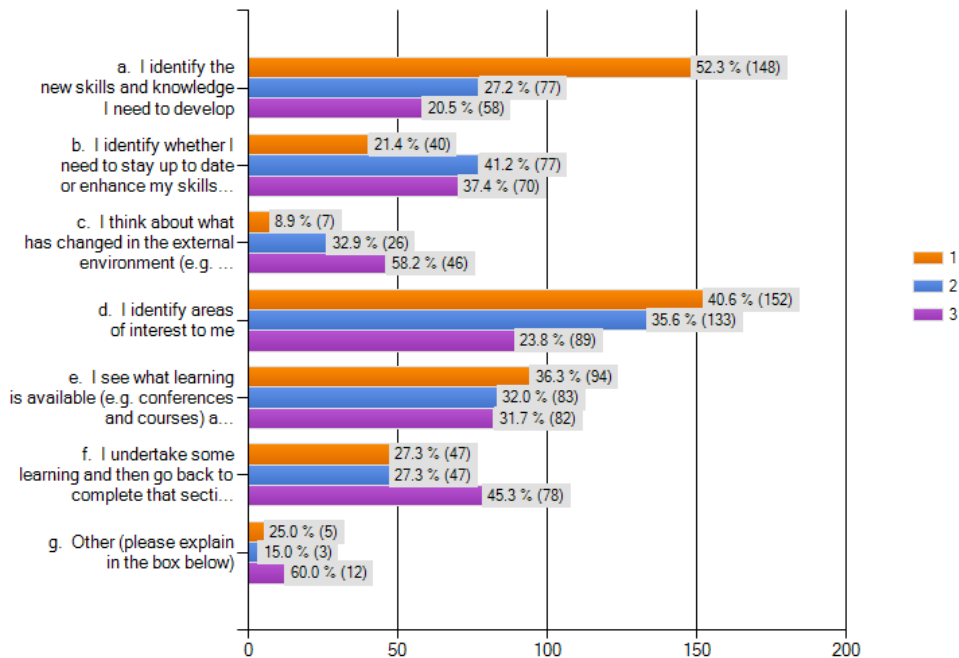
Please describe your work environment?



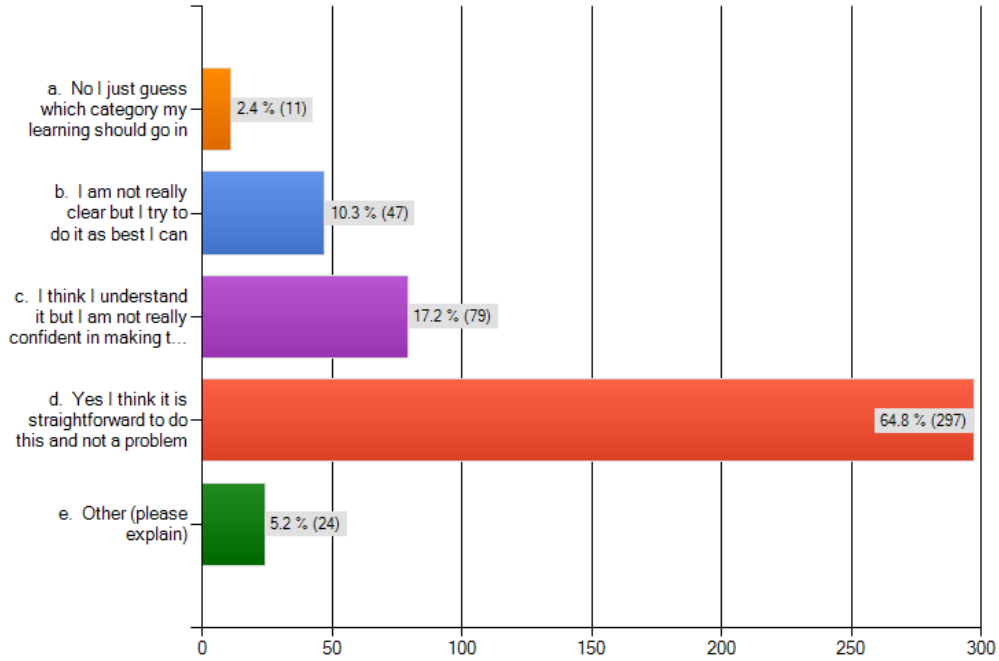
Within the current scheme you are asked to record at least one learning cycle. Are you clear what this means?



