

A Qualitative Analysis of GCC Registrants' 2010 CPD Returns



Report produced by the College of Chiropractors
on behalf of the General Chiropractic Council

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1. Introduction

In August 2011 we completed a project, on behalf of the GCC, to quantify and identify trends in CPD activity as reported among GCC Registrants' 2010 CPD returns. This was a repeat of a similar analysis of the 2008 CPD returns undertaken in 2009. The 2011 study revealed that the mean number of CPD activities reported per Registrant was 5.61 (learning cycle) and 2.2 (other learning); in 2008 these figures had been 3.3 and 1.92 respectively. The mean number of hours of CPD activity reported was 65.27, marginally down on the 2008 mean of 73.9. However, the proportion of reported CPD activity undertaken with others increased from 40% in 2008 to 59% in 2010. As in 2008, there was an emphasis on learning in a formal seminar/conference/workshop setting (42.4% of all reported activity) but there was a notable increase in practice meeting/case study discussion in 2010 compared with 2008 (16.35% in 2010; 7.6% in 2008) suggesting a move towards local learning in small groups. In terms of CPD topics, general chiropractic/undefined activity accounted for 38.3% of all CPD activity reported. In terms of defined activity, analysis revealed the following 'top ten' in terms of the percentage of Registrants who reported some CPD activity in the topic: business (23.6%), extremities (13.2%), imaging (13%), paediatrics (11.7%), first aid (8.7%), SOT (8.4%), neurology (8.2%), sport (8.1%), nutrition (7.7%), rehabilitation (6.5%).

As a follow-up to the 2011 study, the GCC requested that we investigate Registrants' *evaluation* and *application* of their learning cycle activities by undertaking a qualitative analysis of the free-text statements submitted within the 2010 CPD returns. The issues to be explored included:

- Whether and how Registrants define their learning needs/interests;
- Whether and how Registrants plan their learning;
- Whether and how learning cycle activities are evaluated by Registrants;
- Whether and how the outcomes of learning cycle activity are applied in practice in the context of patient care.

2. Methods

2.1 Data collection

Data was available in two forms: web-based CPD returns and paper-based CPD returns. The GCC's contractor, MTL Software Solutions, provided the CPD data as an excel file from where relevant fields were extracted for analysis. Paper-based returns were manually transcribed into a SurveyMonkey-based online data collection tool, by a College of Chiropractors staff member, from where the digitised data could subsequently be downloaded in spreadsheet format for analysis.

2.2 Data sorting

According to the requirements of the GCC, the analysis was limited to those CPD returns that had identified learning needs related to improvement of patient care only.

The 2010 web-based CPD recording form prompts Registrants to identify multiple learning needs (by providing multiple fields) in relation to their learning cycle and then prompts them to record evaluation and application statements for each one of these in turn. The corresponding paper-based CPD recording form, however, only prompts one evaluation statement and one application statement even if multiple learning needs are listed. Thus, determining how these statements relate to which needs is problematic since, in general, one evaluation statement and one

application statement cover all learning needs. For this reason, the data analysed for this report were limited to:

- Data returned on paper-based or online CPD forms that had identified only one patient-related learning need/interest;
- The *first* patient-related learning need recorded (where multiple learning needs and interests had been listed) from *online* CPD returns only.

The resulting sample, following removal of duplicate and apparently incomplete records, comprised 474 learning cycles (141 from paper returns plus 333 from online returns) from an equivalent number of Registrants.

2.3 Data analysis

The data were imported into NVivo, a qualitative data-organisation software package, to facilitate the iterative process of characterising and allocating themes among the Registrants' statements.

For each CPD return the overall learning plan statement, plus the statements of learning need/interest, evaluation of learning undertaken and application of learning in relation to the relevant learning cycle, were reviewed. Together, these amounted to more than 2000 free-text statements.

Once general themes had been identified, the statements were categorised according to these themes to provide a quantitative indication of Registrants' approaches to CPD documentation. Following categorisation, all statements were checked twice by the same analyst to confirm the correct allocation. Additional observations were recorded to provide further insight into Registrants' CPD recording activities and the process as a whole.

3. Results and Discussion

3.1 Learning need/interest

Two aspects were explored: the *focus* of the learning need/interest and the *rationale* of the learning need/interest.

3.1.1 Focus of learning need

When completing their CPD returns, Registrants are required to indicate whether their learning need/interest is related to the improvement of patient care (option '1'), improvement of the profession (option '2') or both ('1' and '2'). Thus we assumed that if option '1' is stated, for example, this means the learning is related to improvement of patient care *but not* improvement of the profession. Furthermore, we also assumed that improvement of the profession *includes* improvement of the chiropractor or their practice.

Registrants must use a degree of judgement when deciding on the nature of their learning need/interest and we found that while clear themes/categories were apparent among the Registrants' statements, consistency in classifying each statement to these categories was challenging.

In order to aid consistency in categorising the Registrants' statements for the purpose of this project, we defined the properties of each category, as follows:

Related to improvement of patient care

Statement highlights a clear focus of the learning activity on improved patient care.

Related to development of the profession / chiropractor

Statement highlights a direct benefit of the learning activity to the chiropractor, their clinic/business or the profession as a whole *and/or* addresses an apparent learning interest/aspiration of the chiropractor.

Related to improvement of patient care and development of the profession

Statement indicates a dual focus of the learning need in terms of a likely benefit to patient care while also apparently benefitting the chiropractor's own clinic/business or profession as a whole *and/or* addressing a general learning interest or aspiration of the chiropractor.

A quantitative analysis of the focus of learning need/interest revealed that despite all learning needs analysed in this study being purported to relate to the improvement of patient care *only* (i.e. option '1' only), the majority of learning needs/interests appeared to be related to both the improvement of patient care *and* the development of the profession or the chiropractor. Furthermore, a small proportion of the learning needs/interests were clearly related to the development of the profession or the chiropractor. Table 1 presents this data and illustrates the findings with reference to examples of Registrants' statements in each of the categories. Appendix 1 lists all of the statements (or relevant part thereof), as categorised.

Table 1. Focus of chiropractic Registrants' learning needs and interests

	Focus of learning need/interest		
	Related to improvement of patient care	Related to improvement of the profession/ chiropractor	Related to improvement of patient care <i>and</i> the profession/ chiropractor
Number (%) of learning need statements [n=474]	37 (7.8)	42 (8.9)	395 (83.3)
Examples of statements provided:	<p><i>'Improve home exercise programme for patients'</i></p> <p><i>'Best and Safe Care/How to use patient incident reporting to find ways to make patient care safer and how to implement it into practice'</i></p> <p><i>'Development of compassion and understanding of patients'</i></p>	<p><i>'Learn to compile and submit PhD thesis'</i></p> <p><i>'To arrange better liaising/communication with all therapists working together'</i></p> <p><i>'Review First Aid in the Workplace'</i></p>	<p><i>'To ensure my knowledge of complications of manipulation are up to date'</i></p> <p><i>'To gain a better insight and understanding of problems associated with the hip'</i></p> <p><i>'The vestibular system and it's relationship to human posture'</i></p>

3.1.2 Rationale of learning need/interest

Statements ranged in length and complexity from very brief statements that did little to describe or explain a learning need, for example:

'Care of scoliosis patients'

to more detailed statements with a clearly indicated a rationale for learning, for example:

'I have identified the need to review and revise my knowledge of the diagnosis, treatment and rehabilitative management of orthopaedic and neurological conditions of the upper limb. These conditions regularly present to the chiropractor in day to day practice and involve specialised assessment and diagnostic skills over and above basic spinal manipulative management.'

A detailed review of all the learning needs/interests statements highlighted five clear themes/categories which are listed and defined below:

Clear learning need identified: Acquiring new skill or knowledge

Learning need identified according to the Registrant wishing to acquire *new knowledge or a new skill*.

Clear learning need identified: Staying up-to-date/ enhancing existing skill or knowledge

Learning need identified according to Registrant wishing to *stay up-to-date*, i.e. use of word/s: review, revise, extend, further, enhance, improve etc.

Clear learning need identified: Driven by external requirements

Learning need driven by an actual or perceived external requirement, such as a statutory obligation.

Description of learning activity only

Statement simply *describes the activity* planned.

Expressed interest only

Statement *describes the interest in but not a need for* the learning planned or undertaken.

All statements were categorised according to these themes. Table 2 presents this data and illustrates the findings with reference to examples of Registrants' statements in each of the categories. Appendix 2 lists all of the statements (or relevant part thereof) as categorised.

Table 2. Rationale of chiropractic Registrants' learning needs and interests

	Rationale of learning need/interest				
	Clear need identified			No clear identification of need	
	Acquiring <i>new</i> skill or knowledge	Staying up-to-date/ enhancing <i>existing</i> skill or knowledge	Driven by external requirements	Description of learning <i>activity</i>	Expressed <i>interest</i>
Number (%) of learning need statements [n=474]	109 (23)	248 (52.3)	6 (1.3)	39 (8.2)	72 (15.2)
Examples of statements provided	<p><i>'To learn new diagnostic and manipulative skills'</i></p> <p><i>'Certified Corley techniques'</i></p> <p><i>'Additional ways of assessing and treating extremity joints'</i></p>	<p><i>'To expand and improve my knowledge in chiropractic paediatrics'</i></p> <p><i>'Review and update my muscle testing skills'</i></p> <p><i>'Improve soft tissue treatment to patients'</i></p>	<p><i>'Understanding and applying safety at work'</i></p> <p><i>'Identify correct health and safety information for my practice'</i></p> <p><i>'A detailed analysis of the Code of Practice and Standard of Proficiency'</i></p>	<p><i>'Reading and interpreting MRI scans'</i></p> <p><i>'To continue Carrick Institute seminars'</i></p> <p><i>'Practice of chiropractic skills'</i></p>	<p><i>'Patient communication'</i></p> <p><i>'Spinal corrective rehabilitation'</i></p> <p><i>'Nutrition and dietary advice'</i></p>

3.2 Learning plan

A review of Registrant's learning plan statements indicated that the purpose of this section of the CPD return was well understood; without exception, these indicated the Registrant's general plans to address their learning need, for example:

'I plan to attend a Breathing evaluation and retraining course.'

or more specific or well-developed plans, for example:

'Reserving a place on a seminar on 15 November 2009 on "Pharmacology for Chiropractors" presented by Jenny Koenig.'

Interestingly, of the 474 learning cycles reviewed, 239 (50%) of the CPD returns from which they were derived had no stated learning plan. All but one of these were online CPD returns. The perceived lack of need among Registrants to provide a learning plan statement perhaps reflects a lack of distinction between the learning need and the learning plan. There were a number of learning need statements where this issue was apparent, for example:

'Introduction to Basic Mobilisation of Peripheral Joints. This Mobilisation course was for the upper body only, addressing many common conditions chiropractors regularly see in

their clinic. This course was aimed at complementing existing skills to give back to the patient.'

3.3 Registrants' evaluation of the effectiveness of learning

In our view, evaluation of the *effectiveness* of the learning undertaken should ultimately confirm whether or not the defined learning need has been met.

Registrants evaluation statements varied in detail from simple subjective assessments of the learning activity, for example:

'Effective'

and

'The seminar was interesting and thought provoking.'

to more comprehensive and reflective statements indicating that the learning need had been addressed, for example:

'The cranial course was intended as an introduction to the principles and practice of cranio-sacral therapy. It provided a thorough review of cranial anatomy, and a range of techniques to enable a basic cranial treatment to be performed. The techniques learned contrast significantly with the more manual approach of traditional chiropractic techniques. However, my main objective is to better understand the cranial system, and to refine my skills for treating younger patients. These objectives have been very successfully met.'

Some Registrants misunderstood that the purpose of the statement was to document their own evaluation of the learning with respect to their learning cycle activity, for example:

'The course was extremely well run and we were successfully evaluated at the end.'

A review of all the evaluation statements, with reference to the learning need/interest described, indicated that they could be categorised into four groups, with multiple categorisation possible. The categories and their properties are defined below:

Confirmation that learning need was met

Statement either confirms the learning need was met or indicates this by the accompanying description (and with reference to the learning need statement).

Unclear whether learning need was met

Unclear from the statement (and with reference to the learning need statement) whether the identified learning need was met.

Descriptive evaluation of learning activity

Statement provides a *description* of the learning activity.

Subjective worth of learning activity

Statement provides a subjective indication of the quality of the learning activity.

Table 3 provides a quantitative analysis of this categorisation and illustrates the findings with reference to examples of Registrants' statements in each of the categories. Appendix 3 lists all of the statements (or relevant part thereof) as categorised.

Table 3. Evaluation of effectiveness of chiropractic Registrants' learning cycle activity

	Evaluation of the effectiveness of learning		
	Confirmation that learning need was met	Unclear whether learning need was met	Learning need not met
Number (%) of learning need statements [n=422*]	299 (70.9)	117 (27.7)	6 (1.4)
Examples of statements provided	<p><i>'I am now better equipped to deal with these problems and to recognise when I can't'</i></p> <p><i>'I have a better understanding of the science behind ultrasound therapy'</i></p> <p><i>'The reading helped me understand more about the range and cause of foot problems'</i></p>	<p><i>'Review of documentation relate to the particular testing equipment'</i></p> <p><i>'Both coursework and practical experience in hospital and in the field'</i></p> <p><i>'I really enjoyed watching my tutor treat a paediatric patient'</i></p>	<p><i>'Not a lot of research on this topic and the research that there is not conclusive (sic)'</i></p> <p><i>The Kinesiotaping course was intense and needs quite a bit more reading around and additional practice before I would feel confident enough to offer it to patients'</i></p>

* n is less than the total of 474 learning cycles analysed because 52 of evaluation statements did not apparently relate to the learning need identified and were not categorised.

In 108 (92%) of the cases where it was unclear whether the learning need had been met, the evaluation statement was merely descriptive of the learning undertaken and/or included subjective assessments of the 'worth' of the learning activity of the facilitator.

Note that 52 (11%) of evaluation statements did not apparently relate to the learning need identified and were not categorised. The reason for this mismatch is unclear but presumed to be due to the online system allowing evaluation statements to be recorded in a different order to learning needs statements.

3.4 Registrants' application of learning to practice

Ultimately, application of the learning undertaken equates to changed practice although confirmation that existing practice is up-to-date or remains appropriate is equally valuable. Registrants' application statements varied from simple, straightforward applications of the learning, for example:

'Adhered to new Practice and Standards'

To more thoughtful and reflective accounts, for example:

'This course has given me a greater depth of knowledge of the examination and treatment techniques of categories I and III. I have found a number of the additional and modified techniques particularly helpful in improving my management of some difficult cases. My treatment of disc injuries has especially benefitted from attending this course.'

In a few cases, there appeared to be a lack of distinction between *evaluation* and *application* and the evaluation statement referred to the outcome of the learning, which was more closely related to its application, for example:

'more confidence in seeing paediatric patients in my practice.'

A review of all Registrant's statements regarding the application of learning indicated that they could be categorised into six groups, with multiple categorisation possible, as follows:

Practice changed or potentially changed

Statement indicates that as a result of the learning undertaken, the skills and/or knowledge acquired have been or are ready to be applied in practice.

Existing practice confirmed

Statement indicates that the learning undertaken confirms the Registrant has no need to change their practice.

Increased awareness or confidence

Statement indicates that as a result of the learning undertaken, the Registrant is more aware or has greater confidence in relation to an aspect of their practice.

Unclear whether learning applied

Statement provides no clear indication that the learning undertaken has been or will be applied.

Learning not applied

Statement provides a clear indication that there has been no application of the learning undertaken.

Table 4 provides a quantitative analysis of the categorisation and illustrates the findings with reference to examples of Registrants' statements in each of the categories. Appendix 4 lists all of the statements (or relevant part thereof) as categorised.

Table 4. Chiropractic Registrants’ application of learning

	Application of learning				
	Practice changed or potentially changed	Existing practice confirmed	Increased awareness or confidence	Unclear whether learning applied	Learning not applied
Number (%) of learning need statements [n=464*]	286 (61.6)	5 (1.1)	84 (18.1)	82 (17.7)	11 (2.4)
Examples of statements provided	<p><i>‘I have used this on several patients with varying results’</i></p> <p><i>‘A more thorough questioning of the patient and their presenting symptoms’</i></p> <p><i>‘I have taught patients how to use their breathing to reduce pain and tension’</i></p>	<p><i>‘no new clinical application of the material reviewed’</i></p> <p><i>‘Continue doing what we do now. Continue using clinic audit’</i></p> <p><i>‘I have not changed any procedures in my practice’</i></p>	<p><i>‘now feel much more confident using SOT as part of my practice’</i></p> <p><i>‘I now feel more confident about when to refer and feel more confident to answer patients’ questions’</i></p> <p><i>‘Feel more confident when discussing with patients who fail to respond to conservative care’</i></p>	<p><i>‘I thoroughly enjoyed devising the yoga programs and then testing them on groups of patients.’</i></p> <p><i>‘We were given the opportunity to practice these techniques thoroughly in the practical sessions’</i></p> <p><i>‘This continued reading of practice elements keep me in close proximity to patients’</i></p>	<p><i>‘the inclusion of Activator diagnosis will have to wait until such time when I am satisfied about the validity thereof’</i></p> <p><i>‘At present, I have not utilised the Mobiliser into my practice’</i></p> <p><i>‘On reflection I decided that I would not continue to pursue the study of Zero Balancing or use it in my practice’</i></p>

*n is less than the total of 474 learning cycles analysed since a proportion of application statements appeared not to relate to the identified learning need.

4. Conclusions

- Registrants appear to have difficulty in accurately determining whether their CPD focuses on patient improvement and/or improvement of self/profession.
- Over 83% of the learning needs identified as being focused on patient improvement actually had a direct focus on addressing learning needs, interests and aspirations of the chiropractor and an indirect benefit to the improvement of patient care. This might suggest the focus was documented *after* the application of learning had taken place and not at the identification of need/planning stage of the CPD process.
- More than 76% of learning need/interest statements indicated a clear learning need and almost 15% indicated a learning interest. The rest provided an activity description, perhaps indicating a lack of clarity regarding the difference between the learning need and learning plan.
- Approximately 75% of learning needs analysed were focused on staying up to date or acquiring new skills/knowledge.
- Registrants appeared unclear about the purpose of evaluating their learning and there were only a few examples where Registrants actually stated whether their learning need had been met.
- Approximately 70% of evaluation statements *suggested* the learning need had been met wholly or in part, but in many cases it was only possible to determine this by relating the evaluation statement to the relevant learning need statement.
- 28% of Registrants did not indicate whether their learning need had been met and generally provided a descriptive statement and/or indicated the subjective worth of the learning activity.
- Over 80% of Registrants indicated in their application statements that their practice had been changed or confirmed, or they had acquired increased confidence/awareness in applying skills/knowledge as a result of their learning.
- Only a small proportion of Registrants (2.4%) had not applied their learning; over 17% failed to clearly indicate whether their learning had been applied

5. Recommendations

- Modify the learning needs and interests section of the CPD form so that an explanation of the rationale behind the learning need is required i.e. why is this learning need important? This will encourage a reflective statement on the need, as opposed to planned activity, and will help clarify the *focus* of the learning need i.e. patients and/or profession/chiropractor.
- Ensure the online system obliges registrants to submit a learning plan.
- Modify the evaluation section to prompt reflection on the *extent to which the identified learning need was met and whether further learning is planned to address any shortfall*. This will assist in

promoting a cycle of learning while also clarifying the difference between evaluation and application.

- Modify the application of learning section of the CPD form to prompt the Registrant to reflect on the *extent to which practice has been changed or confirmed*.
- Ensure the online system maintains the association between the learning need and the relevant evaluation/application statements.

6. Appendices (attached)

Appendix 1 Learning needs/interest statements (focus of learning needs/interests)

- a) Related to improvement of patient care (p12)
- b) Related to improvement of the profession/chiropractor (pp12-13)
- c) Related improvement of patient care and improvement of the profession/chiropractor (pp13-19)

Appendix 2 Learning needs/interest statements (rationale of learning needs/interests)

- a) Clear learning need identified: Acquiring new skill or knowledge (pp20-21)
- b) Clear learning need identified: Staying up-to-date/ enhancing existing skill or knowledge (pp22-26)
- c) Clear learning need identified: Driven by external requirements (p26)
- d) Description of learning activity only (pp26-27)
- e) Expressed interest only (pp27-28)

Appendix 3 Evaluation statements

- a) Confirmation that learning need was met (pp28-34)
- b) Unclear whether learning need was met (pp34-36)
- c) Learning need not met (pp36)

Appendix 4 Application statements

- a) Practice changed or potentially changed (pp36-41)
- b) Existing practice confirmed (p41)
- c) Increased awareness or confidence (pp42-43)
- d) Unclear whether learning applied (pp43-44)
- e) Learning not applied (p45)

Appendix 1. Focus of learning (a) Related to improvement of patient care

Name: a) Related to improvement of patient care

Description: Statement highlights a clear focus of the learning activity on improved patient care.

<Internals\2010 CPD dataset> - § 37 references coded [1.62% Coverage]

Reference 1 - 0.05% Coverage

Improve home exercise programme for patients

Reference 2 - 0.05% Coverage

Care of scoliosis patients

Reference 3 - 0.05% Coverage

Improving Patient Care

Reference 4 - 0.04% Coverage

To improve patient care by learning and acquiring skills in latest SOT techniques.

Reference 5 - 0.04% Coverage

How to use patient incident reporting to find ways to make patient care safer and how to implement it into practice

Reference 6 - 0.05% Coverage

Improve Soft Tissue Treatment to Patients

Reference 7 - 0.05% Coverage

Improve ability to deal with potential patient emergencies.

Reference 8 - 0.05% Coverage

I want to improve patient centred care.

Reference 9 - 0.03% Coverage

I decided to embark on a learning cycle related to patient management, including a wider appreciation of other approaches to patient care.