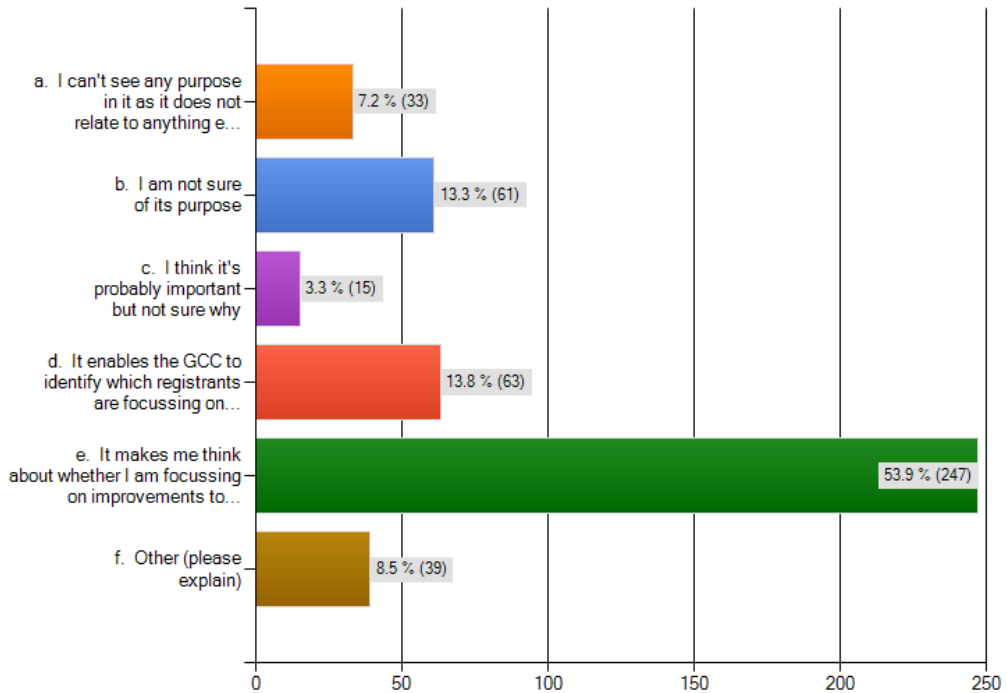
The first stage of the learning cycle is identifying your learning needs and interests. How do you usually do this? (Please choose the three most common approaches you use below and then put them in rank order, starting with 1 as the most common).



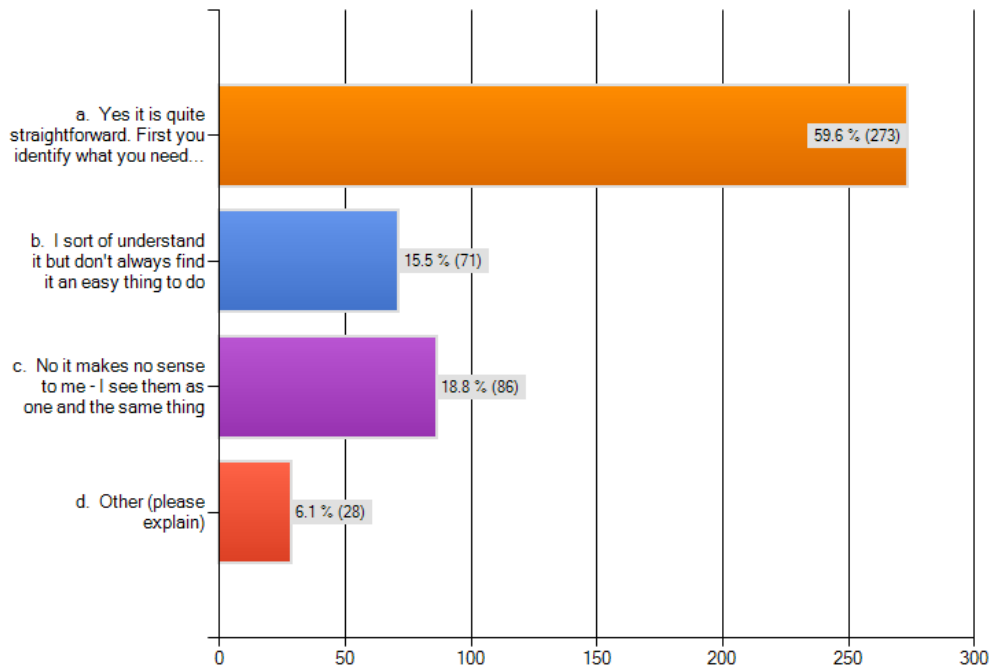
You are currently asked to relate your learning needs and interests to either improving patient care or the development of the profession. Are you clear in your own mind what these options mean?



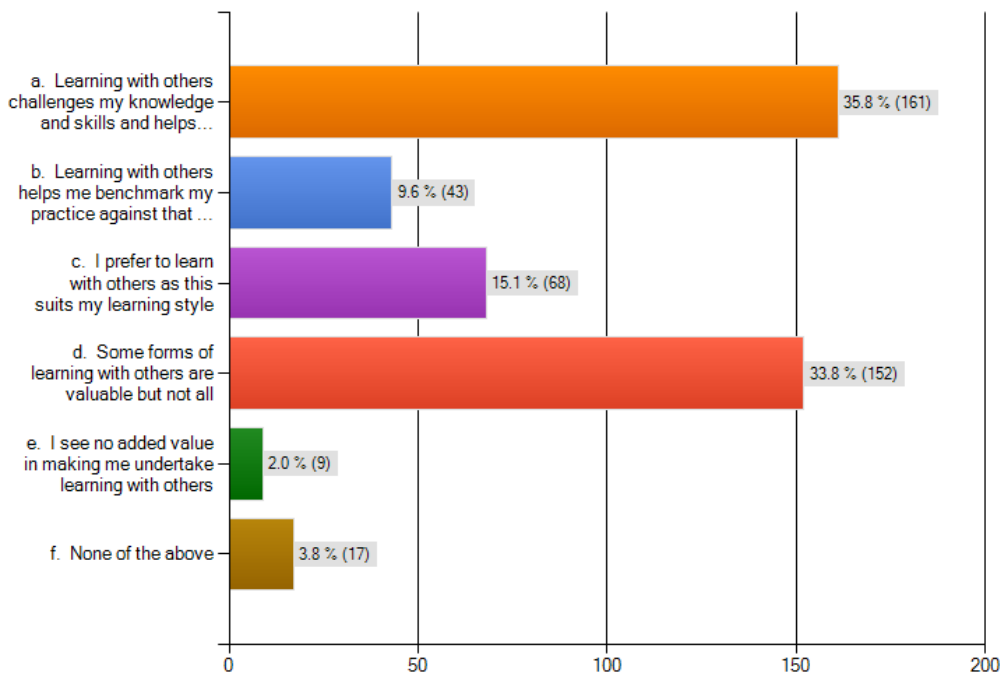
What do you see as the purpose of relating your learning needs and interests to either improving patient care or the development of the profession?