Reference 10 - 0.01% Coverage

Focusing on patient centred care

Reference 11 - 0.03% Coverage

How to make patients more pro-active in their recovery

Reference 12 - 0.03% Coverage

How I may improve the treatment and care I give

Reference 13 - 0.05% Coverage

Caring for the customer-patient

Reference 14 - 0.05% Coverage

Appendix 1. Focus of learning (a) Related to improvement of patient care (cont.)

to re-evaluate and improve my level of care for maintenance patients

Reference 15 - 0.05% Coverage

Development of compassion and understanding of patients

Reference 16 - 0.01% Coverage

To increase my skills in understanding and helping patients with acute and chronic pain.

Reference 17 - 0.05% Coverage

Improving patient care

Reference 18 - 0.05% Coverage

Improve Communication with Patients

Reference 19 - 0.04% Coverage

FURTHER WAYS OF ASSESSING A PATIENT DURING THE NEW PATIENT CONSULTATION

Reference 20 - 0.03% Coverage

To help patients suffering from stress related problems

Reference 21 - 0.05% Coverage

To understand what patients are thinking about when they are considering a health change 'How can I help them to help themselves' - Patient Psychology

Reference 22 - 0.05% Coverage

Patient communication

Reference 23 - 0.05% Coverage

Develop new ways of addressing patient health care concerns

Reference 24 - 0.05% Coverage

Improving patient care

Reference 25 - 0.05% Coverage

Improve my communication with patients

Reference 26 - 0.05% Coverage

Improve patient management/communication

Reference 27 - 0.05% Coverage

Be more empathetic towards patient needs

Reference 28 - 0.05% Coverage

Improve patient centred care and standard of practice.

Reference 29 - 0.05% Coverage

How to improve patient management

Appendix 1. Focus of learning (a) Related to improvement of patient care (cont.)

Reference 30 - 0.02% Coverage

Patient Management

Reference 31 - 0.05% Coverage

Better understanding of patients' needs and providing more effective and efficient care in order to get them better quicker.

Reference 32 - 0.05% Coverage

Need to communicate better to patients

Reference 33 - 0.05% Coverage

Communication with patients

Reference 34 - 0.05% Coverage

Patient management

Reference 35 - 0.02% Coverage

I would like to adopt a patient centered approach in order to more clearly determine the psychosocial factors affecting my patients

Reference 36 - 0.05% Coverage

Improving patient management and communication skills

Reference 37 - 0.01% Coverage

To improve my patient communication

Appendix 1. Focus of learning (b) Related to improvement of profession/chiropractor

Name: b) Related to improvement of the profession

Description: Statement highlights a direct benefit of the learning activity to the chiropractor, their clinic/business or the profession as a whole and/or addresses an apparent learning interest/aspiration of the chiropractor.

<Internals\2010 CPD dataset> - § 42 references coded [1.91% Coverage]

Reference 1 - 0.05% Coverage

Need to make a review of GCC's new Code of Practice and Standard of Proficiency

Reference 2 - 0.05% Coverage

Learn to compile and submit PhD thesis

Reference 3 - 0.02% Coverage

My First Aid was due for renewal so that is what I did.

Reference 4 - 0.02% Coverage

I have identified that my first aid skills need updating.

Reference 5 - 0.05% Coverage

To arrange better liaising/communication with all therapists working together

Reference 6 - 0.05% Coverage

Understanding and applying safety at work

Reference 7 - 0.05% Coverage

Review First Aid in the Workplace

Reference 8 - 0.05% Coverage

To update my First Aid Certificate

Reference 9 - 0.05% Coverage

clinic/practice development

Reference 10 - 0.05% Coverage

How to be a more relaxed chiropractor

Reference 11 - 0.05% Coverage

I have always been nervous of talking in front of a lot of people or, in fact, even just a few friends, so I have identified this as a definite need that I would like to address.

Reference 12 - 0.05% Coverage

CPR refresher course

Reference 13 - 0.03% Coverage

A detailed analysis of the Code of Practice and Standard of Proficiency

Appendix 1. Focus of learning (b) Related to improvement of profession/chiropractor (cont.)

Reference 14 - 0.05% Coverage

Learn more in imaging at it pertains to the chiropractic profession

Reference 15 - 0.05% Coverage

'Care' rather than 'Scare' management- Wellness model

Reference 16 - 0.04% Coverage

To find a way of reducing my working and increasing my income, quickly and effectively, so that I can support my husband during his long term illness

Reference 17 - 0.05% Coverage

First Aid

Reference 18 - 0.05% Coverage

I would like to maintain my existing links with local chiropractors to continue to share best practice.

Reference 19 - 0.04% Coverage

To review chiropractic exercises and the importance of practitioner positioning in relation to practitioner health

Reference 20 - 0.05% Coverage

Improving practice procedures and practice development

Reference 21 - 0.05% Coverage

Identify Correct Health and Safety Information for my practice

Reference 22 - 0.05% Coverage

Carry out clinic audit

Reference 23 - 0.01% Coverage

Work to improve patient retention

Reference 24 - 0.05% Coverage

First Aid at work requirement of GCC

Reference 25 - 0.05% Coverage

New GCC Code of Practice and Standard of Proficiency

Reference 26 - 0.05% Coverage

Improve Cranial-Sacral techniques and improve my ability to assist other students in enhancing their Cranial techniques

Reference 27 - 0.05% Coverage

To refresh my first aid skills

Reference 28 - 0.05% Coverage

To update my first aid skills

Reference 29 - 0.05% Coverage

Appendix 1. Focus of learning (b) Related to improvement of profession/chiropractor (cont.)

To keep up to date with the new Code of Practice and Standard of Proficiency

Reference 30 - 0.03% Coverage

Getting patients into the clinic

Reference 31 - 0.05% Coverage

Working with Children

Reference 32 - 0.05% Coverage

Update First Aid skills with focus on CPR and use of Automatic External Defibrillator

Reference 33 - 0.04% Coverage

As I opened my own clinics in August 2009, my main learning focus this year is the development of my paperwork system

Reference 34 - 0.05% Coverage

Professional and personal development

Reference 35 - 0.05% Coverage

Update my first aid skills

Reference 36 - 0.04% Coverage

Enable a smooth transition from an undergraduate setting to autonomous professional clinical practice

Reference 37 - 0.04% Coverage

Transition from student to professional

Reference 38 - 0.05% Coverage

Observing and shadowing other chiropractors

Reference 39 - 0.01% Coverage

Transition from undergraduate to autonomous professional practice in the clinical setting.

Reference 40 - 0.05% Coverage

PRT training

Reference 41 - 0.01% Coverage

learn how to promote a chiropractic clinic from more experienced chiropractors

Reference 42 - 0.05% Coverage

Using the clinic's gait scanner and orthotic protocol

Appendix 1. Focus of learning (c) Related to improvement of patient care & profession/chiropractor

Name: c) Related to improvement of both the profession and patient care

Description: Statement indicates a dual focus of the learning need in terms of a likely benefit to patient care while also apparently benefitting the chiropractor's own clinic/business or profession as a whole and/or addressing a general learning interest or aspiration of the chiropractor.

<Internals\2010 CPD dataset> - § 395 references coded [16.31% Coverage]

Reference 1 - 0.05% Coverage

Improve extremities management

Reference 2 - 0.05% Coverage

To ensure my knowledge of complications of manipulation are up to date

Reference 3 - 0.05% Coverage

to find out how patterns of breathing can influence muscle and joint pain

Reference 4 - 0.04% Coverage

Emergency First Aid at Work. Although the environment and practice of chiropractic are low risk many of our patients are elderly and accidents can happen and we must be prepared for an incident.

Reference 5 - 0.01% Coverage

To increase my knowledge and understanding of movement dysfunction

Reference 6 - 0.05% Coverage

To keep up to date on low back conditioning protocols.

Reference 7 - 0.05% Coverage

Related to the shoulder joint as I consider this to be the most complicated joint in the body.

Reference 8 - 0.05% Coverage

improve knowledge of lifting techniques for athletes

Reference 9 - 0.05% Coverage

To learn and practice visceral manipulative techniques

Reference 10 - 0.05% Coverage

To review my use of SOT technique and consider areas of improvement, consolidation and further development.

Reference 11 - 0.05% Coverage

Rehabilitation of long standing lower back problems

Reference 12 - 0.05% Coverage

Learn about neurobehavioural disorders and plagiocephaly

Reference 13 - 0.05% Coverage

To expand and improve my knowledge in chiropractic paediatrics

Appendix 1. Focus of learning (c) Related to improvement of patient care & profession/chiropractor (cont.)

Reference 14 - 0.05% Coverage

Review/revise radiology - especially of cervical spine

Reference 15 - 0.03% Coverage

To gain a more in depth knowledge and understanding of Sacro-Occipital Technique

Reference 16 - 0.05% Coverage

To continue my learning and involvement in Sacro-Occipital Technique

Reference 17 - 0.02% Coverage

need to review and revise my knowledge of the diagnosis, treatment and rehabilitative management of orthopaedic and neurological conditions of the upper limb.

Reference 18 - 0.05% Coverage

Improve Chiropractic Care of Sports Injuries

Reference 19 - 0.05% Coverage

Whereas I am mostly self-taught in the use of Activator I plan to attend at least one Activator seminar with a possible view to gain certification in the use of this technique.

Reference 20 - 0.05% Coverage

Review and update my muscle testing techniques

Reference 21 - 0.05% Coverage

Improve my soft tissue skills

Reference 22 - 0.03% Coverage

To extend my knowledge of core stabilisation techniques

Reference 23 - 0.05% Coverage

More in-depth knowledge on vestibular based problems and more complex cases of dizziness

Reference 24 - 0.03% Coverage

To gain/refresh my knowledge and understanding of Chiropractic reflex technique

Reference 25 - 0.05% Coverage

Learn more about shoulder injuries

Reference 26 - 0.05% Coverage

Continued Development of Koren Specific Technique

Reference 27 - 0.05% Coverage

To Learn a system of acupuncture as an adjunct to chiropractic care

Reference 28 - 0.05% Coverage

To Learn a system of acupuncture as an adjunct to chiropractic care

Appendix 1. Focus of learning (c) Related to improvement of patient care & profession/chiropractor (cont.)

Reference 29 - 0.02% Coverage

to investigate further methods of soft tissue release

Reference 30 - 0.05% Coverage

To learn some basic information about CBP technique

Reference 31 - 0.05% Coverage

More information on Upper and Lower Limb

Reference 32 - 0.02% Coverage

To better understand the diagnosis and rehabilitation of back pain

Reference 33 - 0.05% Coverage

To learn about breathing techniques

Reference 34 - 0.04% Coverage

Re-establishing a philosophy and protocol for radiographic examination

Reference 35 - 0.04% Coverage

Increase my knowledge in all fields of my practice management from patient handling and communication to increased productivity of staff.

Reference 36 - 0.05% Coverage

Improve ability to deal with potential patient emergencies.

Reference 37 - 0.05% Coverage

to further my knowledge and understanding of Sacro-Occipital Technique

Reference 38 - 0.05% Coverage

Thoracic outlet syndromes

Reference 39 - 0.02% Coverage

Improve knowledge of nutrition

Reference 40 - 0.05% Coverage

Understand causes of chest pain

Reference 41 - 0.03% Coverage

Continued development of KST skills

Reference 42 - 0.05% Coverage

Increasing my knowledge of shoulder complex

Reference 43 - 0.05% Coverage

Improve adjusting skills

Reference 44 - 0.05% Coverage

Appendix 1. Focus of learning (c) Related to improvement of patient care & profession/chiropractor (cont.)

Neuro-pathology

Reference 45 - 0.05% Coverage

To learn and update myself on medical acupuncture.

Reference 46 - 0.01% Coverage

To gain further knowledge of sports specific diagnostic and treatment protocols.

Reference 47 - 0.03% Coverage

To stay abreast of the roles of proper nutrition and detoxification in preventing cellular breakdown

Reference 48 - 0.03% Coverage

enhance knowledge on the care of the pregnant patient

Reference 49 - 0.05% Coverage

expand my knowledge of techniques to help with soft tissue complaints

Reference 50 - 0.03% Coverage

my knowledge and practice of extremity adjusting was poor and I wanted to improve my techniques

Reference 51 - 0.05% Coverage

Revision of techniques

Reference 52 - 0.05% Coverage

extend my understanding of prescribed medication for musculo-skeletal problems

Reference 53 - 0.05% Coverage

To revise, update and broaden my knowledge and management of headaches.

Reference 54 - 0.05% Coverage

To learn more about rehabilitation as a treatment approach

Reference 55 - 0.03% Coverage

Improving my knowledge of nutrition

Reference 56 - 0.03% Coverage

I need to review the anatomy, neuroanatomy and functional and dysfunctional biomechanics of the upper and lower extremities.

Reference 57 - 0.05% Coverage

The ability to competently adjust the upper cervicals and to learn about neuro immunology

Reference 58 - 0.02% Coverage

To revise and further develop my knowledge and ability in psychology

Reference 59 - 0.03% Coverage

Examining the rationale for testing and assessment procedures in clinical practice

Appendix 1. Focus of learning (c) Related to improvement of patient care & profession/chiropractor (cont.)

Reference 60 - 0.04% Coverage

Finding out more about conventional surgical treatment for the various problems that the patients present with

Reference 61 - 0.05% Coverage

Extend knowledge in Golf screening techniques for swing performance and swing fault identification

Reference 62 - 0.05% Coverage

I have recently had an influx of patients with adhesive capsulitis and shoulder impingement - I feel that I need to improve my knowledge on the subject

Reference 63 - 0.03% Coverage

to learn more about neurodevelopmental delay

Reference 64 - 0.01% Coverage

development of acupuncture protocols and treatment modalities

Reference 65 - 0.05% Coverage

spinal corrective rehabilitation

Reference 66 - 0.02% Coverage

I am interested in broadening my knowledge and perspective on physical activity for the ends of the age spectrum.

Reference 67 - 0.05% Coverage

Dermatology

Reference 68 - 0.05% Coverage

Review and Refine Gonstead Technique

Reference 69 - 0.05% Coverage

I have a particular interest in non-interventional methods of treatment. I prefer to try and relieve symptoms with the minimum amount of manipulation. I therefore look for courses that aim to treat pain, movement restriction or tension generally that do not involve manipulation or deep soft tissue work

Reference 70 - 0.02% Coverage

To gain a better insight and understanding of problems associated with the hip.

Reference 71 - 0.03% Coverage

To understand how nutrition and what people eat effect the nervous system

Reference 72 - 0.05% Coverage

The vestibular system and it's relationship to human posture.

Reference 73 - 0.01% Coverage

Basic Mobilisation of Peripheral Joints.

Reference 74 - 0.03% Coverage

I have an interest in learning new techniques to help patients with restriction and pain in the shoulder girdle.

Appendix 1. Focus of learning (c) Related to improvement of patient care & profession/chiropractor (cont.)

Reference 75 - 0.02% Coverage

I felt the need to find out more about the muscle work to enhance the therapeutic affect

Reference 76 - 0.03% Coverage

To update my knowledge and understanding on using Laser Therapy

Reference 77 - 0.01% Coverage

Reading and observation of acupuncture

Reference 78 - 0.05% Coverage

To learn Cranial Laser Reflex Technique

Reference 79 - 0.03% Coverage

To reinforce m knowledge of the spinal cord, central and peripheral nervous system

Reference 80 - 0.05% Coverage

Review and refresh basic massage and soft tissue techniques

Reference 81 - 0.05% Coverage

Dealing with difficult patients

Reference 82 - 0.05% Coverage

To increase my knowledge of treating pregnant ladies and to see if I want to further the knowledge and specialise my skills further

Reference 83 - 0.05% Coverage

Improve knowledge of tendon injury and repair

Reference 84 - 0.05% Coverage

Differential diagnosis with use of Xray

Reference 85 - 0.05% Coverage

To keep up to date with current practices in spinal care.

Reference 86 - 0.05% Coverage

Developing better understanding of core muscle strength in the maintenance of lower back stability

Reference 87 - 0.04% Coverage

To consolidate and enhance my perception of the complex inter-relationship between chiropractic diagnosis and treatment

Reference 88 - 0.03% Coverage

to obtain a deeper knowledge of the therapeutic benefits of ultrasound, the science behind its use, when to use ultrasound

Reference 89 - 0.05% Coverage

To review and improve knowledge on central nervous system physiology

Reference 90 - 0.04% Coverage

Improve my neurological examination especially with regards to peripheral nerve lesions

Reference 91 - 0.03% Coverage

To develop further soft tissue analysis

Reference 92 - 0.05% Coverage

Develop cranial skills

Reference 93 - 0.01% Coverage

Certified Corley Techniques.

Reference 94 - 0.05% Coverage

Nutrition and dietary advice

Reference 95 - 0.01% Coverage

I need to expand my understanding of the other chiropractic techniques available.

Reference 96 - 0.05% Coverage

treatment of pregnant women

Reference 97 - 0.05% Coverage

To improve patient outcomes and retention

Reference 98 - 0.05% Coverage

To find out if any of the additional canine adjustment techniques can be used to benefit human patients

Reference 99 - 0.04% Coverage

Having decided to assist the Radionic Association in revising its course material on neurology, I realised that it is one thing to understand neurology to use the knowledge in one's own practice, but a greater depth of knowledge and understanding is required to explain it to other people.

Reference 100 - 0.05% Coverage

Completion of Somatoemotional Release 1

Reference 101 - 0.02% Coverage

Interest in developing insight, knowledge and understanding of psychotherapeutic body work.

Reference 102 - 0.03% Coverage

To refresh my knowledge and understanding about the role of nutrition and supplements in reducing pain and inflammation

Reference 103 - 0.05% Coverage

Further course in Acupuncture

Reference 104 - 0.05% Coverage

Review the latest research on a) the neurology of the subluxation, and b) nutrition and lifestyle, and their effect on neurology

Reference 105 - 0.05% Coverage

Paediatric Neurology

Reference 106 - 0.05% Coverage

Review and expand on my knowledge and clinical application of the diagnosis and treatment of foot and ankle injuries and conditions.

Reference 107 - 0.03% Coverage

Use of Trigger Point Therapy

Reference 108 - 0.03% Coverage

Cervical spine dysfunction pathology and biomechanics

Reference 109 - 0.04% Coverage

improving communication, more objectivity, better listening skills, less judgemental.

Reference 110 - 0.01% Coverage

My learning interest for this year focused on studying the treatment modality of Zero Balancing.

Reference 111 - 0.02% Coverage

correct application of the various complimentary muscle techniques

Reference 112 - 0.03% Coverage

Increase in range of treatment offered

Reference 113 - 0.05% Coverage

To complete reading or seminars as needed throughout the year to add to my clients experience in my clinic and develop myself personally

Reference 114 - 0.05% Coverage

to learn new diagnostic and manipulative skills

Reference 115 - 0.02% Coverage

Back in Action, showed a Mobiliser which was developed in conjunction with Dr Lady Redgrave. I was interested in finding out more

Reference 116 - 0.05% Coverage

To continue to look for the heart of chiropractic principles "How I can best offer skills to patients"

Reference 117 - 0.01% Coverage

To learn paediatric techniques

Reference 118 - 0.05% Coverage

Learn about chiropractic for paediatrics and pregnant mothers

Reference 119 - 0.01% Coverage

techniques relating to Scenar therapy

Reference 120 - 0.02% Coverage

I was interested to find out more about Zero Balancing,

Reference 121 - 0.03% Coverage

To revise the conditions that can affect the upper limb and to adopt a more systematic approach to examining the upper limb.

Reference 122 - 0.04% Coverage

To develop my practical skills and knowledge

Reference 123 - 0.05% Coverage

To increase my knowledge/understanding of adjunctive electrotherapies to improve my technical armamentarium as a Chiropractor.

Reference 124 - 0.05% Coverage

acupuncture for low back pain as recommended by nice guidelines

Reference 125 - 0.05% Coverage

Enhancement of managing post operative myo-fascial injuries that present in practice

Reference 126 - 0.05% Coverage

To gain more confidence and skill in the treatment of the pregnant woman and paediatric patient. This interest was increased when starting my own family.

Reference 127 - 0.05% Coverage

To learn how to use Kinesiotape

Reference 128 - 0.05% Coverage

To be able to make adjustments to viscera where appropriate

Reference 129 - 0.05% Coverage

Improve knowledge of foot balance and consequences for back care

Reference 130 - 0.05% Coverage

To Study and Improve my Knowledge of Lifestyle Choices that Patients are confronted with. To assist with these lifestyle choices

Reference 131 - 0.04% Coverage

Gain a more indepth understanding of the management of soft tissue injuries

Reference 132 - 0.05% Coverage

Improving the treatment of extremities

Reference 133 - 0.01% Coverage

Examining the rationale behind various testing and assessment procedures in clinical practice

Reference 134 - 0.04% Coverage

Due to a surprising number of patients in the past six months waiting for a hip replacement and indeed a general increase in enquiries about hip operations, I have decided I need to update and improve my understanding in this area

Reference 135 - 0.02% Coverage

Review the clinic's existing rehabilitation programme

Reference 136 - 0.05% Coverage

I would like to know more about the role that Kinesiotaping plays in the treatment and rehabilitation of musculoskeletal conditions.

Reference 137 - 0.05% Coverage

use of the activator instrument

Reference 138 - 0.05% Coverage

Become proficient in the use of the BAX 3000 biofeed back device.

Reference 139 - 0.05% Coverage

Increase and revise range of adjustments

Reference 140 - 0.02% Coverage

To learn more about the development, and care of infants

Reference 141 - 0.02% Coverage

need to learn new techniques such as acupuncture and sports massage to augment my chiropractic techniques.