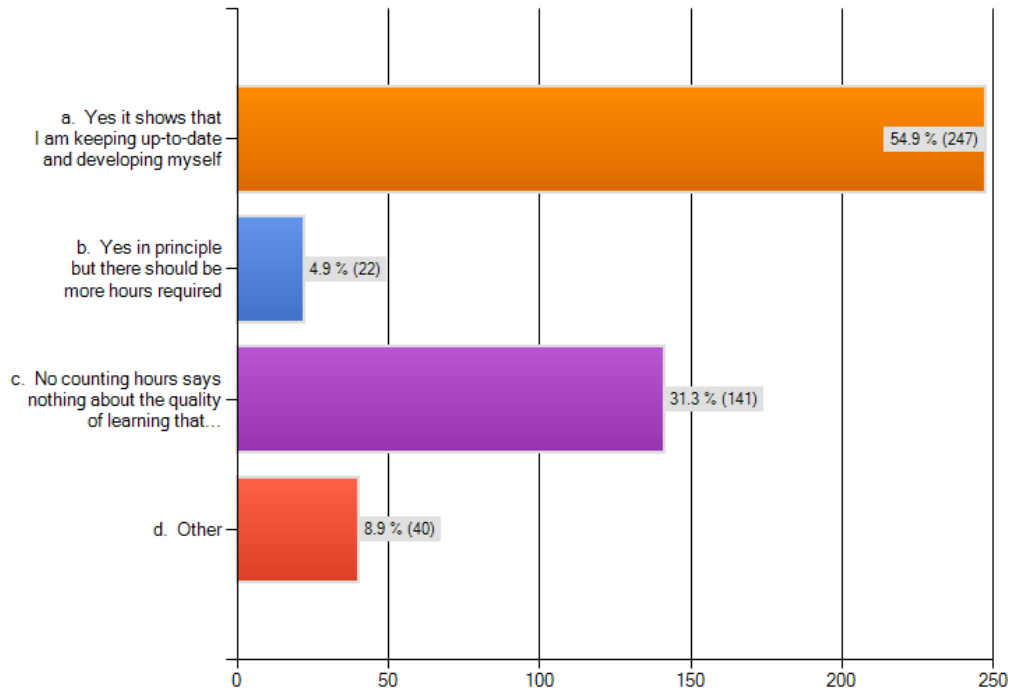
The second stage of the learning cycle is planning the learning you will undertake. Do you think the distinction between:- identifying your learning needs and interests, and - planning the learning you will undertake to meet those needs and interests is sufficiently clear?



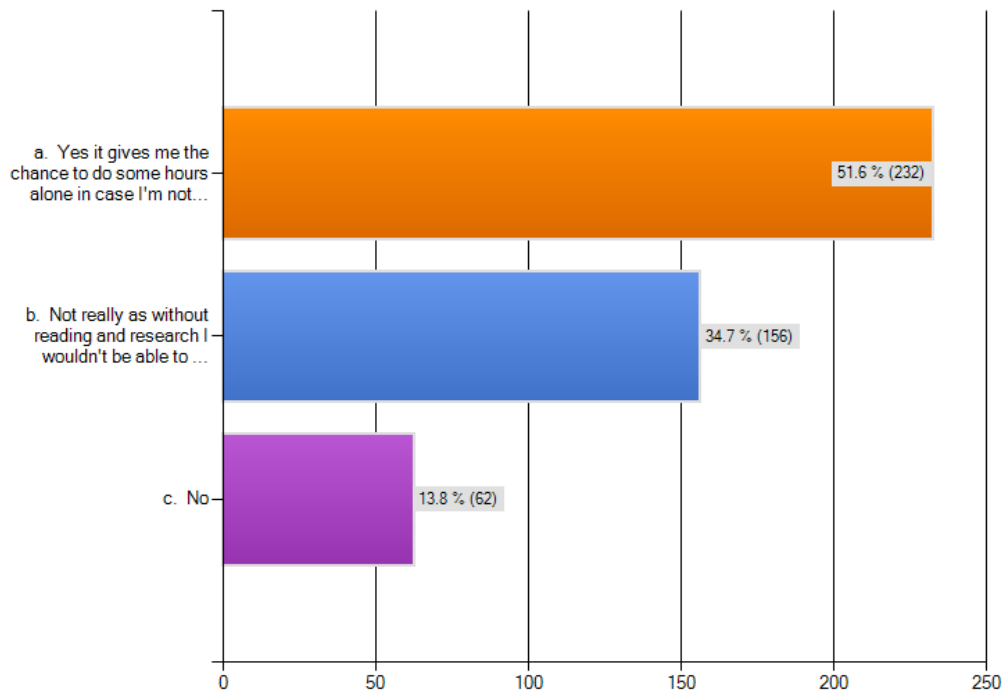
The third stage of the learning cycle is undertaking learning to meet your identified needs and interests. The current scheme requires you to undertake at least 15 hours of learning with others. How do you view learning with other people?