Reference 142 - 0.05% Coverage

Treatment of Extremities

Reference 143 - 0.02% Coverage

Learn more about birth and the stages of labour

Reference 144 - 0.05% Coverage

improving mechanical use of equipment

Reference 145 - 0.05% Coverage

To familiarise myself with local private orthopaedic provision

Reference 146 - 0.05% Coverage

To improve my knowledge and understanding of the latest orthopaedic procedures

Reference 147 - 0.05% Coverage

To become better educated and more proficient in Activator Methods Chiropractic Technique

Reference 148 - 0.05% Coverage

Formal Hypnotherapy Qualification

Reference 149 - 0.05% Coverage

Paediatric Care

Reference 150 - 0.01% Coverage

Appendix 1. Focus of learning (c) Related to improvement of patient care & profession/chiropractor (cont.)

tendon related injuries

Reference 151 - 0.02% Coverage

To extend my knowledge of musculoskeletal techniques

Reference 152 - 0.05% Coverage

Kinematic Chain problems

Reference 153 - 0.05% Coverage

To understand more about the most common foot injuries and conditions and when orthotics are worth considering

Reference 154 - 0.05% Coverage

Technique for Upper Cervical specific adjusting

Reference 155 - 0.03% Coverage

To learn some more in depth diagnostic techniques

Reference 156 - 0.03% Coverage

To be able to succinctly assess and treat the pediatric patient

Reference 157 - 0.02% Coverage

To learn to be able to assess movement and problems relating to movement in the shoulder joints

Reference 158 - 0.05% Coverage

Improve knowledge base of paediatric syndromes/conditions

Reference 159 - 0.02% Coverage

I wanted to learn more about other reasons for misalignment and biomechanical pain.

Reference 160 - 0.05% Coverage

To improve my communication skills - increasing patient's understanding of chiropractic - The Wellness Model

Reference 161 - 0.05% Coverage

To acquire additional skills for the management of patients with sacroiliac joint dysfunction

Reference 162 - 0.05% Coverage

Development of Chiropractic Technique

Reference 163 - 0.05% Coverage

A number of my patients are keen horse riders involved in a variety of disciplines and levels of competence and competition. Many of these patients attend clinic with pain, discomfort or tension/restriction in the pelvic or groin region on a recurring basis. I want to investigate whether there is a biomechanical cause from their activity of riding and how best to identify and address this, either by adding to my range of skills, or by understanding what complementary treatment would be better for onward referral.

Reference 164 - 0.03% Coverage

A review of red flags, rationale for care and knowing when to refer

Reference 165 - 0.05% Coverage

Appendix 1. Focus of learning (c) Related to improvement of patient care & profession/chiropractor (cont.)

Update on primary care and safe clinic practice

Reference 166 - 0.05% Coverage

Improve and develop SOT skills

Reference 167 - 0.05% Coverage

review of technique with fellow chiropractor

Reference 168 - 0.04% Coverage

Complete a cycle on the analysis and review of the hip joint and problems associated with it

Reference 169 - 0.05% Coverage

Improving on/learning new manipulative techniques

Reference 170 - 0.05% Coverage

Continue gathering and assessing information on the Wellness Model of Care

Reference 171 - 0.05% Coverage

Work towards diplomate in Chiropractic Neurology

Reference 172 - 0.05% Coverage

To learn about paediatric chiropractic care

Reference 173 - 0.05% Coverage

My learning need was to relook at Px case presentations and at how I would arrive at a diagnosis and rationale for care

Reference 174 - 0.01% Coverage

I want to gain a better understanding of cranial anatomy

Reference 175 - 0.03% Coverage

Learn more about the diagnosis and treatment of lateral epicondylitis

Reference 176 - 0.05% Coverage

Further to much of my postgraduate training in the field of neurology, I identified the technical aspects of my care which could be improved in terms of spinal analysis/subluxation correction. This being one of the core skills in chiropractic I sought techniques to elucidate further subtleties in this clinical skill

Reference 177 - 0.05% Coverage

Learning new chiropractic skills

Reference 178 - 0.05% Coverage

Learning to specialise in a specific technique.

Reference 179 - 0.02% Coverage

improved knowledge on nutrition

Reference 180 - 0.01% Coverage

Appendix 1. Focus of learning (c) Related to improvement of patient care & profession/chiropractor (cont.)

To learn and develop techniques that complement the treatment of the many conditions presenting in practice

Reference 181 - 0.05% Coverage

Review of cases and Observations

Reference 182 - 0.05% Coverage

I was interested in gaining up-to-date information on the management of low back pain/dysfunction

Reference 183 - 0.05% Coverage

Need to improve knowledge of MRI production and interpretation

Reference 184 - 0.04% Coverage

To revisit my knowledge of dermatology and skin conditions

Reference 185 - 0.02% Coverage

Reading and Interpreting of MRI scans

Reference 186 - 0.05% Coverage

Improve upper cervical technique

Reference 187 - 0.03% Coverage

Improve knowledge of surgical interventions

Reference 188 - 0.03% Coverage

I needed to refresh and increase my knowledge in radiography and nutritional supplementation

Reference 189 - 0.05% Coverage

Review and revisit the identification and treatment of the hypermobile patient

Reference 190 - 0.03% Coverage

Understand more about trauma and learn more skills

Reference 191 - 0.02% Coverage

To improve my understanding of Kinesiology

Reference 192 - 0.01% Coverage

I have noticed patients suffering with stress and would like to learn how to address this and my own stress

Reference 193 - 0.05% Coverage

to enhance my knowledge of the various coping strategies employed by those living with pain

Reference 194 - 0.05% Coverage

The Latest Techniques in Orthopaedic Surgery

Reference 195 - 0.05% Coverage

to gain competency in advanced assessment tools that are evidence based.

Reference 196 - 0.03% Coverage

Appendix 1. Focus of learning (c) Related to improvement of patient care & profession/chiropractor (cont.)

Interest in additional soft tissue techniques

Reference 197 - 0.03% Coverage

to gain more knowledge and experience in treating pregnant women.

Reference 198 - 0.05% Coverage

learn additional techniques

Reference 199 - 0.05% Coverage

To understand the use of ultrasound as a treatment modality

Reference 200 - 0.05% Coverage

Enhance knowledge of common medical presentations and diagnostic skills

Reference 201 - 0.05% Coverage

To learn more on Nutritional factors that benefits the maintenance, well-being and rehabilitation for the athlete/sports person

Reference 202 - 0.03% Coverage

I need more knowledge and understanding about the latest management of Osteo-Arthritis of the knee

Reference 203 - 0.05% Coverage

assessing the function of the lumbar multifidus

Reference 204 - 0.05% Coverage

To update/further develop my skills in rehabilitation.

Reference 205 - 0.01% Coverage

To review anatomy and function of the foot and lower limb

Reference 206 - 0.05% Coverage

Rehabilitation - I have started to see that some of my patients progress goes round and round in circles, they improve then do something very slight and the pain returns. Rehabilitation will give these patients the tools to be able to increase core stability and prevent the reoccurrences. When I graduated Rehabilitation was a relatively new addition to the syllabus, I found it limited and I did not really feel competent at teaching this to my patients, so I need to improve my knowledge.

Reference 207 - 0.05% Coverage

Improve knowledge base on the care and treatment of the pregnant patient

Reference 208 - 0.02% Coverage

Learn about the neurophysiologic effects of stress on the human body and the role in the development of illness

Reference 209 - 0.05% Coverage

Sports injuries and extremity treatments

Reference 210 - 0.01% Coverage

review and update my x-ray interpretation skills

Appendix 1. Focus of learning (c) Related to improvement of patient care & profession/chiropractor (cont.)

Reference 211 - 0.05% Coverage

Pediatric Chiropractic Technique

Reference 212 - 0.01% Coverage

To complete the Diversified Technique Training begun in the previous year's CPD.

Reference 213 - 0.05% Coverage

To increase my knowledge and experience of advanced peripheral joint adjustments and rehabilitation.

Reference 214 - 0.01% Coverage

To improve my mobilisation techniques

Reference 215 - 0.02% Coverage

To find out more about the Chinese medical view of the human body

Reference 216 - 0.01% Coverage

I have decided that I need to update and possibly add to my soft tissue techniques

Reference 217 - 0.03% Coverage

To learn more about imaging so that I can better understand when imaging is safe and appropriate

Reference 218 - 0.05% Coverage

To understand people better and to communicate more effectively with others

Reference 219 - 0.05% Coverage

Continue to expand knowledge of chiropractic techniques

Reference 220 - 0.05% Coverage

To broaden the range of adjusting techniques used in my practice

Reference 221 - 0.02% Coverage

I would like to learn more about the Soft Tissue Release technique

Reference 222 - 0.05% Coverage

McTimoney Corley technique training

Reference 223 - 0.02% Coverage

Increasing my knowledge on the rehabilitation of a Spinal Cord Injury

Reference 224 - 0.01% Coverage

Adapting my skills

Reference 225 - 0.05% Coverage

To gain greater knowledge and skills to treat pregnant and post-partum patients

Reference 226 - 0.05% Coverage

Improvement of skills in Advanced Biostructural Correction (ABC)

Appendix 1. Focus of learning (c) Related to improvement of patient care & profession/chiropractor (cont.)

Reference 227 - 0.05% Coverage

Ways of intervening with myoneural balances and to understand better their genesis and their role in muscle symptomatology.

Reference 228 - 0.05% Coverage

Learn further skills for treatment and assessment of paediatric patients

Reference 229 - 0.03% Coverage

improved understanding of Pregnancy Care

Reference 230 - 0.05% Coverage

Improve understanding of lumbar spine rehab

Reference 231 - 0.03% Coverage

Interest in local specialists, orthopaedic and spinal and the treatment and care that they are able to provide

Reference 232 - 0.05% Coverage

continue learning about Sacro Occipital Technique(SOT)

Reference 233 - 0.05% Coverage

Increase knowledge of clinical neurology

Reference 234 - 0.05% Coverage

Improving and maintaining radiology knowledge

Reference 235 - 0.05% Coverage

Care of the pre/post natal patient

Reference 236 - 0.05% Coverage

To refresh core skills and knowledge relating to assessment of upper limb conditions

Reference 237 - 0.04% Coverage

To better understand which imaging techniques are most appropriate to consider and when and how to refer

Reference 238 - 0.05% Coverage

Refresh my knowledge on x rays and x ray practices.

Reference 239 - 0.05% Coverage

To develop a knowledge of how the mind & emotional issues can affect the healing process

Reference 240 - 0.02% Coverage

To gain more information and clinical training in medical acupuncture that I can use in my clinic.

Reference 241 - 0.03% Coverage

To understand the effects of the brain, thoughts, and emotions on the overall health and well being

Reference 242 - 0.02% Coverage

Appendix 1. Focus of learning (c) Related to improvement of patient care & profession/chiropractor (cont.)

To in prove my knowledge of the causes and treatment of headaches and migraine.

Reference 243 - 0.02% Coverage

Integrating Koren Specific technique into my treatment

Reference 244 - 0.04% Coverage

I would like to learn about other methods of healing modalities

Reference 245 - 0.04% Coverage

Improve my treatment of headache

Reference 246 - 0.01% Coverage

To understand more about headaches

Reference 247 - 0.05% Coverage

To gain practical knowledge and training in the application of spinal mobilisation techniques

Reference 248 - 0.02% Coverage

To continue to extend, broaden and deepen my skills, understanding and knowledge in relation to further soft tissue techniques

Reference 249 - 0.05% Coverage

Headache knowledge development

Reference 250 - 0.05% Coverage

Develop understanding and skills of core stability techniques

Reference 251 - 0.05% Coverage

TO INCREASE KNOWLEDGE OF SOFT TISSUE TREATMENT

Reference 252 - 0.05% Coverage

Hands on training to integrate Network Spinal Analysis in practice

Reference 253 - 0.02% Coverage

Improve communications with the patient fostering a greater sense understanding and trust between practitioner and patient.

Reference 254 - 0.05% Coverage

Last year I saw a patient with frozen shoulder. My treatments did not have the desired results so the patient was referred back to her GP. Later that year I attended a 2 day diversified extremities workshop. Whilst useful, it did not provide any further ammunition in my search for an effective treatment of frozen shoulder. Some months later my patient came back showing dramatic improvements. She advised she had seen an osteopath in the name of Niel Asher (based in London and internationally renowned for his work with frozen shoulders). I knew now that there was an alternative approach to frozen shoulder that clearly had excellent results and I wanted to investigate further.

Reference 255 - 0.05% Coverage

Pediatric management and care

Reference 256 - 0.05% Coverage

Appendix 1. Focus of learning (c) Related to improvement of patient care & profession/chiropractor (cont.)

Improve knowledge on Integrative Medicine

Reference 257 - 0.05% Coverage

Improve knowledge of other chiropractic techniques not studied at college

Reference 258 - 0.01% Coverage

research some of the current/modern approaches to cervical and lumbar spine surgery

Reference 259 - 0.05% Coverage

expand clinical understanding and treatment modalities for upper extremity conditions

Reference 260 - 0.05% Coverage

Paediatric and pregnancy care

Reference 261 - 0.01% Coverage

degenerative disc disease.

Reference 262 - 0.03% Coverage

instrument assisted soft tissue diagnosis and therapy.

Reference 263 - 0.05% Coverage

Post-natal Chiropractic Care

Reference 264 - 0.05% Coverage

To improve manual muscle testing skills and understanding of its use

Reference 265 - 0.02% Coverage

TO DEVELOP MY SKILLS IN MANAGING PATIENTS CONDITIONS

Reference 266 - 0.03% Coverage

To improve my knowledge & understanding of how the injuries and imbalances of horses have a direct impact/relationship on the rider and reverse.

Reference 267 - 0.05% Coverage

Improving technique

Reference 268 - 0.05% Coverage

To continue the Carrick Institute seminars and increase my understanding / knowledge in the field of neurology

Reference 269 - 0.05% Coverage

Low Back pain

Reference 270 - 0.05% Coverage

Improve treatment and diagnostic skills for ligament type injuries

Reference 271 - 0.05% Coverage

improving diagnostic skills

Appendix 1. Focus of learning (c) Related to improvement of patient care & profession/chiropractor (cont.)

Reference 272 - 0.05% Coverage

I wanted to improve on my Chiropractic Technique

Reference 273 - 0.05% Coverage

Improve knowledge for management of soft tissue injuries of spinal and extraspinal structures

Reference 274 - 0.05% Coverage

Investigate current research in the field of nutritional neurology

Reference 275 - 0.05% Coverage

Pregnancy treatment methods

Reference 276 - 0.05% Coverage

When presented with pregnant or very young patients I have often felt like I don't quite know the right techniques/approach to use for these special populations.

Reference 277 - 0.01% Coverage

Improve ROF

Reference 278 - 0.05% Coverage

Study for Basic Sciences for Canadian Board exams

Reference 279 - 0.05% Coverage

Develop alternative means of communicating with and integrating with patients.

Reference 280 - 0.04% Coverage

Improving my technical ability in the adjustment of the extremities.

Reference 281 - 0.02% Coverage

Additional treatment techniques

Reference 282 - 0.05% Coverage

Management of paediatric patients

Reference 283 - 0.05% Coverage

To develop my understanding and techniques in treating pregnant women and paediatrics

Reference 284 - 0.05% Coverage

To better understand the relationship between cranial mechanics, dental malocclusion and postural/neuromusculoskeletal dysfunction.

Reference 285 - 0.03% Coverage

chiropractic techniques to treat extremity conditions

Reference 286 - 0.05% Coverage

develop my knowledge of treating paediatric patients

Reference 287 - 0.05% Coverage

Appendix 1. Focus of learning (c) Related to improvement of patient care & profession/chiropractor (cont.)

Review role of abdominal organs, disease presentation, investigation procedures and diagnosis

Reference 288 - 0.01% Coverage

Improve my integral understanding of chiropractic techniques

Reference 289 - 0.05% Coverage

To enhance my knowledge of the treatment of pregnant women and babies

Reference 290 - 0.05% Coverage

To refresh and update myself and my colleagues on evidence based patient management methods

Reference 291 - 0.03% Coverage

I want to learn a more gentle technique

Reference 292 - 0.05% Coverage

Post grad paediatric study

Reference 293 - 0.03% Coverage

To continue expanding my knowledge of clinical techniques

Reference 294 - 0.05% Coverage

Develop Soft Tissue Techniques

Reference 295 - 0.03% Coverage

Nutritional support

Reference 296 - 0.05% Coverage

my interest is learning more about the nervous system and diagnostic skills

Reference 297 - 0.01% Coverage

To learn about soft tissue release

Reference 298 - 0.05% Coverage

I want to focus on some extremities CPD

Reference 299 - 0.05% Coverage

To sharpen clinic decision making in the context of deciding when to treat, identifying "Red Flags" and when to refer to another professional

Reference 300 - 0.03% Coverage

to broaden my knowledge of other complementary therapies

Reference 301 - 0.04% Coverage

While observing an Occupational health therapist/osteopath I witnessed the positive effects of Dry Needling alongside manipulation.

Reference 302 - 0.05% Coverage

Appendix 1. Focus of learning (c) Related to improvement of patient care & profession/chiropractor (cont.)

To expand adjustment repertoire.

Reference 303 - 0.02% Coverage

to extend my range of skills

Reference 304 - 0.05% Coverage

Review of peripheral neuropathies

Reference 305 - 0.04% Coverage

Better understand rehabilitative exercise options

Reference 306 - 0.04% Coverage

Consolidation and improvement on current techniques

Reference 307 - 0.03% Coverage

Common musculoskeletal disorders of the neck and shoulder.

Reference 308 - 0.02% Coverage

I identified that I needed to update and enhance my knowledge of lower limb complaints

Reference 309 - 0.04% Coverage

During my practice I have identified the study of up-to-date myofascial research, and the learning of techniques to treat these tissues

Reference 310 - 0.03% Coverage

Become aware of the latest surgical techniques and orthopaedic techniques for the treatment of the hip in athletes.

Reference 311 - 0.05% Coverage

To improve knowledge of surgical options for joint issues

Reference 312 - 0.05% Coverage

Improve knowledge for management and treatment of ultimate back performance and rehabilitation

Reference 313 - 0.05% Coverage

To improve knowledge on the management of lower-limb biomechanical disorders.

Reference 314 - 0.05% Coverage

Increase knowledge of neurology of the upper limb

Reference 315 - 0.05% Coverage

Injury Prevention Strategies

Reference 316 - 0.05% Coverage

Reviewing the research evidence for patient outcomes for the effectiveness of core stability exercises for chronic, non-radiating, mechanical low back pain

Reference 317 - 0.03% Coverage

to identify which rehabilitation exercises were effective in the management (and potential maintenance) of chronic low back pain sufferers.

Appendix 1. Focus of learning (c) Related to improvement of patient care & profession/chiropractor (cont.)

Reference 318 - 0.03% Coverage

Enhance understanding of biopsychosocial model of care

Reference 319 - 0.05% Coverage

MRI Diagnostics and Theory

Reference 320 - 0.02% Coverage

My learning need was to investigate which rehabilitative exercises were beneficial in patients with chronic low back pain.

Reference 321 - 0.03% Coverage

Update knowledge of nutritional intervention

Reference 322 - 0.04% Coverage

Improve postural evaluation

Reference 323 - 0.03% Coverage

To continue expanding my abilities in treating musculo-skeletal conditions by adding new modalities

Reference 324 - 0.02% Coverage

THE TREATMENT OF UPPER LIMB AND THORAX

Reference 325 - 0.05% Coverage

Learn additional techniques to integrate into practice

Reference 326 - 0.05% Coverage

Expand knowledge of Pelvic Adjustments

Reference 327 - 0.03% Coverage

This year I identified a need to broaden my skill base by learning some additional mobilisation techniques

Reference 328 - 0.03% Coverage

I need to ensure that I am up to date with current thinking regarding sports trauma and injury management

Reference 329 - 0.05% Coverage

To learn about the latest techniques in spinal and vascular and hip surgery

Reference 330 - 0.05% Coverage

exploring energy healing within the chiropractic environment

Reference 331 - 0.05% Coverage

Improve child and baby assessment and adjusting

Reference 332 - 0.05% Coverage

Whether patient's with low back pain and discal symptoms would benefit from having flexion distraction techniques performed from an appropriate bench.

Reference 333 - 0.03% Coverage

Identify additional ways of assessing and treating extremity joints

Reference 334 - 0.05% Coverage

Increase awareness and treatment options relating to extremity conditions

Reference 335 - 0.05% Coverage

Further continue my rehabilitation skills

Reference 336 - 0.01% Coverage

enhance my treatment "tool box"

Reference 337 - 0.02% Coverage

Improving the scope of my practice

Reference 338 - 0.05% Coverage

Soft Tissue Treatment improvement

Reference 339 - 0.01% Coverage

Expand my scope of practise

Reference 340 - 0.05% Coverage

Treating the pelvis

Reference 341 - 0.01% Coverage

I wanted to see what is required mechanically for the low back and other joints during clay pigeon shooting

Reference 342 - 0.03% Coverage

deepening my knowledge and creating more variety of treatment methods

Reference 343 - 0.05% Coverage

Develop better skill with extremities and soft tissue.

Reference 344 - 0.03% Coverage

To understand myofascial therapeutic interventions better, to improve my myofascial therapeutic intervention

Reference 345 - 0.05% Coverage

Chiropractic techniques and management

Reference 346 - 0.05% Coverage

to increase knowledge and skill of application of technique

Reference 347 - 0.05% Coverage

Introductory learning and application of the basics of Sacro-Occipital Technique

Reference 348 - 0.05% Coverage

Development of Sacro Occipital Technique

Reference 349 - 0.05% Coverage

To learn how to treat running (sporting) injuries

Reference 350 - 0.05% Coverage

Pain management in conventional medicine

Reference 351 - 0.05% Coverage

Paediatrics clinical knowledge

Reference 352 - 0.05% Coverage

I wanted to widen my knowledge and understanding about headaches and migraines.

Reference 353 - 0.03% Coverage

During this year I wanted to increase my knowledge of Paediatric Chiropractic

Reference 354 - 0.05% Coverage

Improve knowledge in pregnancy and paediatric care

Reference 355 - 0.05% Coverage

Palpation and treatment skills to treat children

Reference 356 - 0.04% Coverage

I wish to improve and build on my technique to be the best I can be in my profession

Reference 357 - 0.02% Coverage

I wanted to expand my expertise by learning new techniques

Reference 358 - 0.03% Coverage

To develop and compliment my chiropractic technique

Reference 359 - 0.05% Coverage

Treating babies and infants

Reference 360 - 0.05% Coverage

Learn SOT

Reference 361 - 0.02% Coverage

wanted a more indepth understanding of the approaches to care of mothers

Reference 362 - 0.05% Coverage

Improving Protocols for Management of Lower Back Pain

Reference 363 - 0.02% Coverage

To learn and become proficient in current Chiropractic techniques

Reference 364 - 0.05% Coverage

Improved adjusting skills

Reference 365 - 0.03% Coverage

to investigate other treatment modalities

Reference 366 - 0.01% Coverage

communications skills

Reference 367 - 0.05% Coverage

End range loading for treatment of spinal pain and radicular pain

Reference 368 - 0.05% Coverage

Shadowing a fellow chiropractor to ensure I am kept up to date with chiropractic clinical practise

Reference 369 - 0.05% Coverage

improve confidence in new patient encounters

Reference 370 - 0.05% Coverage

Develop soft tissue techniques

Reference 371 - 0.05% Coverage

Understanding temporomandibular joint and dental involvement within chiropractic and particularly sacro occipital technique

Reference 372 - 0.05% Coverage

Improve management of older patients

Reference 373 - 0.05% Coverage

Improve whiplash related rehabilitation

Reference 374 - 0.05% Coverage

Improve and learn new adjustment techniques

Reference 375 - 0.04% Coverage

Develop knowledge and understanding of nutritional and rehabilitative support

Reference 376 - 0.05% Coverage

Lack of familiarity with dermatological lesions commonly seen in practice.

Reference 377 - 0.05% Coverage

Extend into paediatric care

Reference 378 - 0.02% Coverage

To learn more about the management of pregnant women and children

Reference 379 - 0.01% Coverage

improve on adjustment techniques

Reference 380 - 0.05% Coverage

Further my knowledge of biomechanics of the foot

Reference 381 - 0.05% Coverage

Understanding and management of natural remedies for menopause

Reference 382 - 0.05% Coverage

Achilles Tendinopathy

Reference 383 - 0.05% Coverage

to identify underlying causes of biomechanical problems

Reference 384 - 0.02% Coverage

I have identified the need to improve my knowledge in relation to cervical and lumbar clinical care pathways

Reference 385 - 0.05% Coverage

When to refer for orthopaedic surgery

Reference 386 - 0.05% Coverage

Improving knowledge of SOT technique

Reference 387 - 0.05% Coverage

Developing pregnancy care knowledge

Reference 388 - 0.04% Coverage

Coontinue and develop from Sacral Occipital Technique Module 1

Reference 389 - 0.05% Coverage

Improve quality of radiography skills

Reference 390 - 0.05% Coverage

Improved technique

Reference 391 - 0.05% Coverage

Need to learn my technique well to apply it safely and effectively in clinic

Reference 392 - 0.05% Coverage

Improved technique

Reference 393 - 0.05% Coverage

identify other treatment techniques / approaches

Reference 394 - 0.03% Coverage

keeping up to date on research

Reference 395 - 0.05% Coverage

Practice of chiropractic skills

Name: a) Clear need identified_Acquiring new skill or knowledge

Description: Learning need identified according to the Registrant wishing to acquire new knowledge or a new skill.

<Internals\2010 CPD dataset> - \$ 109 references coded [4.65% Coverage]

Reference 1 - 0.05% Coverage

To learn and practice visceral manipulative techniques

Reference 2 - 0.05% Coverage

Learn about neurobehavioural disorders and plagiocephaly

Reference 3 - 0.05% Coverage

To Learn a system of acupuncture as an adjunct to chiropractic care

Reference 4 - 0.05% Coverage

To Learn a system of acupuncture as an adjunct to chiropractic care

Reference 5 - 0.03% Coverage

I decided this year to investigate further methods of soft tissue release. I chose the method taught by Mary Sanderson.

Reference 6 - 0.05% Coverage

To learn some basic information about CBP technique

Reference 7 - 0.04% Coverage

How to use patient incident reporting to find ways to make patient care safer and how to implement it into practice

Reference 8 - 0.05% Coverage

To learn about breathing techniques

Reference 9 - 0.05% Coverage

Learn to compile and submit PhD thesis

Reference 10 - 0.05% Coverage

The ability to competently adjust the upper cervicals and to learn about neuro immunology

Reference 11 - 0.05% Coverage

To understand how nutrition and what people eat effect the nervous system and how controlling for these things will improve patient care.

Reference 12 - 0.05% Coverage

how to be a more relaxed chiroprator

Reference 13 - 0.01% Coverage

Basic Mobilisation of Peripheral Joints

Reference 14 - 0.04% Coverage

Reading and observation of acupuncture has heightened its need for this valuable asset to be added to my learning needs for patients

Reference 15 - 0.02% Coverage

I have always been nervous of talking in front of a lot of people

Reference 16 - 0.05% Coverage

To learn Cranial Laser Reflex Technique

Reference 17 - 0.05% Coverage

To develop further soft tissue analysis to improve joint range of motion.

Reference 18 - 0.05% Coverage

Develop cranial skills

Reference 19 - 0.01% Coverage

Certified Corley Techniques.

Reference 20 - 0.05% Coverage

treatment of pregnant women

Reference 21 - 0.05% Coverage

To find out if any of the additional canine adjustment techniques can be used to benefit human patients

Reference 22 - 0.05% Coverage

Use of Trigger Point Therapy within chiropractic practice

Reference 23 - 0.03% Coverage

Cervical spine dysfunction pathology and biomechanics

Reference 24 - 0.05% Coverage

to learn new diagnostic and manipulative skills

Reference 25 - 0.02% Coverage

Back in Action, showed a Mobiliser which was developed in conjunction with Dr Lady Redgrave. I was interested in finding out more

Reference 26 - 0.01% Coverage

To learn paediatric techniques

Reference 27 - 0.05% Coverage

Learn about chiropractic for paediatrics and pregnant mothers

Reference 28 - 0.03% Coverage

I WANT TO INVESTIGATE FURTHER WAYS OF ASSESSING A PATIENT

Reference 29 - 0.05% Coverage

acupuncture for low back pain as recommended by nice guidelines

Reference 30 - 0.05% Coverage

To learn how to use Kinesiotape

Reference 31 - 0.05% Coverage

To be able to make adjustments to viscera where appropriate

Reference 32 - 0.01% Coverage

Examining the rationale behind various testing and assessment procedures in clinical practice

Reference 33 - 0.04% Coverage

To understand what patients are thinking about when they are considering a health change 'How can I help them to help themselves'

Reference 34 - 0.05% Coverage

I would like to know more about the role that Kinesiotaping plays in the treatment and rehabilitation of musculoskeletal conditions.

Reference 35 - 0.05% Coverage

use of the activator instrument

Reference 36 - 0.05% Coverage

Become proficient in the use of the BAX 3000 biofeed back device.

Reference 37 - 0.01% Coverage

to learn new techniques such as acupuncture and sports massage

Reference 38 - 0.05% Coverage

To familiarise myself with local private orthopaedic provision

Reference 39 - 0.05% Coverage

Technique for Upper Cervical specific adjusting

Reference 40 - 0.05% Coverage

To learn some more in depth diagnostic techniques that will help me fine tune my treatment protocol.

Reference 41 - 0.05% Coverage

To be able to succinctly assess and treat the pediatric patient with a particular focus on spinal related disorders

Reference 42 - 0.02% Coverage

To learn to be able to assess movement and problems relating to movement in the shoulder joints.

Reference 43 - 0.05% Coverage

To acquire additional skills for the management of patients with sacroiliac joint dysfunction

Reference 44 - 0.04% Coverage

learning new manipulative techniques

Reference 45 - 0.05% Coverage

To learn about paediatric chiropractic care

Reference 46 - 0.04% Coverage

I identified the technical aspects of my care which could be improved in terms of spinal analysis/subluxation correction. This being one of the core skills in chiropractic I sought techniques to elucidate further subtleties in this clinical skill

Reference 47 - 0.05% Coverage

Learning new chiropractic skills

Reference 48 - 0.01% Coverage

To learn and develop techniques that complement the treatment of the many conditions presenting in practice other than back pain.

Reference 49 - 0.01% Coverage

I have noticed patients suffering with stress and would like to learn how to address this and my own stress

Reference 50 - 0.05% Coverage

to gain competency in advanced assessment tools that are evidence based.

Reference 51 - 0.05% Coverage

learn additional techniques

Reference 52 - 0.05% Coverage

To understand the use of ultrasound as a treatment modality

Reference 53 - 0.05% Coverage

To understand people better and to communicate more effectively with others

Reference 54 - 0.05% Coverage

To broaden the range of adjusting techniques used in my practice

Reference 55 - 0.02% Coverage

to learn more about the Soft Tissue Release technique

Reference 56 - 0.04% Coverage

McTimoney Corley technique

Reference 57 - 0.05% Coverage

To gain greater knowledge and skills to treat pregnant and post-partum patients

Reference 58 - 0.05% Coverage

Learn further skills for treatment and assessment of paediatric patients

Reference 59 - 0.03% Coverage

understand which imaging techniques are most appropriate to consider and when

Reference 60 - 0.05% Coverage

Appendix 2. Rationale of learning a) Acquiring new skill or knowledge (cont.)

To develop a knowledge of how the mind & emotional issues can affect the healing process

Reference 61 - 0.03% Coverage

To understand the effects of the brain, thoughts, and emotions on the overall health and well being of patients

Reference 62 - 0.02% Coverage

Integrating Koren Specific technique into my treatment

Reference 63 - 0.04% Coverage

learn about other methods of healing modalities for the benefit of my patients

Reference 64 - 0.05% Coverage

To gain practical knowledge and training in the application of spinal mobilisation techniques

Reference 65 - 0.05% Coverage

Develop understanding and skills of core stability techniques

Reference 66 - 0.05% Coverage

Hands on training to integrate Network Spinal Analysis in practice

Reference 67 - 0.01% Coverage

alternative approach to frozen shoulder

Reference 68 - 0.05% Coverage

When presented with pregnant or very young patients I have often felt like I don't quite know the right techniques/approach to use for these special populations.

Reference 69 - 0.05% Coverage

Develop alternative means of communicating with and integrating with patients.

Reference 70 - 0.02% Coverage

Additional treatment techniques

Reference 71 - 0.04% Coverage

learning more chiropractic techniques to treat extremity conditions

Reference 72 - 0.05% Coverage

I want to learn a more gentle technique to adjust my patients

Reference 73 - 0.03% Coverage

continue expanding my knowledge of clinical techniques

Reference 74 - 0.05% Coverage

Develop Soft Tissue Techniques

Reference 75 - 0.05% Coverage

to broaden my knowledge of other complementary therapies other than chiropractic and other techniques of chiropractic

Appendix 2. Rationale of learning a) Acquiring new skill or knowledge (cont.)

Reference 76 - 0.05% Coverage

To expand adjustment repertoire.

Reference 77 - 0.05% Coverage

to extend my range of skills, both diagnostic and practical skills for paediatric patients

Reference 78 - 0.02% Coverage

adding new modalities that can be incorporated into practice

Reference 79 - 0.05% Coverage

additional techniques to integrate into practice

Reference 80 - 0.04% Coverage

learning some additional mobilisation techniques that would broaden my knowledge, increase patient care and be compatible with my treatment protocol.

Reference 81 - 0.05% Coverage

Whether patient's with low back pain and discal symptoms would benefit from having flexion distraction techniques performed from an appropriate bench.

Reference 82 - 0.03% Coverage

additional ways of assessing and treating extremity joints

Reference 83 - 0.02% Coverage

I wanted to further enhance my treatment 'tool box' and felt that soft tissue development was the primary area which I both wanted and could develop.

Reference 84 - 0.03% Coverage

I wanted to see what is required mechanically for the low back and other joints during clay pigeon shooting to see if this could be causing a problem and if exercises can be tailored to meet his sporting requirements.

Reference 85 - 0.02% Coverage

more variety of treatment methods for my practice

Reference 86 - 0.05% Coverage

Introductory learning and application of the basics of Sacro-Occipital Technique

Reference 87 - 0.05% Coverage

To learn how to treat running (sporting) injuries

Reference 88 - 0.05% Coverage

Palpation and treatment skills to treat children

Reference 89 - 0.05% Coverage

Need to communicate better to patients

Reference 90 - 0.04% Coverage

learning new techniques which may help in treating a wider diversity of patients and their ailments.

Appendix 2. Rationale of learning a) Acquiring new skill or knowledge (cont.)

Reference 91 - 0.05% Coverage

Learn SOT

Reference 92 - 0.02% Coverage

indepth understanding of the approaches to care of mothers

Reference 93 - 0.05% Coverage

To learn and become proficient in current Chiropractic techniques for the care of the pregnant patient as well as the care of infants and children

Reference 94 - 0.05% Coverage

Develop soft tissue techniques

Reference 95 - 0.05% Coverage

Understanding temporomandibular joint and dental involvement within chiropractic and particularly sacro occipital technique

Reference 96 - 0.04% Coverage

Enable a smooth transition from an undergraduate setting to autonomous professional clinical practice

Reference 97 - 0.05% Coverage

Transition from student to professional guidance

Reference 98 - 0.04% Coverage

learn new adjustment techniques

Reference 99 - 0.05% Coverage

Develop knowledge and understanding of nutritional and rehabilitative support for chiropractic care.

Reference 100 - 0.05% Coverage

Lack of familiarity with dermatological lesions commonly seen in practice.

Reference 101 - 0.05% Coverage

Extend into paediatric care

Reference 102 - 0.03% Coverage

develop new methods for the varying conditions walking through the door.

Reference 103 - 0.05% Coverage

Understanding and management of natural remedies for menopause

Reference 104 - 0.05% Coverage

When to refer for orthopaedic surgery

Reference 105 - 0.05% Coverage

Developing pregnancy care knowledge

Appendix 2. Rationale of learning a) Acquiring new skill or knowledge (cont.)

Reference 106 - 0.05% Coverage

PRT training

Reference 107 - 0.05% Coverage

Need to learn my technique well to apply it safely and effectively in clinic

Reference 108 - 0.05% Coverage

identify other treatment techniques / approaches

Reference 109 - 0.02% Coverage

To develop skills relating to first patient contact at public events, following that with patient development through to first visit and beyond

Name: b) Clear need identified, Staying up to date, or enhancing skill or knowledge

Description: Learning need identified according to Registrant wishing to stay up-to-date, i.e. use of word/s: review, revise, extend, further, enhance, improve etc.

<Internals\2010 CPD dataset> - § 248 references coded [10.32% Coverage]

Reference 1 - 0.05% Coverage

Improve extremities management

Reference 2 - 0.05% Coverage

To ensure my knowledge of complications of manipulation are up to date

Reference 3 - 0.01% Coverage

Emergency First Aid at Work.

Reference 4 - 0.01% Coverage

To increase my knowledge and understanding of movement dysfunction

Reference 5 - 0.05% Coverage

To keep up to date on low back conditioning protocols.

Reference 6 - 0.05% Coverage

improve knowledge of lifting techniques for athletes

Reference 7 - 0.05% Coverage

To review my use of SOT technique and consider areas of improvement, consolidation and further development.

Reference 8 - 0.05% Coverage

Rehabilitation of long standing lower back problems

Reference 9 - 0.05% Coverage

To expand and improve my knowledge in chiropractic paediatrics

Reference 10 - 0.05% Coverage

Review/revise radiology - especially of cervical spine

Reference 11 - 0.05% Coverage

Improving Patient CAre

Reference 12 - 0.03% Coverage

To gain a more in depth knowledge and understanding of Sacro-Occipital Technique (SOT),

Reference 13 - 0.05% Coverage

To continue my learning and involvement in Sacro-Occipital Technique

Reference 14 - 0.03% Coverage

I have identified the need to review and revise my knowledge of the diagnosis, treatment and rehabilitative management

of orthopaedic and neurological conditions of the upper limb.

Reference 15 - 0.05% Coverage

Improve Chiropractic Care of Sports Injuries

Reference 16 - 0.04% Coverage

to improve patient care by learning and acquiring skills in latest SOT techniques

Reference 17 - 0.05% Coverage

Whereas I am mostly self-taught in the use of Activator I plan to attend at least one Activator seminar with a possible view to gain certification in the use of this technique.

Reference 18 - 0.05% Coverage

Review and update my muscle testing techniques

Reference 19 - 0.05% Coverage

Improve my soft tissue skills

Reference 20 - 0.03% Coverage

To extend my knowledge of core stabilisation techniques

Reference 21 - 0.03% Coverage

More in-depth knowledge on vestibular based problems

Reference 22 - 0.03% Coverage

To gain/refresh my knowledge and understanding of Chiropractic reflex technique

Reference 23 - 0.05% Coverage

Learn more about shoulder injuries

Reference 24 - 0.05% Coverage

Continued Development of Koren Specific Technique

Reference 25 - 0.05% Coverage

More information on Upper and Lower Limb

Reference 26 - 0.03% Coverage

To better understand the diagnosis and rehabilitation of back pain patients

Reference 27 - 0.05% Coverage

Improve Soft Tissue Treatment to Patients

Reference 28 - 0.05% Coverage

Re-establishing a philosophy and protocol for radiographic examination of patients.

Reference 29 - 0.02% Coverage

Increase my knowledge in all fields of my practice management

Reference 30 - 0.05% Coverage

Improve ability to deal with potential patient emergencies.

Reference 31 - 0.05% Coverage

to further my knowledge and understanding of Sacro-Occipital Technique (SOT)

Reference 32 - 0.02% Coverage

Improve knowledge of nutrition

Reference 33 - 0.05% Coverage

Understand causes of chest pain

Reference 34 - 0.03% Coverage

Continued development of KST skills

Reference 35 - 0.05% Coverage

Increasing my knowledge of shoulder complex

Reference 36 - 0.02% Coverage

My First Aid was due for renewal so that is what I did.

Reference 37 - 0.05% Coverage

Improve adjusting skills

Reference 38 - 0.05% Coverage

I want to improve patient centred care.

Reference 39 - 0.05% Coverage

To learn and update myself on medical acupuncture.

Reference 40 - 0.01% Coverage

To gain further knowledge of sports specific diagnostic and treatment protocols.

Reference 41 - 0.04% Coverage

To stay abreast of the roles of proper nutrition and detoxification in preventing cellular breakdown of the body

Reference 42 - 0.02% Coverage

I have identified that my first aid skills need updating.

Reference 43 - 0.04% Coverage

continue to enhance knowledge on the care of the pregnant patient

Reference 44 - 0.05% Coverage

expand my knowledge of techniques to help with soft tissue complaints

Reference 45 - 0.03% Coverage

I have identified that my knowledge and practice of extremity adjusting was poor and I wanted to improve my techniques

Reference 46 - 0.05% Coverage

Revision of techniques

Reference 47 - 0.05% Coverage

I need to extend my understanding of prescribed medication for musculo-skeletal problems

Reference 48 - 0.05% Coverage

To revise, update and broaden my knowledge and management of headaches.

Reference 49 - 0.05% Coverage

In light of the ever increasing scrutiny used by the media and certain complainants about our professionalism, I decided to embark on a learning cycle related to patient management, including a wider appreciation of other approaches to patient care.

Reference 50 - 0.03% Coverage

To learn more about rehabilitation

Reference 51 - 0.05% Coverage

General patient and practice management to include general diagnosis and ethical clinical marketing and focusing on patient centred care

Reference 52 - 0.03% Coverage

Improving my knowledge of nutrition

Reference 53 - 0.03% Coverage

I need to review the anatomy, neuroanatomy and functional and dysfunctional biomechanics of the upper and lower extremities.

Reference 54 - 0.03% Coverage

To revise and further develop my knowledge and ability in psychology, understanding and relating to people

Reference 55 - 0.04% Coverage

Finding out more about conventional surgical treatment for the various problems that the patients present with

Reference 56 - 0.02% Coverage

Extend knowledge in Golf screening techniques

Reference 57 - 0.05% Coverage

I have recently had an influx of patients with adhesive capsulitis and shoulder impingement - I feel that I need to improve my knowledge on the subject

Reference 58 - 0.03% Coverage

to learn more about neurodevelopmental delay

Reference 59 - 0.05% Coverage

Review First Aid in the Workplace

Reference 60 - 0.05% Coverage

Appendix 2. Rationale of learning b) Staying up to date (cont.)

Review and Refine Gonstead Technique

Reference 61 - 0.05% Coverage

To update my First Aid Certificate

Reference 62 - 0.02% Coverage

To gain a better insight and understanding of problems associated with the hip.

Reference 63 - 0.02% Coverage

I felt the need to find out more about the muscle work to enhance the therapeutic affect of treating patients.

Reference 64 - 0.03% Coverage

To update my knowledge and understanding on using Laser Therapy

Reference 65 - 0.05% Coverage

CPR refresher course

Reference 66 - 0.03% Coverage

To reinforce m knowledge of the spinal cord, central and peripheral nervous system

Reference 67 - 0.05% Coverage

Review and refresh basic massage and soft tissue techniques

Reference 68 - 0.02% Coverage

To increasemy knowledge of treating pregnant ladies

Reference 69 - 0.05% Coverage

Improve knowledge of tendon injury and repair

Reference 70 - 0.05% Coverage

To keep up to date with current practices in spinal care.

Reference 71 - 0.03% Coverage

Developing better understanding of core muscle strength

Reference 72 - 0.05% Coverage

To consolidate and enhance my perception of the complex inter-relationship between chiropractic diagnosis and treatment of biomechanical dysfunction.

Reference 73 - 0.02% Coverage

obtain a deeper knowledge of the therapeutic benefits of ultrasound

Reference 74 - 0.05% Coverage

To review and improve knowledge on central nervous system physiology

Reference 75 - 0.02% Coverage

Improve my neurological examination

Appendix 2. Rationale of learning b) Staying up to date (cont.)

Reference 76 - 0.01% Coverage

I need to expand my understanding of the other chiropractic techniques available.