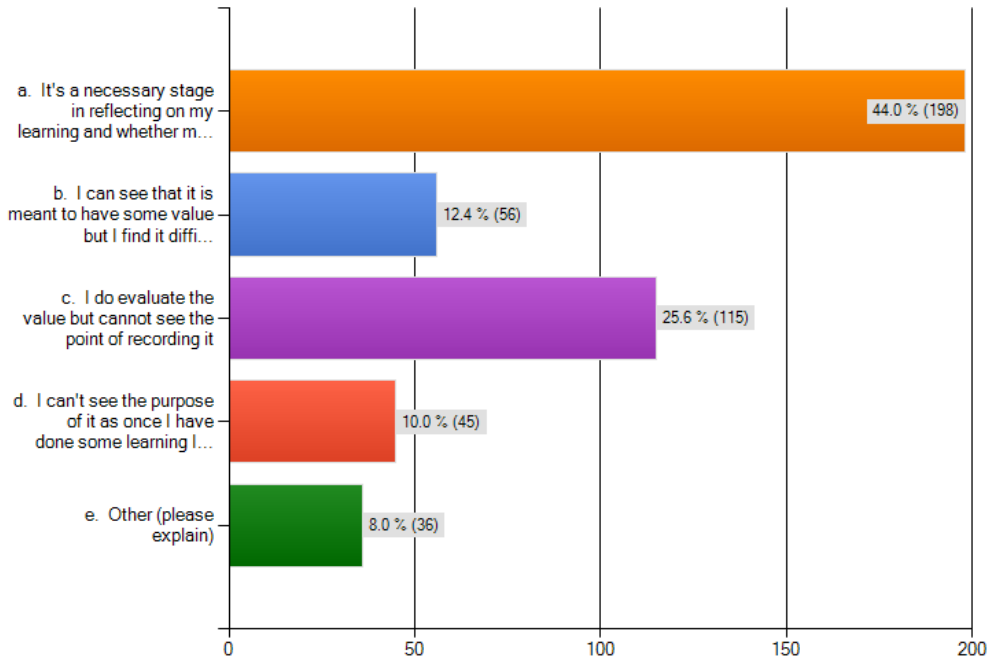
Do you think there is value in asking you to undertake a minimum number of hours of CPD each year?



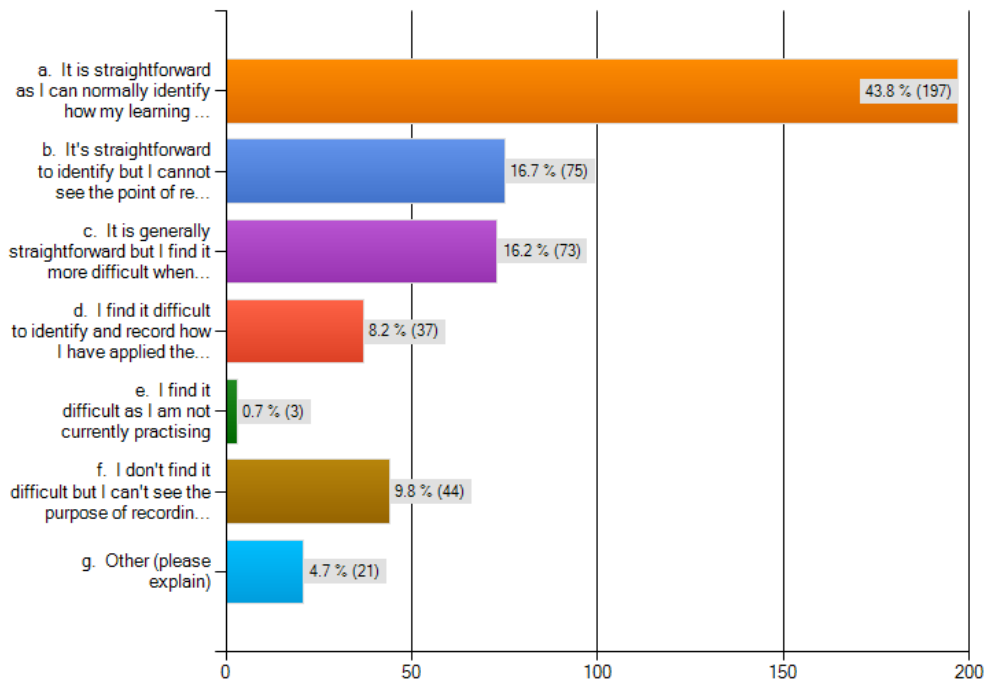
At the moment you are asked to record the learning you do with others as well as the learning you do on your own. Do you think there is value in recording the learning you do on your own?