Reference 77 - 0.05% Coverage

Learn more in imaging at it pertains to the chiropractic profession

Reference 78 - 0.05% Coverage

To improve patient outcomes and retention

Reference 79 - 0.05% Coverage

to re-evaluate and improve my level of care for maintenance patients

Reference 80 - 0.02% Coverage

To refresh my knowledge and understanding about the role of nutrition and supplements

Reference 81 - 0.05% Coverage

Development of compassion and understanding of patients

Reference 82 - 0.05% Coverage

Review the latest research on a) the neurology of the subluxation, and b) nutrition and lifestyle, and their effect on neurology

Reference 83 - 0.05% Coverage

Review and expand on my knowledge and clinical application of the diagnosis and treatment of foot and ankle injuries

Reference 84 - 0.01% Coverage

To increase my skills in understanding and helping patients with acute and chronic pain

Reference 85 - 0.05% Coverage

improving patient care

Reference 86 - 0.05% Coverage

Improve Communication with Patients

Reference 87 - 0.01% Coverage

improving communication

Reference 88 - 0.05% Coverage

First Aid

Reference 89 - 0.03% Coverage

To revise the conditions that can affect the upper limb and to adopt a more systematic approach to examining the upper limb.

Reference 90 - 0.05% Coverage

To develop my practical skills and knowledge to assist my patients

Reference 91 - 0.03% Coverage

Appendix 2. Rationale of learning b) Staying up to date (cont.)

To review chiropractic exercises and the importance of practitioner positioning

Reference 92 - 0.05% Coverage

Improving practice procedures and practice development

Reference 93 - 0.03% Coverage

To increase my knowledge/understanding of adjunctive electrotherapies

Reference 94 - 0.04% Coverage

Enhancement of managing post operative myo-fascial injuries

Reference 95 - 0.02% Coverage

To gain more confidence and skill in the treatment of the pregnant woman

Reference 96 - 0.03% Coverage

Improve knowledge of foot balance

Reference 97 - 0.03% Coverage

First Aid at work

Reference 98 - 0.04% Coverage

To Study and Improve my Knowledge of Lifestyle Choices that Patients are confronted with.

Reference 99 - 0.05% Coverage

Gain a more indepth understanding ofthe management of soft tissue injuries (namely tendinopathys)

Reference 100 - 0.05% Coverage

Improving the treatment of extremities

Reference 101 - 0.05% Coverage

Due to a surprising number of patients in the past six months waiting for a hip replacement and, indeed a general increase in enquiries about hip operations, I have decided I need to update and improve my understanding in this area, particularly concerning micro surgery.

Reference 102 - 0.04% Coverage

Review the clinic's existing rehabilitation programme in light of the latest research and evidence

Reference 103 - 0.05% Coverage

Increase and revise range of adjustments

Reference 104 - 0.02% Coverage

To learn more about the development, and care of infants

Reference 105 - 0.01% Coverage

Improve Cranial-Sacral techniques

Reference 106 - 0.02% Coverage

Appendix 2. Rationale of learning b) Staying up to date (cont.)

Learn more about birth and the stages of labour

Reference 107 - 0.05% Coverage

improving mechanical use of equipment

Reference 108 - 0.05% Coverage

To improve my knowledge and understanding of the latest orthopaedic procedures

Reference 109 - 0.05% Coverage

To become better educated and more proficient in Activator Methods Chiropractic Technique

Reference 110 - 0.05% Coverage

I am seeing an increasing number of patients with tendon related injuries, mostly rotator cuff tendinopathies but also tennis elbow and hip abductor problems

Reference 111 - 0.02% Coverage

To extend my knowledge of musculoskeletal techniques

Reference 112 - 0.03% Coverage

To understand more about the most common foot injuries and conditions

Reference 113 - 0.05% Coverage

Improve knowledge base of paediatric syndromes/conditions

Reference 114 - 0.02% Coverage

To improve my communication skills

Reference 115 - 0.05% Coverage

Development of Chiropractic Technique

Reference 116 - 0.03% Coverage

A review of red flags, rationale for care and knowing when to refer a patient

Reference 117 - 0.05% Coverage

Update on primary care and safe clinic practice

Reference 118 - 0.05% Coverage

Improve and develope SOT skills

Reference 119 - 0.05% Coverage

review of technique with fellow chiropractor

Reference 120 - 0.01% Coverage

analysis and review of the hip joint

Reference 121 - 0.05% Coverage

Continue gathering and assessing information on the Wellness Model of Care

Appendix 2. Rationale of learning b) Staying up to date (cont.)

Reference 122 - 0.01% Coverage

I want to gain a better understanding of cranial anatomy

Reference 123 - 0.03% Coverage

Learn more about the diagnosis and treatment of lateral epicondylitis

Reference 124 - 0.05% Coverage

To refresh my first aid skills

Reference 125 - 0.05% Coverage

Learning to specialise in a specific technique.

Reference 126 - 0.05% Coverage

improved knowledge on nutrition and how it may affect patient's response to chiropractic care

Reference 127 - 0.05% Coverage

I was interested in gaining up-to-date information on the management of low back pain/dysfunction.

Reference 128 - 0.05% Coverage

Need to improve knowledge of MRI production and interpretation

Reference 129 - 0.04% Coverage

To revisit my knowledge of dermatology and skin conditions

Reference 130 - 0.05% Coverage

To update my first aid skills

Reference 131 - 0.05% Coverage

Improving patient care

Reference 132 - 0.05% Coverage

Improve upper cervical technique

Reference 133 - 0.05% Coverage

Improve knowledge of surgical interventions relevant to the type of patients I see.

Reference 134 - 0.02% Coverage

refresh and increase my knowledge in radiography and nutritional supplementation

Reference 135 - 0.05% Coverage

Review and revisit the identification and treatment of the hypermobile patient

Reference 136 - 0.05% Coverage

Understand more about trauma and learn more skills to treat people with trauma

Reference 137 - 0.02% Coverage

To improve my understanding of Kinesiology

Appendix 2. Rationale of learning b) Staying up to date (cont.)

Reference 138 - 0.05% Coverage

to enhance my knowledge of the various coping strategies employed by those living with pain

Reference 139 - 0.05% Coverage

The Latest Techniques in Orthopaedic Surgery

Reference 140 - 0.03% Coverage

to gain more knowledge and experience in treating pregnant women.

Reference 141 - 0.05% Coverage

Enhance knowledge of common medical presentations and diagnostic skills

Reference 142 - 0.05% Coverage

To learn more on Nutritional factors that benefits the maintenance, well-being and rehabilitation for the athlete/sports person

Reference 143 - 0.03% Coverage

I need more knowledge and understanding about the latest management of Osteo-Arthritis of the knee

Reference 144 - 0.05% Coverage

To update/further develop my skills in rehabilitation.

Reference 145 - 0.01% Coverage

To review anatomy and function of the foot and lower limb

Reference 146 - 0.02% Coverage

When I graduated Rehabilitation was a relatively new addition to the syllabus, I found it limited and I did not really feel competent at teaching this to my patients, so I need to improve my knowledge.

Reference 147 - 0.05% Coverage

Improve knowledge base on the care and treatment of the pregnant patient

Reference 148 - 0.01% Coverage

review and update my x-ray interpretation skills

Reference 149 - 0.05% Coverage

To Increase my knowledge and experience of advanced peripheral joint adjustments and rehabilitation.

Reference 150 - 0.01% Coverage

To improve my mobilisation techniques

Reference 151 - 0.05% Coverage

To find out more about the Chinese medical view of the human body, and learn some new techniques to teach to my clients regarding self help.

Reference 152 - 0.01% Coverage

I need to update and possibly add to my soft tissue techniques

Appendix 2. Rationale of learning b) Staying up to date (cont.)

Reference 153 - 0.03% Coverage

To learn more about imaging so that I can better understand when imaging is safe and appropriate for a patient.

Reference 154 - 0.05% Coverage

Continue to expand knowledge of chiropractic techniques

Reference 155 - 0.03% Coverage

Improving my ability to treat patients with hip and knee pain including post joint surgery rehabilitation.

Reference 156 - 0.05% Coverage

Adapting my skills to increase my ability to give patients the best treatment to suit their needs

Reference 157 - 0.05% Coverage

Improve my communication with patients

Reference 158 - 0.05% Coverage

Improvement of skills in Advanced Biostructural Correction (ABC)

Reference 159 - 0.04% Coverage

improved understanding of Pregnancy Care in Chiropractic

Reference 160 - 0.05% Coverage

Improve understanding of lumbar spine rehab

Reference 161 - 0.05% Coverage

Improve patient management/communication

Reference 162 - 0.05% Coverage

continue learning about Sacro Occipital Technique(SOT)

Reference 163 - 0.05% Coverage

Increase knowledge of clinical neurology

Reference 164 - 0.05% Coverage

Improving and maintaining radiology knowledge

Reference 165 - 0.05% Coverage

To refresh core skills and knowledge relating to assessment of upper limb conditions

Reference 166 - 0.05% Coverage

Refresh my knowledge on x rays and x ray practices.

Reference 167 - 0.02% Coverage

To gain more information and clinical training in medical acupuncture that I can use in my clinic.

Reference 168 - 0.02% Coverage

Appendix 2. Rationale of learning b) Staying up to date (cont.)

To in prove my knowledge of the causes and treatment of headaches and migraine.

Reference 169 - 0.05% Coverage

Improve my treatment of headache patients

Reference 170 - 0.01% Coverage

To understand more about headaches

Reference 171 - 0.02% Coverage

To continue to extend, broaden and deepen my skills, understanding and knowledge in relation to further soft tissue techniques

Reference 172 - 0.05% Coverage

Headache knowledge development

Reference 173 - 0.05% Coverage

TO INCREASE KNOWLEDGE OF SOFT TISSUE TREATMENT

Reference 174 - 0.01% Coverage

Improve communications with the patient

Reference 175 - 0.05% Coverage

Improve knowledge on Integrative Medicine

Reference 176 - 0.04% Coverage

Improve knowledge of other chiropractic techniques

Reference 177 - 0.05% Coverage

expand clinical understanding and treatment modalities for upper extremity conditions

Reference 178 - 0.05% Coverage

To improve my ability and effectiveness in diagnosing, treating and managing patients suffering with degenerative disc disease.

Reference 179 - 0.05% Coverage

improvement needed in instrument assisted soft tissue diagnosis and therapy.

Reference 180 - 0.05% Coverage

To improve manual muscle testing skills and understanding of its use

Reference 181 - 0.02% Coverage

TO DEVELOP MY SKILLS IN MANAGING PATIENTS CONDITIONS

Reference 182 - 0.03% Coverage

To improve my knowledge & understanding of how the injuries and imbalances of horses have a direct impact/relationship on the rider and reverse.

Reference 183 - 0.05% Coverage

Improve treatment and diagnostic skills for ligament type injuries

Appendix 2. Rationale of learning b) Staying up to date (cont.)

Reference 184 - 0.05% Coverage

improving diagnostic skills

Reference 185 - 0.05% Coverage

I wanted to improve on my Chiropractic Technique

Reference 186 - 0.05% Coverage

Update First Aid skills with focus on CPR and use of Automatic External Defibrillator

Reference 187 - 0.05% Coverage

Improve knowledge for management of soft tissue injuries of spinal and extraspinal structures

Reference 188 - 0.05% Coverage

Investigate current research in the field of nutritional neurology

Reference 189 - 0.05% Coverage

Improve ROF and longterm patient management

Reference 190 - 0.03% Coverage

Improving my technical ability in the adjustment of the extremities

Reference 191 - 0.05% Coverage

To develop my understanding and techniques in treating pregnant women and paediatrics

Reference 192 - 0.05% Coverage

To better understand the relationship between cranial mechanics, dental malocclusion and postural/neuromusculoskeletal dysfunction.

Reference 193 - 0.05% Coverage

develop my knowledge of treating paediatric patients

Reference 194 - 0.05% Coverage

Review role of abdominal organs, disease presentation, investigation procedures and diagnosis

Reference 195 - 0.01% Coverage

Improve my integral understanding of chiropractic techniques

Reference 196 - 0.05% Coverage

To enhance my knowledge of the treatment of pregnant women and babies

Reference 197 - 0.05% Coverage

To refresh and update myself and my colleagues on evidence based patient management methods

Reference 198 - 0.01% Coverage

To learn about soft tissue release

Reference 199 - 0.05% Coverage

Appendix 2. Rationale of learning b) Staying up to date (cont.)

Tosharpen clinic decision making in the context of deciding when to treat, identifying "Red Flags" and when to refer to another professional

Reference 200 - 0.05% Coverage

Review of peripheral neuropathies

Reference 201 - 0.05% Coverage

Better understand rehabilitative exercise options for patients.

Reference 202 - 0.05% Coverage

Improve patient centred care and standard of practice.

Reference 203 - 0.05% Coverage

Consolidation and improvement on current techniques used to treat patients

Reference 204 - 0.01% Coverage

update and enhance my knowledge of lower limb complaints

Reference 205 - 0.03% Coverage

Become aware of the latest surgical techniques and orthopaedic techniques for the treatment of the hip in athletes.

Reference 206 - 0.05% Coverage

To improve knowledge of surgical options for joint issues

Reference 207 - 0.05% Coverage

Improve knowledge for management and treatment of ultimate back performance and rehabilitation

Reference 208 - 0.05% Coverage

To improve knowledge on the management of lower-limb biomechanical disorders.

Reference 209 - 0.05% Coverage

Increase knowledge of neurology of the upper limb

Reference 210 - 0.05% Coverage

Reviewing the research evidence for patient outcomes for the effectiveness of core stability exercises for chronic, non-radiating, mechanical low back pain

Reference 211 - 0.05% Coverage

Enhance understanding of biopsychosocial model of care and application to clinical care

Reference 212 - 0.05% Coverage

Update knowledge of nutritional intervention with regards enhancing patient outcomes.

Reference 213 - 0.05% Coverage

Improve postural evaluation of patients

Reference 214 - 0.05% Coverage

Appendix 2. Rationale of learning b) Staying up to date (cont.)

Expand knowledge of Pelvic Adjustments

Reference 215 - 0.03% Coverage

I need to ensure that I am up to date with current thinking regarding sports trauma and injury management

Reference 216 - 0.05% Coverage

To learn about the latest techniques in spinal and vascular and hip surgery

Reference 217 - 0.05% Coverage

Improve child and baby assessment and adjusting

Reference 218 - 0.05% Coverage

Update my first aid skills

Reference 219 - 0.05% Coverage

Increase awareness and treatment options relating to extremity conditions

Reference 220 - 0.05% Coverage

Further continue my rehabilitation skills

Reference 221 - 0.05% Coverage

Soft Tissue Treatment improvement

Reference 222 - 0.05% Coverage

Develop better skill with extremities and soft tissue.

Reference 223 - 0.01% Coverage

to improve my myofascial therapeutic intervention

Reference 224 - 0.05% Coverage

Better understanding of patients' needs and providing more effective and efficient care in order to get them better quicker.

Reference 225 - 0.05% Coverage

to increase knowledge and skill of application of technique

Reference 226 - 0.05% Coverage

Development of Sacro Occipital Technique

Reference 227 - 0.05% Coverage

I wanted to widen my knowledge and understanding about headaches and migraines.

Reference 228 - 0.04% Coverage

increase my knowledge of Paediatric Chiropractic and patient management during pregnancy

Reference 229 - 0.05% Coverage

Improve knowledge in pregnancy and paediatric care

Appendix 2. Rationale of learning b) Staying up to date (cont.)

Reference 230 - 0.02% Coverage

improve and build on my technique

Reference 231 - 0.05% Coverage

To develop and compliment my chiropractic technique with paediatric chiropractic in mind

Reference 232 - 0.05% Coverage

Improving Protocols for Management of Lower Back Pain

Reference 233 - 0.05% Coverage

Improved adjusting skills

Reference 234 - 0.03% Coverage

Improve my practitioner communications skills

Reference 235 - 0.05% Coverage

improve confidence in new patient encounters

Reference 236 - 0.02% Coverage

To learn more about the management of pregnant women and children.

Reference 237 - 0.05% Coverage

Further my knowledge of biomechanics of the foot

Reference 238 - 0.01% Coverage

I would like to develop and learn more about the patient centered approach.

Reference 239 - 0.05% Coverage

Improving patient management and communication skills

Reference 240 - 0.02% Coverage

I have identified the need to improve my knowledge in relation to cervical and lumbar clinical care pathways

Reference 241 - 0.05% Coverage

Improving knowledge of SOT technique

Reference 242 - 0.01% Coverage

undertake activities that would improve my record keeping and report writing

Reference 243 - 0.01% Coverage

To improve my patient communication

Reference 244 - 0.05% Coverage

Coontinue and develop from Sacral Occipital Technique Module 1 to expand the category system

Reference 245 - 0.05% Coverage

Improve quality of radiography skills

Appendix 2. Rationale of learning b) Staying up to date (cont.)

Reference 246 - 0.05% Coverage

Improved technique

Reference 247 - 0.05% Coverage

Improved technique

Reference 248 - 0.05% Coverage

Improve Patient Care by keeping up to date on research

Appendix 2. Rationale of learning c) Driven by external requirements

Name: c) Clear need identified_Driven by external requirement

Description: Learning need driven by an actual or perceived external requirement, such as a statutory obligation.

<Internals\2010 CPD dataset> - § 6 references coded [0.29% Coverage]

Reference 1 - 0.05% Coverage

Need to make a review of GCC's new Code of Practice and Standard of Proficiency

Reference 2 - 0.05% Coverage

Understanding and applying safety at work

Reference 3 - 0.03% Coverage

A detailed analysis of the Code of Practice and Standard of Proficiency

Reference 4 - 0.05% Coverage

Identify Correct Health and Safety Information for my practice

Reference 5 - 0.05% Coverage

New GCC Code of Practice and Standard of Proficiency

Reference 6 - 0.05% Coverage

To keep up to date with the new Code of Practice and Standard of Proficiency

Appendix 2. Rationale of learning d) Description of activity only

Name: d) Description of learning activity only

Description: Statement simply describes the activity planned.

<Internals\2010 CPD dataset> - § 39 references coded [1.48% Coverage]

Reference 1 - 0.05% Coverage

Improve home exercise programme for patients

Reference 2 - 0.05% Coverage

To arrange better liaising/communication with all therapists working together

Reference 3 - 0.03% Coverage

Examining the rationale for testing and assessment procedures in clinical practice

Reference 4 - 0.01% Coverage

further training via BMAS (British Medical Acupuncture Society)

Reference 5 - 0.05% Coverage

Completion of Somatoemotional Release 1

Reference 6 - 0.05% Coverage

Further course in Acupuncture

Reference 7 - 0.02% Coverage

To find a way of reducing my working and increasing my income, quickly and effectively

Reference 8 - 0.04% Coverage

draw together all the information gathered over the last few years, on the correct application of the various complimentary muscle techniques

Reference 9 - 0.03% Coverage

Increase in range of treatment offered

Reference 10 - 0.02% Coverage

To complete reading or seminars as needed throughout the year

Reference 11 - 0.03% Coverage

I would like to maintain my existing links with local chiropractors

Reference 12 - 0.05% Coverage

To continue to look for the heart of chiropractic principles "How I can best offer skills to patients"

Reference 13 - 0.03% Coverage

To help patients suffering from stress related problems

Reference 14 - 0.05% Coverage

Carry out clinic audit

Appendix 2. Rationale of learning d) Description of activity only (cont.)

Reference 15 - 0.01% Coverage

Work to improve patient retention

Reference 16 - 0.05% Coverage

Formal Hypnotherapy Qualification

Reference 17 - 0.05% Coverage

Develop new ways of addressing patient health care concerns

Reference 18 - 0.01% Coverage

I want to investigate whether there is a biomechanical cause from their activity of riding and how best to identify and address this

Reference 19 - 0.05% Coverage

Work towards diplomate in Chiropractic Neurology

Reference 20 - 0.04% Coverage

relook at Px case presentations and at how I would arrive at a diagnosis and rationale for care

Reference 21 - 0.05% Coverage

Review of cases and Observations

Reference 22 - 0.05% Coverage

Reading and Interpreting of MRI scans to give an adequate Report of Findings to patients

Reference 23 - 0.01% Coverage

completing the 'Innate state of mind and emotional hygiene' seminar.

Reference 24 - 0.01% Coverage

To complete the Diversified Technique Training begun in the previous year's CPD.

Reference 25 - 0.01% Coverage

research some of the current/modern approaches to cervical and lumbar spine surgery

Reference 26 - 0.02% Coverage

To continue the Carrick Institute seminars

Reference 27 - 0.05% Coverage

Be more empathetic towards patient needs

Reference 28 - 0.05% Coverage

Study for Basic Sciences for Canadian Board exams

Reference 29 - 0.05% Coverage

Post grad paediatric study

Reference 30 - 0.05% Coverage

Appendix 2. Rationale of learning d) Description of activity only (cont.)

I want to focus on some extremities CPD

Reference 31 - 0.02% Coverage

development of my paperwork system and patient care system

Reference 32 - 0.03% Coverage

to identify which rehabilitation exercises were effective in the management (and potential maintenance) of chronic low back pain sufferers.

Reference 33 - 0.02% Coverage

My learning need was to investigate which rehabilitative exercises were beneficial in patients with chronic low back pain.

Reference 34 - 0.03% Coverage

to investigate other treatment modalities

Reference 35 - 0.05% Coverage

Shadowing a fellow chiropractor to ensure I am kept up to date with chiropractic clinical practise.

Reference 36 - 0.05% Coverage

Observing and shadowing other chiropractors

Reference 37 - 0.05% Coverage

to identify underlying causes of biomechanical problems

Reference 38 - 0.05% Coverage

Practice of chiropractic skills

Reference 39 - 0.05% Coverage

Using the clinic's gait scanner and orthotic protocol

Appendix 2. Rationale of learning e) Expressed interest only

Name: e) Expressed interest only

Description: Statement describes the interest in but not a need for the learning planned or undertaken.

<internals\2010 CPD dataset> - § 72 references coded [3.25% Coverage]

Reference 1 - 0.05% Coverage

to find out how patterns of breathing can influence muscle and joint pain

Reference 2 - 0.05% Coverage

Related to the shoulder joint as I consider this to be the most complicated joint in the body.

Reference 3 - 0.03% Coverage

visceral manipulative techniques

Reference 4 - 0.05% Coverage

care of scoliosis patients

Reference 5 - 0.05% Coverage

Thoracic outlet syndromes

Reference 6 - 0.05% Coverage

Neuro-pathology

Reference 7 - 0.05% Coverage

spinal corrective rehabilitation

Reference 8 - 0.02% Coverage

I am interested in broadening my knowledge and perspective on physical activity for the ends of the age spectrum.

Reference 9 - 0.05% Coverage

Dermatology

Reference 10 - 0.01% Coverage

I have a particular interest in non-interventional methods of treatment.

Reference 11 - 0.05% Coverage

clinic/practice development

Reference 12 - 0.05% Coverage

How to make patients more pro-active in their recovery and empower them with tools they can use themselves.

Reference 13 - 0.05% Coverage

The vestibular system and it's relationship to human posture.

Reference 14 - 0.05% Coverage

How I may improve the treatment and care I give to the people who come and see me in my practice.

Appendix 2. Rationale of learning e) Expressed interest only (cont.)

Reference 15 - 0.03% Coverage

I have an interest in learning new techniques to help patients with restriction and pain in the shoulder girdle.

Reference 16 - 0.05% Coverage

caring for the customer-patient

Reference 17 - 0.05% Coverage

Dealing with difficult patients

Reference 18 - 0.05% Coverage

Differential diagnosis with use of Xray

Reference 19 - 0.05% Coverage

Nutrition and dietary advice

Reference 20 - 0.01% Coverage

neurology

Reference 21 - 0.02% Coverage

Interest in developing insight, knowledge and understanding of psychotherapeutic body work.

Reference 22 - 0.05% Coverage

Paediatric Neurology

Reference 23 - 0.05% Coverage

'Care' rather than 'Scare' management- Wellness model

Reference 24 - 0.01% Coverage

Zero Balancing.

Reference 25 - 0.01% Coverage

Scenar therapy

Reference 26 - 0.02% Coverage

I was interested to find out more about Zero Balancing

Reference 27 - 0.05% Coverage

Treatment of Extremities

Reference 28 - 0.05% Coverage

Paediatric Care

Reference 29 - 0.05% Coverage

Kinematic Chain problems

Reference 30 - 0.05% Coverage

Appendix 2. Rationale of learning e) Expressed interest only (cont.)

Patient communication

Reference 31 - 0.01% Coverage

Barral Institute and Visceral Manipulation.

Reference 32 - 0.03% Coverage

Interest in additional soft tissue techniques

Reference 33 - 0.05% Coverage

assessing the function of the lumbar multifidus

Reference 34 - 0.05% Coverage

Sports injuries and extremity treatments

Reference 35 - 0.05% Coverage

Pediatric Chiropractic Technique

Reference 36 - 0.05% Coverage

Ways of intervening with myoneural balances and to understand better their genesis and their role in muscle symptomatology.

Reference 37 - 0.05% Coverage

Interest in local specialists, orthopaedic and spinal and the treatment and care that they are able to provide to patients requiring treatment out of my scope of practice.

Reference 38 - 0.05% Coverage

Care of the pre/post natal patient

Reference 39 - 0.05% Coverage

Getting patients into the clinic and their experience

Reference 40 - 0.05% Coverage

Working with Children

Reference 41 - 0.05% Coverage

Pediatric management and care

Reference 42 - 0.05% Coverage

Paediatric and pregnancy care

Reference 43 - 0.05% Coverage

Post-natal Chiropractic Care

Reference 44 - 0.05% Coverage

Improving technique

Reference 45 - 0.05% Coverage

Low Back pain

Appendix 2. Rationale of learning e) Expressed interest only (cont.)

Reference 46 - 0.05% Coverage

Pregnancy treatment methods

Reference 47 - 0.05% Coverage

Management of paediatric patients

Reference 48 - 0.05% Coverage

Nutritional support for patients

Reference 49 - 0.05% Coverage

my interest is learning more about the nervous system and diagnostic skills

Reference 50 - 0.04% Coverage

I witnessed the positive effects of Dry Needling alongside manipulation. I felt this could improve my treatments and benefit my patients

Reference 51 - 0.03% Coverage

Common musculoskeletal disorders of the neck and shoulder.

Reference 52 - 0.05% Coverage

I have identified the study of up-to-date myofascial research, and the learning of techniques to treat these tissues, as an area that both interests me and will benefit my patients.

Reference 53 - 0.05% Coverage

How to improve patient management

Reference 54 - 0.05% Coverage

Professional and personal development

Reference 55 - 0.05% Coverage

Injury Prevention Strategies

Reference 56 - 0.05% Coverage

MRI Diagnostics and Theory

Reference 57 - 0.04% Coverage

TREATMENT OF UPPER LIMB AND THORAX WITH CHIROPRACTIC TECHNIQUE

Reference 58 - 0.04% Coverage

energy healing within the chiropractic environment

Reference 59 - 0.05% Coverage

Improving the scope of my practice & overall ability to help treat patients

Reference 60 - 0.02% Coverage

manipulation and patient management skills in the area of CCEP (Certified Chiropractic Extremity Practitioner)

Appendix 2. Rationale of learning e) Expressed interest only (cont.)

Reference 61 - 0.05% Coverage

Treating the pelvis

Reference 62 - 0.05% Coverage

Patient Management and treatment recommendations

Reference 63 - 0.05% Coverage

Chiropractic techniques and management

Reference 64 - 0.05% Coverage

Pain management in conventional medicine

Reference 65 - 0.05% Coverage

Paediatrics clinical knowledge

Reference 66 - 0.05% Coverage

communication with patients

Reference 67 - 0.05% Coverage

Treating babies and infants

Reference 68 - 0.05% Coverage

Patient management

Reference 69 - 0.05% Coverage

End range loading for treatment of spinal pain and radicular pain

Reference 70 - 0.04% Coverage

management of older patients

Reference 71 - 0.04% Coverage

whiplash related rehabilitation

Reference 72 - 0.05% Coverage

Achilles Tendinopathy

Appendix 3. Evaluation a) Confirmation that learning need met

Name: a) Confirmation that learning need met

Description: Statement either confirms the learning need was met or indicates this by the accompanying description (and with reference to the learning need statement).

<Internals\2010 CPD dataset> - § 299 references coded [11.43% Coverage]

Reference 1 - 0.05% Coverage

A greater awareness of the incidence and range of complications

Reference 2 - 0.05% Coverage

the seminar gave clear evidence supported advice regarding the importance of breathing technique in keeping body chemistry optimal for muscle and joint health.

Reference 3 - 0.05% Coverage

The course was extremely well run and we were successfully evaluated at the end.

Reference 4 - 0.04% Coverage

Excellent presentations in diverse aspects of movement dysfunction have helped me to understand the way in which physiotherapists analyse and treat musculo-skeletal dysfunction

Reference 5 - 0.05% Coverage

Extremely well presented and informative hands-on weekend met my needs well

Reference 6 - 0.02% Coverage

I am now better equipped to deal with these problems and to recognise when I can't.

Reference 7 - 0.05% Coverage

very good, I already understood some of the problems that can arise, however this course covered the technical elements and how to correct poor technique very well.

Reference 8 - 0.05% Coverage

This DVD was a great introduction to how chiropractors can use soft-tissue mobilisation techniques to improve visceral mobility and therefore function

Reference 9 - 0.03% Coverage

The seminar was inspirational and renewed my enthusiasm for this technique. The interaction with skilled colleagues both in lectures and during "free time" made a wonderful completion for the learning need to consolidate my existing knowledge

Reference 10 - 0.04% Coverage

The seminar was a very good and informative introduction to scoliosis treatment protocols. This was then followed by an online structured course that reinforced the seminar points, but also afforded more information and self-testing for learning purposes.

Reference 11 - 0.05% Coverage

Completely covered all material in new Code of Practice and Standard of Proficiency

Reference 12 - 0.05% Coverage

Having attended a seminar with Prof McGill I found the theories and exercises advocated by Prof McGill very much in line with the way I think about chronic lower back problems. I think it is important that the patient is very much involved

Appendix 3. Evaluation a) Confirmation that learning need met (cont.)

in the process of getting better. As well as attending the seminar I have been reading several chapters in Prof McGill's books to help me develop and understand how the exercises needs to be done.

Reference 13 - 0.05% Coverage

I feel more knowledgeable and confident to advise and educate parents on different causes and treatment options that are available for their children.

Reference 14 - 0.05% Coverage

Very good review also highlighted when and when not to take X-rays

Reference 15 - 0.01% Coverage

. Alan Terrett's courses were excellent and I feel I learnt a lot of useful methods.

Reference 16 - 0.05% Coverage

This course covered, in detail, the progressive management of patients in SOT categories I and III. Additional and modified techniques were also presented to help facilitate a patients recovery. The course had a very hands on practical approach. This helped greatly to assimilate and retain the large amounts of material that was presented.

Reference 17 - 0.05% Coverage

My knowledge of SOT has improved

Reference 18 - 0.04% Coverage

This was a detailed and very comprehensive review of the anatomy, aetiology and pathology and pathomechanics of specific syndromes of the upper limb. Assessment, examination and diagnosis of these conditions were covered in detail and differential diagnosis and red flag issues fully explored. The course adequately covered full management of these various syndromes with clear treatment, rehabilitation and exercise management guidelines.

Reference 19 - 0.04% Coverage

Reviewing Simon Kings online seminars with a colleague and then workshopping after each section was really useful, both in terms of learning the new and reviewed techniques and to better remember the skills.

Reference 20 - 0.03% Coverage

The course was structured in such a way as to give a basic grounding in both the theory and practice of Pilates by means of both classroom and workshop sessions, thus providing delegates with essential theoretical elements as well as practical experience of the subject matter.

Reference 21 - 0.03% Coverage

This reading was not only a review of material I have had previous exposure to, but also a furthering of my my knowledge and understanding of CMRT.

Reference 22 - 0.03% Coverage

This activity was good. I identified a few good tests I could apply in practice straight away.

Reference 23 - 0.03% Coverage

This course furthered my knowledge from course one. It taught me a wider range of conditions to treat and enabled me to recap from November.

Reference 24 - 0.04% Coverage

Extremely effective, intense and practical course. I felt confident enough to start using acupuncture on patients immediately. The lecturer was highly skilled and knowledgeable and we could ask many questions.

Reference 25 - 0.05% Coverage

Appendix 3. Evaluation a) Confirmation that learning need met (cont.)

The course attended was very well illustrated with extensive documentation and practical application of the technique. I felt that after the course I was competent to perform the release techniques and to understand where they are contra-indicated.

Reference 26 - 0.05% Coverage

The workshop with M Wrangler was excellent. He taught us how to analyse patient complaints and office procedures and how to implement them

Reference 27 - 0.05% Coverage

a thorough review of common orthopaedic and neurological conditions of the upper limb

Reference 28 - 0.05% Coverage

This was a highly educational and thought-provoking seminar delivered by a competent, knowledgeable and enthusiastic lecturer.

Reference 29 - 0.02% Coverage

The notes provided for the series of seminars given over the weekend were comprehensive and helpful.

Reference 30 - 0.05% Coverage

Improved evaluation, treatment and patient education.

Reference 31 - 0.05% Coverage

Excellent Seminar which developed and reinforced previous seminar last year. The learning is further developed by regular reading and contribution to the forum page for KST graduates

Reference 32 - 0.03% Coverage

More chance of spotting a problem and saving a life

Reference 33 - 0.05% Coverage

Excellent course content, which included the neurophysiology of medical acupuncture and segmental acupuncture. Course delivered by GPs and pain consultants in a hospital setting, which kept the bias medical. It was noted that any dermal or myofascial puncturing could cause release of neurochemicals like endorphins

Reference 34 - 0.03% Coverage

Murphy provided succinct and relevant information what was well researched and enabled me to build on my nutritional knowledge in a confident and timely manner.

Reference 35 - 0.01% Coverage

I found the instructor on this course particularly engaging, he was able to advise myself and staff on techniques relevant to our practice

Reference 36 - 0.02% Coverage

It has improved my knowledge and techniques of shoulder adjusting.

Reference 37 - 0.02% Coverage

The weekend seminar proved to be excellent revision of my SOT skills.

Reference 38 - 0.05% Coverage

The lecturer gave detailed and useful information on drugs commonly prescribed for musculo-skeletal disorders, side effects, MSK benefit analysis and weighing up the risk of unwanted effects with the desired benefits.

Appendix 3. Evaluation a) Confirmation that learning need met (cont.)

Reference 39 - 0.01% Coverage

An excellent revision, update and extension to my knowledge and management options for patients with headaches.

Reference 40 - 0.02% Coverage

They presented some excellent ways to enhance how we present our findings to patients as well as how we manage their care

Reference 41 - 0.05% Coverage

This seminar focused on ethical practice building with the emphasis on creating an effective marketing strategy. It included helpful information on professional advertising and PR such as website design.

Reference 42 - 0.02% Coverage

I thoroughly enjoyed Allan Terretts Neurological Examination course. He demonstrated an excellent, swift but comprehensive examination technique, enabling a practitioner to do a thorough neurological examination within the time constraints of a clinical setting. He made it memorable and fun.

Reference 43 - 0.05% Coverage

Just brilliant Dr Partington has opened my eyes to many aspects of why people behave as they do and how one can help them change there paradigms to ones that are more positive.

Reference 44 - 0.04% Coverage

Rarely got everyone together however time spent with certain individuals proved very worthwhile and led to numerous new ideas being put into place.

Reference 45 - 0.05% Coverage

Seminar was well presented and informative. Reading was interesting and valuable.

Reference 46 - 0.01% Coverage

This course was useful as it identified the practical and legal requirements of safety at work.

Reference 47 - 0.05% Coverage

A good re-fresher, it has improved my diagnostic skills and helped my management of patients with shoulder problems

Reference 48 - 0.03% Coverage

I now have a thorough understanding of developmental delays leading to learning difficulties such as dyslexia, dyspraxia and attention disorders.

Reference 49 - 0.03% Coverage

A very interactive seminar and practical, supervised sessions on the presentation and assessment of musculoskeletal back pain which included a consolidation of acupuncture techniques and protocols for treatment points.

Reference 50 - 0.05% Coverage

Excellent seminar, extremely well researched material, presented with immediate clinical application in mind

Reference 51 - 0.05% Coverage

Review of the Gonstead Technique has improved my skill at Gonstead adjusting particularly of the cervical spine.

Reference 52 - 0.01% Coverage

I found I had a natural ability to perform this treatment and became enthusiastic about it immediately.

Appendix 3. Evaluation a) Confirmation that learning need met (cont.)

Reference 53 - 0.05% Coverage

The First Aid Course was very effective in refreshing my memory in my already existing First Aid skills and updating my knowledge in this area.

Reference 54 - 0.04% Coverage

Fantastic seminar in Edinburgh with Dr. Dan Murphy from California. The latest information from peer reviewed scientific journal articles was presented to support the facts that what you eat has a huge effect on how your body and in particular your nervous system works.

Reference 55 - 0.03% Coverage

The lectures presented an excellent overview of anatomy, function and clinical aspects with then an in-depth study of the subject matter. The series also taught practical aspects with particular relevance in chiropractic clinical practice

Reference 56 - 0.03% Coverage

We got a lot of information re how we react in our self to dealing with patients have an effect on how patients see us as professionals. In other words, if the chiropractor is calm and present on the moment, the patient has a much better experience.

Reference 57 - 0.03% Coverage

The course was a revelation. I learnt with a group of mostly Bowen practitioners the way in which Tom Bowen worked. The simplicity was magnificent and took away all the mystique which had pervaded other Bowen we had been taught.

Reference 58 - 0.03% Coverage

I found the lecture and demonstration impressive and quite appropriate to enhance my understanding of a patients muscle problems.

Reference 59 - 0.05% Coverage

Very effective modality. Feel I understand the physiological mechanisms, its clinical applications including dosage, treatment techniques, safety and contra-indications.

Reference 60 - 0.04% Coverage

Trigger points, myofascial pain and dysfunction evaluation of my activator on trigger points within the musculoskeletal pain threshold keeps me fully aware of particular problems that are ongoing and are largely unresolved problems within the practice

Reference 61 - 0.03% Coverage

Learnt the Cranial Laser Reflex Technique on the course

Reference 62 - 0.03% Coverage

Have an additional insight into the physical feel of muscle tissue, the arrangement of nerves, ganglions, muscles and the pathways.

Reference 63 - 0.05% Coverage

I needed to revise my techniques of soft tissue work. This refresher routine was also enhanced by self study.

Reference 64 - 0.03% Coverage

There is a lot of information available on the web. I found useful websites on personality types and how to best communicate and work with them.

Reference 65 - 0.01% Coverage

Effective new techniques to put into practice in clinics.

Appendix 3. Evaluation a) Confirmation that learning need met (cont.)

Reference 66 - 0.05% Coverage

Attending this course has provided me with up to date knowledge of the best treatment options and evaluations of most of the common tendon injuries that are seen daily

Reference 67 - 0.05% Coverage

Successful in identifying, planning and learning about patient cases, specifically the use of x-ray in differential diagnosis.

Reference 68 - 0.05% Coverage

Attendance at an international symposium gave me a good insight into the current research and practices of spinal evaluation and treatment in medicine and chiropractic today.

Reference 69 - 0.03% Coverage

This course gave a very good, neurologically based platform with which to assess the weakness and correct it through a non-force technique

Reference 70 - 0.05% Coverage

Attending the lectures and discussing with colleagues has encouraged me to be more holistic and more critical of my diagnostic and treatment techniques.

Reference 71 - 0.01% Coverage

I have a better understanding of the science behind ultrasound therapy.

Reference 72 - 0.03% Coverage

The full day course was highly informative and held with a small class size which really helped maximise student interaction. I cam away at the end of the day with not only refreshed but deeper knowledge than before.

Reference 73 - 0.02% Coverage

An excellent Course - Professor Terrett explained the anatomy in an easy to learn manner.

Reference 74 - 0.01% Coverage

It provided a thorough review of cranial anatomy, and a range of techniques to enable a basic cranial treatment to be performed.

Reference 75 - 0.05% Coverage

Should I not be able to use some adjustments I have been taught there could be other adjustments I could use as Sheila James-Hudson did when her wrist became too arthritic to use the original adjustments she had been taught by John McTimoney.

Reference 76 - 0.05% Coverage

I have gained an overview of what is and what is not acceptable as a working chiropractor.

Reference 77 - 0.03% Coverage

I now have a better understanding of how and why nutritional deficiencies may cause certain symptoms and disrupt ones health, with particular reference to chronic disease.

Reference 78 - 0.03% Coverage

Gaining insights into the patient treatment and retention process

Reference 79 - 0.04% Coverage

Appendix 3. Evaluation a) Confirmation that learning need met (cont.)

Excellent, the Additional Canine Adjustments were clearly presented and described and there was plenty of hands-on practice to ensure that all attendees became fully proficient with the techniques.

Reference 80 - 0.02% Coverage

I came away motivated and rejuvenated in my role as a chiropractor, and keen to put into practice all that I had re-learned.

Reference 81 - 0.05% Coverage

The lecturers and helpers at the workshop were excellent with a lot of hands-on work. Mr John Page, the course leader, was also very enthusiastic about the subject and was able to impart the technical information in an easy to understand format.

Reference 82 - 0.02% Coverage

Group work taught from a person-centred approach facilitating great depth of trust, participation, communication and learning. Excellent to experience and observe.

Reference 83 - 0.04% Coverage

The course notes and practical sessions were excellent and really added to the skills taught on the previous course that I attended. After the course the support offered by the BMAS is really helpful and informative.

Reference 84 - 0.05% Coverage

Very Effective
- The seminar was information packed with the latest research journal articles and literature.

Reference 85 - 0.05% Coverage

Very useful to refresh knowledge of the structures involved

Reference 86 - 0.03% Coverage

I deepened my understanding of the many different ways patients perceive and respond to pain and how easy it is to develop patterns of response which are detrimental to the process of healing

Reference 87 - 0.02% Coverage

Very useful introduction to several methods of trigger point therapy de-activation.

Reference 88 - 0.03% Coverage

Outstanding! I learnt that my patients come to see me because they have heard I'm great at what I do. They don't come because of where I practice, or because the Clinic building looks great.

Reference 89 - 0.05% Coverage

This was an intensive course with a great deal of content of which the tutor delivered clearly and with a thorough understanding of the subject. All course notes were of a very high standard, clear and easy to follow. Demonstrations were frequent, followed up with time to experience and practice the techniques, practical support was excellent and feedback was highly constructive.

Reference 90 - 0.05% Coverage

BSc - helping me to evaluate my clients better

Reference 91 - 0.05% Coverage

Very useful in keeping my knowledge fresh. Reminds me of information that has not necessarily been used in my everyday practice.

Appendix 3. Evaluation a) Confirmation that learning need met (cont.)

Reference 92 - 0.01% Coverage

Overall a very interesting, positive and beneficial course

Reference 93 - 0.02% Coverage

I feel competent and confident to introduce the Mobiliser into my practice.

Reference 94 - 0.03% Coverage

I continue to benefit from the CPD group meetings being able to discuss my approach outside of my own clinic environment is good.

Reference 95 - 0.05% Coverage

Excellent seminars has freshened my approach to chiropractic

Reference 96 - 0.05% Coverage

I found the seminar very good, providing me with skills that I am able to use immediately within my practice.

Reference 97 - 0.05% Coverage

Very informative. Nearly all the information was new to me.

Reference 98 - 0.05% Coverage

Very useful techniques shown on courses. Good one to one teaching, with opportunity for thorough understanding of the applications.

Reference 99 - 0.05% Coverage

I enjoyed the course and came away with an understanding of Zero Balancing as an integration of the principles of energy and healing with human anatomy. At the end of the course I had a fuller understanding of what Zero Balancing entails and how it was being used as an adjunct to chiropractic.

Reference 100 - 0.03% Coverage

I found the seminar extremely useful as it revised many of the conditions that can affect the upper limb, from the cervical spine to the hand. It provided me with a much clearer and more systematic way of examining the upper limb.

Reference 101 - 0.04% Coverage

This course has been fascinating, providing a whole new layer of knowledge to my skill base. There has been a really extensive review of anatomy and embryology particularly related to the CNS. A great deal of attention has been paid to my practitioner skills in both palpation and my approach to patients.