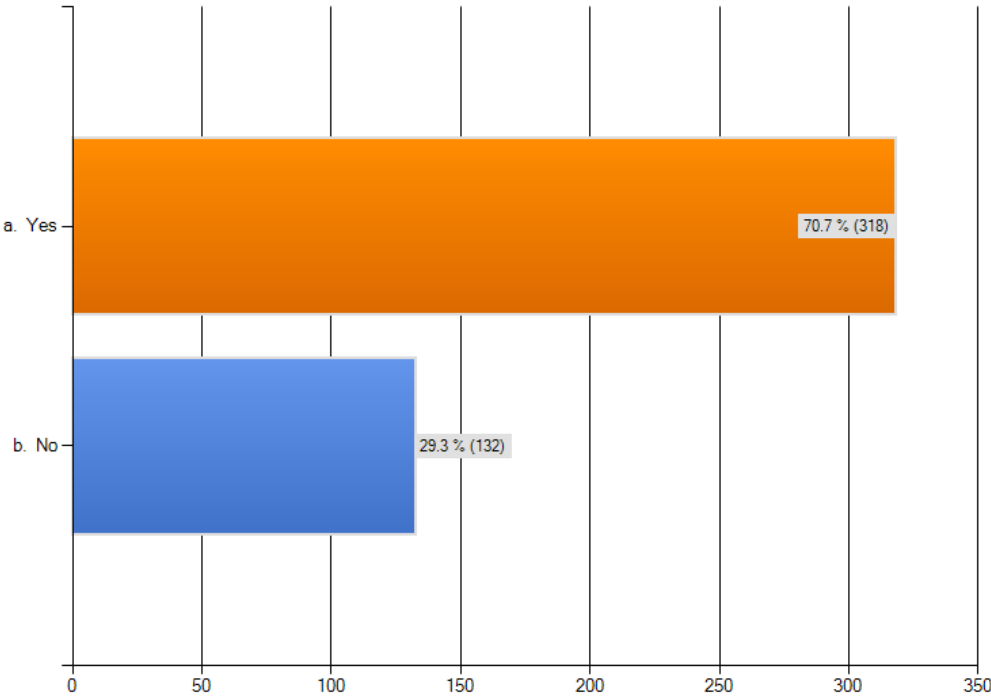
The fourth stage of the learning cycle is evaluating the effectiveness of your learning and, if it was of value, applying it to your practice. What do you see the value of evaluating your learning to be?