Reference 102 - 0.05% Coverage

It is important to review the way in which we stand and move during treatment so that we ensure that we are not causing ourselves postural problems. The effectiveness of adjustments could be reduced by incorrect stance. It was a valuable experience to be observed and then to observe others in order to ensure good practice.

Reference 103 - 0.05% Coverage

I read the health and safety executive's website for the requirements for and how to implement good practice for health and safety within my business. This gave me an accurate list of requirements that were to be included in my audit of my practice.

Reference 104 - 0.04% Coverage

The Advanced Graston Technique course Part II has helped me understand the skills involved with managing post-operative and more advanced conditions

Appendix 3. Evaluation a) Confirmation that learning need met (cont.)

Reference 105 - 0.02% Coverage

The theory and techniques taught have satisfied my learning need.

Reference 106 - 0.02% Coverage

We were shown how to apply six different corrective techniques (mechanical, functional, space, fascia, ligament/tendon, and lymphatic) and discussed their application in a variety of clinical conditions. The whole course was extremely valuable in providing both diagnostic, explanatory and therapeutic tools to 'take away' and use on patients immediately.

Reference 107 - 0.04% Coverage

Excellent Seminar to show the direct relationship between the Mind and Dysfunction of the Body. This Seminar was very well researched.

Reference 108 - 0.03% Coverage

I found the course very interesting and felt it provided me with a better understanding of tendinopathy and possible management strategies for these.

Reference 109 - 0.03% Coverage

The course covered all aspects of this particular taping method and with a very hands-on seminar we had the opportunity to tape all of the extremities. We also learned different techniques for taping the extremities depending on the desired effect. A very interesting and relevant course for me.

Reference 110 - 0.05% Coverage

This was an effective process for establishing a set of protocols/procedures for assessing patients on an initial basis, on periodic reviews & on a change in their health circumstances or presentation with regard to the applicability & need for x-ray or MRI/CT assessment

Reference 111 - 0.01% Coverage

The symposium was attended by a large number of surgeons who cross-examined the speakers, so giving a greater insight into the field.

Reference 112 - 0.03% Coverage

The seminar was useful but really was the tip of the iceberg, but it has certainly made me more aware of patients' different personalities and what they would expect as an outcome.

Reference 113 - 0.03% Coverage

The seminar enabled me to learn new exercises and keep up to date with the latest research to incorporate into our own rehabilitation programme at the clinic.

Reference 114 - 0.05% Coverage

The evaluation of my reading in preparation for the workshop helped me to be 'up to speed' and get the most from the workshop.

Reference 115 - 0.02% Coverage

This course taught manual therapy techniques which can be used to release tight muscle and connective tissue prior to chiropractic adjustments.

Reference 116 - 0.05% Coverage

Great seminar, lots of practical information and interesting techniques on treating extremity problems

Reference 117 - 0.05% Coverage

This residential workshop enabled me to further enhance both my own cranial skills and to improve my skills in a cranial

Appendix 3. Evaluation a) Confirmation that learning need met (cont.)

teaching and leadership role

Reference 118 - 0.03% Coverage

From the various lectures given at the conference, I was able to learn the current guidelines on how to keep labour and birth as natural as possible and to how to encourage the least amount of intervention.

Reference 119 - 0.05% Coverage

I found the series of presentations at the seminar very informative giving up-to-date details of local private orthopaedic consultants

Reference 120 - 0.05% Coverage

The day provided the opportunity to learn valuable new and up-to-date information about orthopaedic procedures.

Reference 121 - 0.05% Coverage

Excellent - good combination of theory and hands-on practical experience.

Reference 122 - 0.04% Coverage

The course itself was very well designed and presented and extremely thorough. The evidence base was also very strong. Being a practical subject it was fantastic to be able to practice on others. In short it was hands-on interactive and productive.

Reference 123 - 0.03% Coverage

Good overview of Hypermobility Disorders in Children as well as other pain syndromes experienced by children such as Juvenile Arthritis, Growth Spurt Disorders, Sport Related Injuries.

Reference 124 - 0.02% Coverage

The Emm Tech course was very educational, teaching various new hands-on techniques, that I will be able to take away and apply in my practice.

Reference 125 - 0.05% Coverage

The reading helped me understand more about the range and cause of foot problems

Reference 126 - 0.05% Coverage

The Seminar was very informative and well run, I learnt a huge amount of information and had a large portion spent hands-on to practice the fundamentals of the KCUCS technique.

Reference 127 - 0.05% Coverage

Very good as I now have a very good explanation of spinal nerve interference that patients can actually see and identify with.

Reference 128 - 0.05% Coverage

I now have extra diagnostic tools which I can use to obtain a better picture of the functioning of the patient's nervous system. I have also learnt some new rehabilitation techniques that will be useful for the long-term clinical outcomes of the patient.

Reference 129 - 0.05% Coverage

Excellent information on the changing nutritional needs of patients at different stages in their lives.

Reference 130 - 0.05% Coverage

This seminar was extremely informative and provided excellent practical skills in the treatment of the pediatric patient

Appendix 3. Evaluation a) Confirmation that learning need met (cont.)

Reference 131 - 0.05% Coverage

This has been one of the most useful days I have ever attended. It has provided me with techniques of assessment and practice which can be used directly in my clinic and has addressed a weakness in the standard techniques

Reference 132 - 0.05% Coverage

The best paediatrics seminar I have yet attended, very relevant to my needs both personally and from a practice perspective

Reference 133 - 0.05% Coverage

The course was fantastic I have a much more detailed understanding of the anatomy of the abdomen in addition to how restrictions can affect a patients physical symptoms.

Reference 134 - 0.02% Coverage

I have improved my communication skills and therefore helped to increase patients understanding of chiropractic.

Reference 135 - 0.02% Coverage

I felt my objectives were covered thoroughly and logically so I could feel very confident in applying them in my own clinic subsequently

Reference 136 - 0.05% Coverage

Further training and examination in Diversified Chiropractic technique, begun during previous CPD cycle (see summary 08/09. Two further 2-day practical workshops plus assessment day allowed for development and consolidation of skills and exploration of clinical application.

Reference 137 - 0.02% Coverage

This seminar increased my understanding of muscular imbalances in riders and how to identify these.

Reference 138 - 0.03% Coverage

The course I chose to attend was chosen specifically to meet my learning needs and interests. I therefore found the course extremely effective in helping me to achieve the objectives of this particular learning cycle

Reference 139 - 0.05% Coverage

weekly sessions with Canadian Chiropractor exchanging preferred techniques and practicing new adjusting methods. These sessions have introduced me to different ways of approaching chiropractic issues.

Reference 140 - 0.02% Coverage

The review of current and past examination procedures and tests was useful to acquaint myself with forgotten tests and learn new ones

Reference 141 - 0.05% Coverage

excellent seminar in terms of content, application, professionalism. was able to start using techniques right away, so overall very effective way to learn a new technique.

Reference 142 - 0.05% Coverage

I found the material was presented in a way that was accessible and the study materials, those both given out and the recommended reading, invaluable.

Reference 143 - 0.05% Coverage

I was very impressed with the seminar and felt a good balance between theory and practical information. There was also plenty of "hands on" time to give us confidence with the techniques.

Appendix 3. Evaluation a) Confirmation that learning need met (cont.)

Reference 144 - 0.03% Coverage

My evaluation of the effectiveness of the learning activity (ie the seminar) was that it was excellent as it included lots of practical hands-on sessions which included revision of orthopaedic and neurological assessment tests. Also case studies were used which enabled me to identify various conditions. At the end of the seminar and with home study I felt confident knowing when it is safe to treat.

Reference 145 - 0.04% Coverage

Steve Williams and his team are very experienced and very good at and very willing to teach what they know. I have worked hard to learn and understand the anatomy of the skull and I am pleased that I have begun to get good grasp of this subject. I feel a greater confidence within my paediatric practice to identify cranial distortion secondary to birth trauma and I have learnt some good techniques for correcting these conditions.

Reference 146 - 0.02% Coverage

The course was very good at explaining the pathology of upper limb conditions. It taught me the most important orthopaedic and neurological tests that should be carried out in order to make an accurate diagnosis.

Reference 147 - 0.05% Coverage

I feel that the skills learned on the basic NIP seminar have been very helpful in improving my clinical skills and clinical certainty, which has ultimately led to improved self-reported patient outcomes

Reference 148 - 0.05% Coverage

A great re-cap and well over due.

Reference 149 - 0.02% Coverage

Trigenics seminar enabled me to implement the technique learnt immediately in practice.

Reference 150 - 0.04% Coverage

Cases where reviewed that had required X-rays to be taken. Reasons for taking the X-rays were discussed, utilisation of the X-ray machine was examined including factors used, and the quality of the images produced.

Reference 151 - 0.05% Coverage

Professor McGill was an excellent presenter, who was incredibly knowledgeable about biomechanics and motor control. He was able to provide many relevant examples of successful applications of his theories, many involving international athletes and sportsmen. However, the exercise and rehabilitation rationale could easily be transferred to a daily chiropractic clinic setting. It was excellent

Reference 152 - 0.02% Coverage

The texts were very useful in improving my understanding of how EM fields are manipulated to produce precession of protons, with their return to normal energy state producing the required signal.

Reference 153 - 0.05% Coverage

The course was run by a retired GP dermatologist who was able to give practical insights into different dermatological conditions, particularly around potential danger to the patient. It was a useful refresher.

Reference 154 - 0.05% Coverage

very informative but time consuming to read a textbook.

Reference 155 - 0.05% Coverage

Very good. Very experienced & knowledgeable lecturer's, great insight and application possibility's.

Reference 156 - 0.05% Coverage

An excellent seminar, small group size, very good information well presented with great enthusiasm

Appendix 3. Evaluation a) Confirmation that learning need met (cont.)

Reference 157 - 0.05% Coverage

Amazing experience to work with a world renowned expert on trauma. Really deepened my understanding and skills around working with people who have gone through overwhelming experiences

Reference 158 - 0.03% Coverage

The workshop was overwhelming with information, fortunately all reiterated in a very clear and concise book, which was great to refer to. The workshop was a very hands on, practical course which enabled me to absorb the information and allow me to relate it to a clinic environment.

Reference 159 - 0.05% Coverage

The texts consulted and the seminar which I attended proved to be a valuable experience and therefore facilitated my learning needs for this cycle.

Reference 160 - 0.03% Coverage

This was a very useful Conference, with the speakers all being consultant Orthopaedic Surgeons with different specialities. These were a Knee Surgeon a Hip Surgeon and a Spinal Surgeon. Unfortunately the Shoulder Surgeon was unable to attend. The different conditions treated by the surgeons were explained in detail as were the criteria used for evaluating the suitability of the different treatment options for different patients.

Reference 161 - 0.05% Coverage

The seminar I attended was fantastic. We were taught lots of new techniques to gently adjust the pelvis of pregnant women to help optimise its position and provide the best possible chance of a normal delivery.

Reference 162 - 0.05% Coverage

the courses increased my knowledge of blocking, myofascial release and neurological afferentation techniques

Reference 163 - 0.05% Coverage

I now have a better understanding of the procedures used by several of the local orthopaedic surgeons.

Reference 164 - 0.03% Coverage

The lectures were well planned and served as an excellent and extensive revision of anatomy, physiology and pathology.

Reference 165 - 0.02% Coverage

The lecture provided me with knowledge and understanding of the most updated surgical and conservative management for osteo-arthritis of the knee.

Reference 166 - 0.03% Coverage

Highly effective. Stuart McGill presented up to date research, cross referenced to success stories of his own as applied to world class athletes.

Reference 167 - 0.04% Coverage

The meeting was very productive in the initial review of gait analysis as learnt as part of the undergraduate degree. Discussion with colleagues highlighted some conditions which have been diagnosed in patients and other methods/suppliers methods in treating the complaint.

Reference 168 - 0.01% Coverage

The seminar reviewed the previous seminars and was a useful refresher in how to integrate the approaches.

Reference 169 - 0.05% Coverage

Appendix 3. Evaluation a) Confirmation that learning need met (cont.)

Found the cycle helpful as have not seen many sports injuries. So in conclusion very helpful

Reference 170 - 0.03% Coverage

I have refreshed and updated my x-ray interpretation skills and understanding of both the common and not so common articular conditions, traumatic findings and pathology that might present in the chiropractic clinic

Reference 171 - 0.05% Coverage

Lots of new techniques introduced with adjusting bases.

Reference 172 - 0.04% Coverage

The course was very effective as it provided the necessary tools to treat the extremities, ribs and TMJ functionally and provided useful muscle tests to aid diagnosis.

Reference 173 - 0.02% Coverage

A good course content. Especially useful was shoulder mobilisation, very relevant to my practice.

Reference 174 - 0.05% Coverage

Very good workshop. Small group, lots of hands on, clear and easy to use support materials. Plenty of opportunity for discussion and interaction with other attendees.

Reference 175 - 0.02% Coverage

The STR course I attended on 30/10/09 - 1/11/09 matched my needs/requirements I identified and my learning needs - in fact it exceeded all my expectations of what would be covered and the amount of practical application.

Reference 176 - 0.05% Coverage

The one-day seminar was excellent as it was a good balance between theory and hands-on practical experience.

Reference 177 - 0.05% Coverage

Diploma course in Neuro Linguistic Programming consisting of two days per month for six months. I have been able to utilize many of these skills into daily practice and have gained experience and confidence in presenting to others.

Reference 178 - 0.05% Coverage

I attended the above event and learnt more about the new code of Practice and Standards of Proficiency due to be published the following year.

Reference 179 - 0.05% Coverage

Good. I have learnt several new adjustments and techniques

Reference 180 - 0.05% Coverage

I can now perform Soft Tissue Release Techniques in order to help and support my chiropractic care of my patients.

Reference 181 - 0.03% Coverage

The course was well structured around a work book to take home and refer to. Conducted by practitioners who were taught by the McTimoney Corley College. We methodically worked through the skeleton learning the Corley approach of correcting misalignments.

Reference 182 - 0.05% Coverage

Improved knowledge on the rehabilitation of patients with hip and knee pain often post surgery.

Reference 183 - 0.05% Coverage

Appendix 3. Evaluation a) Confirmation that learning need met (cont.)

Effective. Useful to bounce ideas and receive advice from fellow chiropractors and more experienced people.

Reference 184 - 0.05% Coverage

A useful and engaging seminar increasing my understanding of issues involved in pregnancy and giving practical techniques for dealing with pregnant patients.

Reference 185 - 0.05% Coverage

Very helpful in improving my skills and also communication with patients.

Reference 186 - 0.01% Coverage

Very useful seminar - extensive and comprehensive course theory text.

Good clinical set up regards how to examine and then structure treatment to the patients presenting functional needs.

Reference 187 - 0.05% Coverage

An informative series of seminars covering many areas of the assessment and treatment of children.

Reference 188 - 0.05% Coverage

Good learning Cycle. The interviews have been particularly useful as well as the material from the 1-2-1 conference calls with Dr Claudia to find ways to integrate better practice procedures

Reference 189 - 0.04% Coverage

Seminar helped to put the latest research into context and widen my knowledge of lumbar spine biomechanics and rehab.

Reference 190 - 0.05% Coverage

Very beneficial, met learning needs and was able to share it with other fellow professionals

Reference 191 - 0.05% Coverage

Very useful as it helped me to pass my advanced SOT exam.

Reference 192 - 0.05% Coverage

Excellent; goals and objectives set were achieved

Reference 193 - 0.04% Coverage

This type of learning is done on a regular basis so that I can keep up to date and practiced at reading skeletal x-rays. It is a good form of learning as it is usually focused on a specific finding or pathology which is relevant to a particular patient and set of films

Reference 194 - 0.02% Coverage

Very helpful lots of information for examining and doing appropriate diagnosis and treatment of common and specific pregnancy related problems

Reference 195 - 0.05% Coverage

I have acquired valuable update of my paediatric knowledge

Reference 196 - 0.05% Coverage

The course identified the limitations of a chiropractors ability to refer, and gave good guidance for deciding which imaging technique was most appropriate to refer for when referral was possible

Appendix 3. Evaluation a) Confirmation that learning need met (cont.)

Reference 197 - 0.04% Coverage

I found observing the local x ray department most helpful. The staff were very will to discuss the referral process, though to observing x ray and MRIs' then the process that the digital images go to the radiologist then e mailed to the original referrer.

Reference 198 - 0.01% Coverage

the training was so informative & I cannot wait to incorporate this into my practice.

Reference 199 - 0.02% Coverage

I found the course very interesting and it gave me a great overview about acupuncture in medicine today. It was also a great review on anatomy.

Reference 200 - 0.05% Coverage

I have improved my knowledge and understanding of headaches and migraine. I have now increased knowledge into the care and medication given by GP's in the treatment of migraine.

Reference 201 - 0.04% Coverage

I now have a useful additional/supplementary technique which can be integrated into my treatment where appropriate. I have started to use the technique with the majority of my patients and have found it to be most effective.

Reference 202 - 0.02% Coverage

I learnt was Reiki is, the uses and benefits of Reiki, the Reiki principles, and the history of Reiki.

Reference 203 - 0.03% Coverage

The training including very good approaches to diagnosis and an update on the current medication used and treatments available

Reference 204 - 0.05% Coverage

I have the beginnings of a better understanding of the medical view of headaches and their treatments

Reference 205 - 0.05% Coverage

The residential workshop was excellent. It was well-organised with: clear instruction, an excellent teacher/pupil ratio and a comfortable and productive learning environment and supportive group ethos. It was well-paced with ample time for: learning, practicing, individual enquiries and reflection on learning.

Reference 206 - 0.05% Coverage

Added a lot of knowledge on headache management and opened mind on opportunities for chiropractors

Reference 207 - 0.05% Coverage

Refreshed and expanded upon my understanding of core stability and taught me additional methods/exercises for introducing these/teaching patients.

Reference 208 - 0.04% Coverage

This reading provided further insight into the philosophy of the Network Spinal Analysis and it's role in the healing of the body.

This understanding allowed me to communicate the concept of dis-ease, "self healing self" and Chiropractic to my patients more effectively.

Reference 209 - 0.05% Coverage

The course is complete. It is a very informative course and given me the tools and confidence to deal with individual cases with the support of the local and regional authorities.

Appendix 3. Evaluation a) Confirmation that learning need met (cont.)

Reference 210 - 0.03% Coverage

I have been attending numerous workshops to determine the best method of informing the general public and patients about chiropractic care. Along with that, listening to various audio CD's. I feel having all these different types of learning activities has helped to solidify the information for myself and the way I would relay that back to patients and the general public.

Reference 211 - 0.05% Coverage

Wider knowledge of latest evidence based research.

Reference 212 - 0.05% Coverage

Very good seminar covering common paediatric syndromes. Loads of good information presented and plenty of hands on experience.

Reference 213 - 0.01% Coverage

The seminar allowed me to refresh my anatomical, biomechanical & pathophysiological knowledge. This was very useful as you can become too focussed on treatment rather than the cause & a blend is required to give optimal care to any patient.

Reference 214 - 0.05% Coverage

Seminars formatted in a similar way to the Graston Technique series are a great way of learning as it combines review and learning current literature on the specific topic with in class group learning and the practice application.

Reference 215 - 0.04% Coverage

It was deeply insightful to discuss the most common health concerns mothers have regarding their newborns. I was not really aware how fragile a new mother's confidence in caring for her new baby is and also how sensitive she is to advice giving by a health care professional. This has made me aware of how sensitively to approach any subject such as breast feeding, natural birth and mother's diet and exercise habits.

Reference 216 - 0.02% Coverage

This was an extremely interactive seminar limited to a small number of attendees (5) which made learning much easier. The teacher made sure that our technique for muscle testing was precise and this is one of the main learning outcomes for me.

Reference 217 - 0.04% Coverage

Found the Clinic Meeting to be very informative to be able to discuss about certain cases and conditions was very informative. I learned different ways to manage patients regarding making sure the patients understands the report of findings fully, and understands how we get them better.

Reference 218 - 0.01% Coverage

This learning activity has been invaluable. I am able to assess my patients in a much wider context.

Reference 219 - 0.05% Coverage

Very effective seminar to further advance my technique. Lots of one on one time and mostly hands on approach.

Reference 220 - 0.03% Coverage

This was a good review of reflex based systems and the autonomic nervous system. It also included some practical techniques to add into my examination to assist in diagnosis, therefore meeting my learning requirements.

Reference 221 - 0.02% Coverage

Ligament inter-link has been a brilliant tool for my every day practice both diagnostically and therapeutically.

Reference 222 - 0.05% Coverage

Appendix 3. Evaluation a) Confirmation that learning need met (cont.)

excellent to revisit diagnosis and mgmt of neck pain in patients, from medical and alternative perspective.

Reference 223 - 0.05% Coverage

Very useful review of GI physiology and information about nutritional and supplementation approaches for a healthy gut.

Reference 224 - 0.03% Coverage

The seminar with Dr Malley was very effective in that we were able to cover the entire lower extremity in one weekend and the presentation of the material was easy to understand and to apply in a clinical setting.

Reference 225 - 0.04% Coverage

I learnt a great deal of additional information to add to my current knowledge of best practice for pregnant patients and common problems and conditions that may be seen in practice. I achieved the learning goals I had hoped for with this seminar and further study of the course material at home.

Reference 226 - 0.01% Coverage

I found the set of 4 courses developed my knowledge, understanding and confidence in treating this group of people.

Reference 227 - 0.03% Coverage

The SOT extremities conference was very helpful and fulfilled all of my expectations. I was able to walk away with a large bag of new techniques that I could use straight away on any extremity conditions.

Reference 228 - 0.04% Coverage

The course was really detailed and thorough and I felt like I could put it all into practise immediately. The descriptions and notes were easy to understand and follow.

Reference 229 - 0.05% Coverage

I have found my experiences with the sonographer invaluable. I was able to check my practical understanding of the development, progression and presentation of the disease processes that effect the abdominal organs.

Reference 230 - 0.04% Coverage

This helped me to put onto paper the main aspects of what was learned in the seminar, and create a patient form.

Reference 231 - 0.01% Coverage

The course was very comprehensive and I left the seminar feeling fairly confident.

Reference 232 - 0.05% Coverage

This CPD course was very useful in providing an overview of foot biomechanics which was a very good refresher. It also provided good information about various conditions that may arise from the foot and how to treat them.