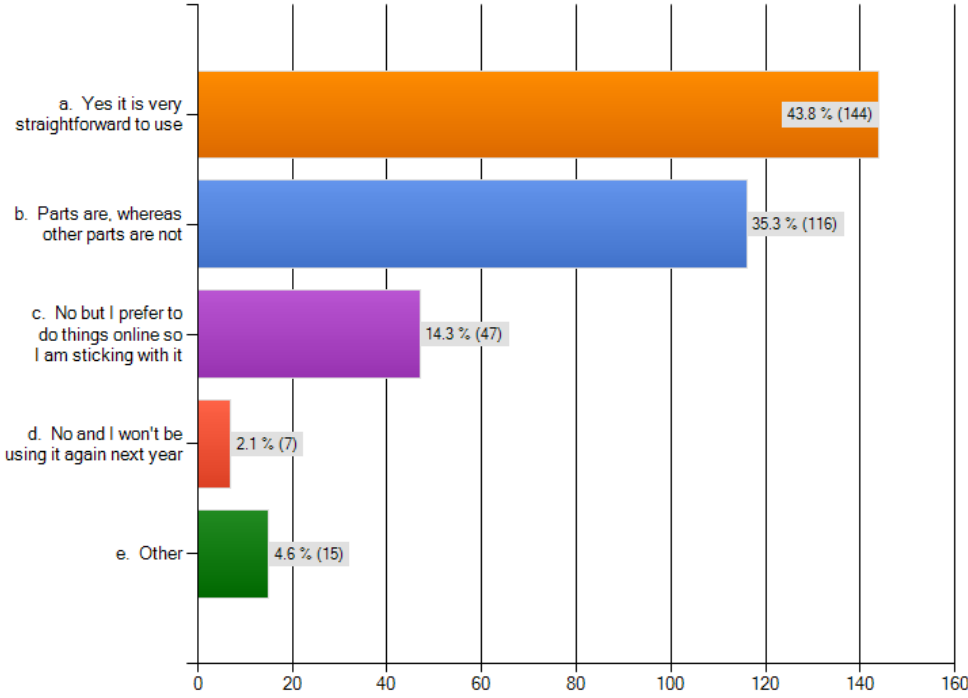
How difficult do you find describing how your learning has been applied to your practice?



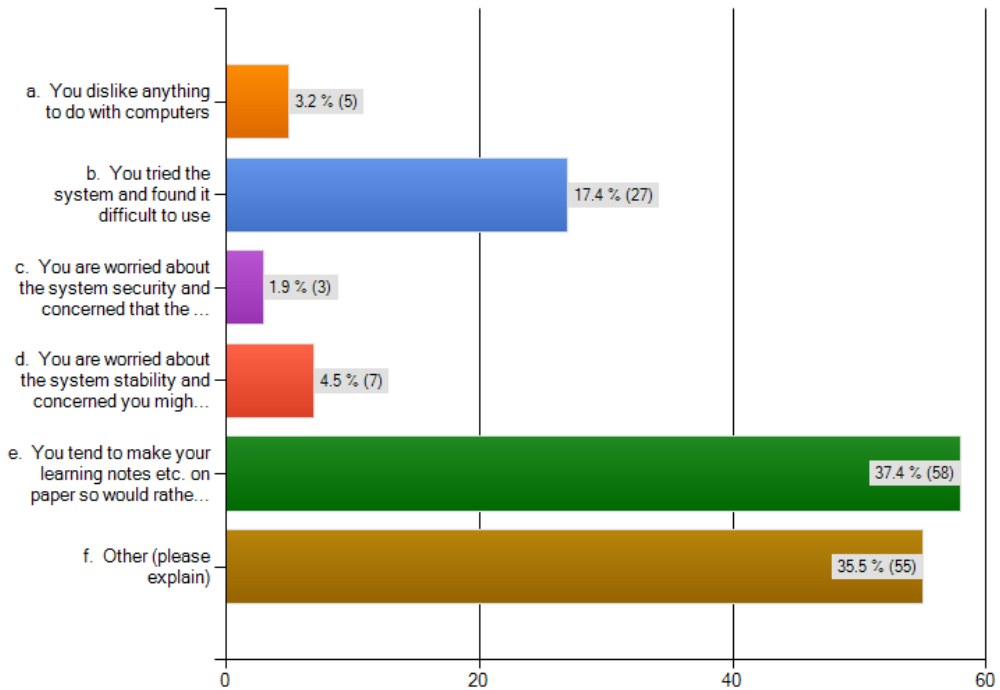
Do you use the online CPD system?



Do you find the online CPD system easy to use?



We would like to understand why you have chosen not to use the online CPD system to date. Is it because:



What would you most like to change about the current CPD system?