Reference 233 - 0.05% Coverage

The learning undertaken has improved my treatments by increasing the options I can offer my patients

Reference 234 - 0.05% Coverage

The seminars continue to reinforce best practice and patient centred care with the introduction and utilisation of current and new standards, procedures and developments within the chiropractic and medical profession. I found this to be incredibly useful, and found it not only refreshed what I already know and do but built on this knowledge further.

Reference 235 - 0.01% Coverage

A few of the techniques were new, which has allowed me to broaden my technique portfolio without compromising on the quality of care provided.

Appendix 3. Evaluation a) Confirmation that learning need met (cont.)

Reference 236 - 0.02% Coverage

It was a useful revision of the anatomy and highlighted to me what to be more aware of when assessing diabetic patients

Reference 237 - 0.05% Coverage

The seminar was interesting and informative, with a good balance of well-researched ideas and hands-on work.

Reference 238 - 0.05% Coverage

The background reading and seminar on surgery allowed me to discuss options in details with patients

Reference 239 - 0.05% Coverage

learning activity was effective as I could read textbook in my own time so as to study effectively

Reference 240 - 0.05% Coverage

My needs as a sole practitioner, I feel, are to be able to discuss my areas of weakness to an impartial party. This allows me to arrive at a solution that progresses me as a chiropractor and helps me set goals. Discussion with my coach and others in the group have allowed me to do this.

Reference 241 - 0.02% Coverage

I have significantly developed my professional skill.

Reference 242 - 0.05% Coverage

researching on various conditions has been effective in enabling me to focus on clinical outcomes and decide the best approach in the management of specific conditions.

Reference 243 - 0.01% Coverage

Discussing cases at a weekly meeting with other chiropractors within the clinic was very useful as we did tend to find some common outcomes both positive and negative with certain exercises.

Reference 244 - 0.05% Coverage

An invaluable two days with up to date findings on nutritional interventions with both a theory and practical element. The practical element showed how, when and if a specific nutritional intervention should be employed.

Reference 245 - 0.03% Coverage

I learnt very effective and useful techniques in extremity adjusting.

Reference 246 - 0.04% Coverage

THIS WAS THE BEST TECHNIQUE COURSE I HAVE EVER ATTENDED, HIGHLY RELEVANT AND SUPERBLY PRESENTED BY AN EXPERIENCED CHIROPRACTOR WHO WAS MUCH RESPECTED.

Reference 247 - 0.05% Coverage

Found the workshop informative, and the practical application of techniques would be something that I could use in my day to day clinic work

Reference 248 - 0.02% Coverage

Learning with a Reiki Master, Level 1 was achieved.

Reference 249 - 0.03% Coverage

Having not seen many children or babies in my practice, the seminar gave a protocol to follow to assess the

Appendix 3. Evaluation a) Confirmation that learning need met (cont.)

child/infant/baby and then to adjust the child/infant/baby.

Reference 250 - 0.02% Coverage

The first aid course was actually much more useful than I had imagined it would be. I thought I was fairly up to date with my emergency resuscitation skills and confident that I would 'sail' through the course. Since my last course however, it appears that some protocols have been changed generally regarding chest compressions.

Reference 251 - 0.04% Coverage

The balance between workshop and theory was good. Material relevant and high level.

Reference 252 - 0.04% Coverage

The courses were effective as:
-course content was relevant.
-expert advice was on hand with answers for any difficulties/protocols discussed to enhance the learning experience.

Reference 253 - 0.01% Coverage

I found the course not only informative but also insightful of how to manage a large patient base without losing sight of the individual patient.

Reference 254 - 0.02% Coverage

I found the course very interesting and feel that it has greatly improved my skill set both in terms of the Graston Technique application but also understanding of soft tissue injuries.

Reference 255 - 0.02% Coverage

The course was more than I could have expected for increasing the way I look at treating patients.

Reference 256 - 0.02% Coverage

Within this course, I was able to see a lot of variations on treatment for the same injury and had a greater understanding of various methods to examine, treat and reassess soft tissue interactions.

Reference 257 - 0.01% Coverage

this has dramatically enhanced my understanding of extremity conditions and how they impact on spinal dysfunctional conditions.

Reference 258 - 0.05% Coverage

This was mainly focused at acupuncture and electro-acupuncture following my interest being sparked by the BMAS course. Reading the literature gave more detail and understanding of the techniques.

Reference 259 - 0.02% Coverage

Many aspects of this course were very useful. In particular, treatment recommendations and patient education.

Reference 260 - 0.03% Coverage

Returning to inserts and origins of the muscles in Palastagna et al. has helped me recap and pinpoint the key areas in the muscles that may be contributing to pain patterns.

Reference 261 - 0.05% Coverage

The course met my needs as previously outlined very well

Reference 262 - 0.03% Coverage

I found the level of information covered during the seminar initially quite difficult to grasp however upon follow up revision and related reading principally of the text: Anatomy and Physiology of Sacro-Occipital Technique by Howatt - I

Appendix 3. Evaluation a) Confirmation that learning need met (cont.)

found I had a far greater concept of the basic categorisation principals contained.

Reference 263 - 0.05% Coverage

Excellent addition to current knowledge base, easy to understand and apply after seminar

Reference 264 - 0.01% Coverage

The two part seminar course was extremely useful to me in being able to not only treat many common occurring running injuries but also in being able to give advice to my patient with regards to self-management.

Reference 265 - 0.04% Coverage

It was very informative about migraines and headaches, aetiologies, primary and secondary care treatment/management strategies, plus how chiropractic (manual therapy) can help.

Reference 266 - 0.05% Coverage

I found this seminar extremely useful in increasing my knowledge and understanding of Pregnancy & Paediatric Chiropractic

Reference 267 - 0.02% Coverage

This course was extremely useful and improved my confidence in this field of chiropractic.

Reference 268 - 0.05% Coverage

The course helped to improve my palpation skills to enable me to work on a more subtle level especially with children and also use a more gentle touch and other techniques when treating children.

Reference 269 - 0.03% Coverage

This course included aspects of treating children including new borns which gave me a new understanding of how different it is to treat a skeleton so young.

Reference 270 - 0.03% Coverage

The Seminar gave me the practical tools to use in practice which would fit into my normal routine of treatment but also gave me more ideas for using on different patients.

Reference 271 - 0.03% Coverage

the meeting was very helpful with such activities as roleplay and group discussions. It gave me some new things to try when presenting to patients that I have added to my clinic.

Reference 272 - 0.03% Coverage

These seminars have given me a tool to add to my chiropractic belt of techniques, that I can use and apply to an compliment my learnt technique for paediatric patients specifically as well as non-specific.

Reference 273 - 0.05% Coverage

I have a much better understanding of how to treat and what to look for in new born babies and how light a touch is required to achieve much.

Reference 274 - 0.05% Coverage

A useful learning experience, good theoretical background + plenty of practical work with colleagues. An extra 'tool in the box' that has helped with difficult cases.

Reference 275 - 0.05% Coverage

this learning exercise was excellent, very well presented and worthwhile. The techniques taught were very effective and has given me more confidence to treat during pregnancy and a greater understanding of the complications that may arise

Appendix 3. Evaluation a) Confirmation that learning need met (cont.)

Reference 276 - 0.04% Coverage

This seminar proved to be very beneficial for me as it taught me new skills that I was able to use instantly in practise. The content was presented well with a good evidence base to support the reasoning

Reference 277 - 0.05% Coverage

Achieved it's main purpose of identifying a specific area of interest for in-depth training, namely Neuro Linguistic Programming (NLP)

Reference 278 - 0.02% Coverage

Shadowing Dr Wood was a great experience as it refreshed in my mind what chiropractic practise is all about.

Reference 279 - 0.02% Coverage

It has given me an improved knowledge of how to communicate with other health care professionals.

Reference 280 - 0.02% Coverage

The 3 modules I have completed so far have given me a basic framework for this method of treatment, and have been a great success with my elderly patients

Reference 281 - 0.04% Coverage

Performing the 1st 3 modules of SOT has allowed me to experience and use a different technique from what I was taught and learnt about in University. It has aided me greatly in diagnosing and treating all of my patients

Reference 282 - 0.05% Coverage

The learning activity was adequate for my identified learning need as it provided me with up to date information about clinical management and marketing to pregnant women and children.

Reference 283 - 0.01% Coverage

I need to tackle the pt with conviction, this course taught me to do that. It showed me where I was at and where I would want to be.

Reference 284 - 0.05% Coverage

It appears that natural remedies are widely researched and available through nutritional companies. Hops is considered to offer a new way to treat the symptoms. A wealth of research into natural compounds, such as soya, black cohosh, red clover and dong quai in recent years which could potentially replace the traditional treatment of HRT.

Reference 285 - 0.03% Coverage

This was a very useful learning activity because it made me review the importance of the patient centred approach. I was able to understand the importance of psycho-social factors and their effects on patient care and adherence.

Reference 286 - 0.02% Coverage

I did well in this learning cycle activity as I learned new knowledge which I was able to incorporate into my practice. This knowledge allowed me to further assist my patients.

Reference 287 - 0.03% Coverage

The A, B and C seminars with Allan Dalziel helped me in a variety of ways to run a successful and safe practice for my patients.

Reference 288 - 0.03% Coverage

the seminar I found most useful and inspiring, deed Harrison demonstrated the importance of posture and that the use of x rays can show us as chiropractors much more than just pathologies and fractures

Appendix 3. Evaluation a) Confirmation that learning need met (cont.)

Reference 289 - 0.05% Coverage

The Review of the various NDI scoring systems has been beneficial. This has fortunately formed part of the review and research of the Clinical Care Pathways.

Reference 290 - 0.02% Coverage

This has been effective in reviewing the orthopaedic examination skills I have.

Reference 291 - 0.03% Coverage

Shadowing SOT practitioners helped to improve my knowledge of other aspects of the profession and begin to review limitations of my treatment style.

Reference 292 - 0.01% Coverage

This was a very useful and interesting event. It gave me ideas as to how to go about successfully marketing a business and the pitfalls to avoid.

Reference 293 - 0.05% Coverage

Patrick Gentempo CPD event was useful - clearly identified levels of care and how to explain this to patients

Reference 294 - 0.03% Coverage

re-reading Bushong and notes from university in detail helped me to understand the physics of taking an x-ray and therefore what was required to improve the quality of the images I was taking.

Reference 295 - 0.01% Coverage

more confidence in seeing paediatric patients in my practice.

Reference 296 - 0.03% Coverage

By learning and practising my technique with others on this weekend and continuously over the year, I have improved my technique to apply it safely and effectively to my patients.

Reference 297 - 0.05% Coverage

Very successful learning how to handle general public, how to deal with cases presented both in groups and individually, how to record first contacts and best way to follow up based on case presenting

Reference 298 - 0.05% Coverage

Excellent. Learnt and practised a new chiropractic technique I have not previously experienced

Reference 299 - 0.05% Coverage

Now competent to administer orthotic prescription

Appendix 3. Evaluation b) Unclear whether learning need met

Name: b) Unclear whether learning need met

Description: Unclear from the statement (and with reference to the learning need statement) whether the identified learning need was met.

<internals\2010 CPD dataset> - § 117 references coded [4.69% Coverage]

Reference 1 - 0.03% Coverage

Very useful to evaluate the different approaches of graduates from the same college

Reference 2 - 0.02% Coverage

This was a complex but thoughtful new technique for dealing with ligament and soft tissue injuries.

Reference 3 - 0.05% Coverage

A helpful and enlightening learning cycle

Reference 4 - 0.03% Coverage

At the seminar there were well presented new ideas and developments within SOT, especially Jonathan Howat's Cranio-Facial Dynamics.

Reference 5 - 0.02% Coverage

Whereas I have little doubt that the Activator is an excellent accessory adjusting tool, I remain unconvinced by the diagnostic rationale of the method.

Reference 6 - 0.02% Coverage

This was a superb course which essentially was Graston meets ART

Reference 7 - 0.05% Coverage

Very effective use of time due to the quality of the books used

Reference 8 - 0.05% Coverage

An excellent seminar which was well presented and supported by mentors on line and by the graduates forum.

Reference 9 - 0.05% Coverage

This was a great introduction to CBP

Reference 10 - 0.04% Coverage

The learning activities have been of varied effectiveness. Smaller seminars can sometimes be more effective although listening to world leaders in a bigger forum can also inspire and enhance understanding. Perhaps the most worthwhile activity is directly speaking to colleagues, particularly experts in their fields.

Reference 11 - 0.05% Coverage

The course was very academic on the theory of breathing. The research was interesting on the effect breathing has on the body.

Reference 12 - 0.02% Coverage

The seminar provided a good review on anatomy and soft tissue treatment of the body.

Reference 13 - 0.05% Coverage

Appendix 3. Evaluation b) Unclear whether learning need met (cont.)

Very useful indeed

Reference 14 - 0.03% Coverage

Both coursework and practical experience in hospital and in the field.

Reference 15 - 0.05% Coverage

Essential pre-requisite

Reference 16 - 0.05% Coverage

The courses were excellent

Reference 17 - 0.05% Coverage

Re-reinforcement of the practical tips and explanations in conjunction with a review of the causes of chest pain.

Reference 18 - 0.05% Coverage

Effective

Reference 19 - 0.05% Coverage

I was fortunate to attend the first day of the conference and heard excellent presentations by leaders in the field

Reference 20 - 0.05% Coverage

Update knowledge on current state of the Bone and Joint Research.

Reference 21 - 0.05% Coverage

This activity (examination) was unusual and resulted in unexpected findings.

Reference 22 - 0.03% Coverage

Well structured teaching of advanced protocols for diagnosis of functional dysfunctions from basic to high competency levels.

Reference 23 - 0.03% Coverage

This activity allowed me to connect with like-minded chiropractors. Professionally it was extremely valuable for me to do that.

Reference 24 - 0.01% Coverage

Review of documentation related to the particular testing equipment.

Reference 25 - 0.05% Coverage

Accuracy of new assessment for golf swing faults with PGA professionals and subsequent video assessment

Reference 26 - 0.05% Coverage

Theoretical and practical one day course to review these important topics.

Reference 27 - 0.05% Coverage

I thoroughly enjoyed the ECU convention and specifically enjoyed the information given regarding keeping active from youth to old age.

Reference 28 - 0.01% Coverage

It was a really good learning experience.

Appendix 3. Evaluation b) Unclear whether learning need met (cont.)

Reference 29 - 0.05% Coverage

Review of the general anatomy and relationships around the hip region

Reference 30 - 0.05% Coverage

The seminar was interesting and thought provoking.

Reference 31 - 0.05% Coverage

This was an extremely interesting and useful learning cycle. Overall, I would say this learning activity was very successful.

Reference 32 - 0.03% Coverage

Their aim was to teach techniques for the shoulder complex, wrist and elbow. The day was mostly practical allowing everyone time to understand and practice the new procedures being taught. We were supplied with notes and given an anatomical review of the joints involved and were advised of the difference between manipulating and mobilising a joint.

Reference 33 - 0.02% Coverage

The course 'Confidence and Assertiveness' was actually run by a tutor who seemed very nervous which rather lessened the effectiveness of what she was trying to do. However, there were some interesting pointers such as being open and honest, expressing ideas clearly, listening to others and dealing with conflict.

Reference 34 - 0.05% Coverage

Assessment of the patient's posture, both sitting and standing, how this relates to muscle development or imbalance throughout the body.

Reference 35 - 0.02% Coverage

This seminar covered the complete history and principals of the development of the Koren Specific technique.

Reference 36 - 0.03% Coverage

I attended the annual imaging/radiology conference in Chicago where during 5 days there is a review of all areas of imaging as well as the chance to attend research presentations

Reference 37 - 0.05% Coverage

The conference I attended was very interesting and I followed this up with personal study.

Reference 38 - 0.02% Coverage

The seminar which I attended was in depth in the science behind the mechanisms of chronic pain and inflammation and how chronic inflammation especially, can seriously undermine health but can be virtually 'silent' as it can be present without pain. I would recommend this seminar, but I also felt I need some supplementary reading and cross referencing

Reference 39 - 0.02% Coverage

I attended this seminar in order to better prepare lectures and talks that I give both in my professional life, and in my life as a leader within the Buddhist organisation.

Reference 40 - 0.05% Coverage

Excellent Carrick Neurology Seminar

Reference 41 - 0.05% Coverage

I believe empowering patients to be proactive, is one of the most important steps I have ever made. Both Chiropractor and patient are happier in this situation.

Appendix 3. Evaluation b) Unclear whether learning need met (cont.)

Reference 42 - 0.05% Coverage

mindfulness meditation and integration

Reference 43 - 0.05% Coverage

This seminar drew together many different aspects, covering lots of testing techniques, Kinesiotaping, Instrument assisted muscle release, functional applications of the muscle techniques that have been taught in the past.

Reference 44 - 0.05% Coverage

FROM THE INTERNET SEARCH I SAW THE DEPTH OF WHAT HAS BEEN OFFERED BY CHIROPRACTIC LEADERSHIP ALLIANCE.

Reference 45 - 0.05% Coverage

The combination of an intensive course and self study worked very well.

Reference 46 - 0.05% Coverage

Review of the data confirmed that in excess of 95% of our patients see an improvement after three treatment sessions.

Using MYMOP calculation of improvement we achieved 65% improvement in acute cases and 47% improvement in chronic cases.

Reference 47 - 0.05% Coverage

advances in using laser therapy for extremity ailments

Reference 48 - 0.05% Coverage

As a clinic we are working on the all round patient education available within the clinic using the methods taught in both the chiropractic heaven modules and individual seminars

Reference 49 - 0.05% Coverage

The course was well run with a good balance of theory and hands-on.

Reference 50 - 0.05% Coverage

This is a convenient way of keeping abreast with developments and news in the profession

Reference 51 - 0.05% Coverage

There's no better way of learning how to do something than by watching others and then doing.

Reference 52 - 0.04% Coverage

The course covered both osseous adjustment and soft tissue techniques for use with patients unable to assume certain positions on the treatment bench.

Reference 53 - 0.05% Coverage

I revised my notes to see how much information I had taken in and understood.

Reference 54 - 0.05% Coverage

very informative and well structured

Reference 55 - 0.05% Coverage

Revision and review of all material to hand is good starting point to develop further knowledge and insight into the topic.

Appendix 3. Evaluation b) Unclear whether learning need met (cont.)

Reference 56 - 0.05% Coverage

Improved knowledge

Reference 57 - 0.05% Coverage

A group of NLP practitioners and those interested in NLP meet monthly to discuss concepts and apply these in individual or group encounters.

Reference 58 - 0.03% Coverage

This technique has filled in clinical gaps that I found was missing in the past.

Reference 59 - 0.05% Coverage

The seminar focuses on the chemical and hormonal pathways activated by anxiety and fatigue and how it affects the rest of the body and it's functions

Reference 60 - 0.02% Coverage

I always find it extremely useful to review content of conferences/seminars etc as it helps information to stick in one's mind better and therefore improve the recollection.

Reference 61 - 0.03% Coverage

Specifically identifying particular types of diets for different types of athletes that benefit the maintenance and development of collagen/connective tissues in line with recent research.

Reference 62 - 0.05% Coverage

Seminar covered rehab techniques and real time monitoring of lumbar muscle co-contraction.

Reference 63 - 0.05% Coverage

Practicing techniques was an essential part of preparing for the final assessment

Reference 64 - 0.05% Coverage

Increased awareness of need to manage changes in indicators for treatment.

Reference 65 - 0.05% Coverage

Keeping up to date with current chiropractic news

Reference 66 - 0.04% Coverage

2 day seminar evaluating the different neurological and orthopaedic conditions of the upper limb

Reference 67 - 0.03% Coverage

I find re-reading old notes that have been annotated by me is valuable and an efficient reminder of the little things I have forgotten.

Reference 68 - 0.05% Coverage

I found this course to be very comprehensive with a strong practical element

Reference 69 - 0.05% Coverage

THIS WAS AN INTRODUCTION TO MYOFACIAL RELEASE.

Reference 70 - 0.04% Coverage

The process of learning/reviewing communications with the patients is essential in building and developing a practice

Appendix 3. Evaluation b) Unclear whether learning need met (cont.)

within the community. It develops a better sense of knowing for the patient and helps establish a basic level of trust.

Reference 71 - 0.01% Coverage

I was allowed to shadow Niel whilst he treated 5 patients

Reference 72 - 0.02% Coverage

Discussing the symposium with colleagues was really interesting and it meant I got more from the symposium than I initially expected.

Reference 73 - 0.05% Coverage

Group learning is useful to reinforce knowledge base: is also a good forum for learning about new techniques. Group learning also improves confidence and promotes good professional interaction

Reference 74 - 0.03% Coverage

The Chiropractors in the Clinic allocated 2 hrs a week between the months of Jan 2010 and April 2010 (17 wks) to review the material in the book "Motion Palpation and Chiropractic Technique - Schafer Faye 2nd edition".

Reference 75 - 0.05% Coverage

Provides concepts of Kinesiotaping and the fundamental taping applications using Kinesio Tex tape.

Reference 76 - 0.04% Coverage

I think the value of what the courses covered was very high.

I did feel, though, that there was a large volume of information gained in a relatively short time. So it will take several revision sessions to utilise all that is now available to me.

Reference 77 - 0.05% Coverage

After 5 years of clinical practice it was beneficial for me to go back and review immunology, physiology and neurology. It surprised me how much was forgotten over that time.

Reference 78 - 0.05% Coverage

The course was valuable in its content; however, constant interaction with hearing impaired people is necessary to develop the skill.

Reference 79 - 0.03% Coverage

This was an 8 day course spread over 4 months for the Touch For Health Foundation Diploma Applied Kinesiology. It was an excellent setting in which to learn as there was myself and one other chiropractor on the course with the tutor, thus providing us with a platform in which we could direct the learning as much as we wanted and also allow plenty of hands on practical experience.

Reference 80 - 0.03% Coverage

This is an on-going project. I am satisfied with progress so far. I find this subject very challenging and interesting

Reference 81 - 0.05% Coverage

Great. always nice to learn a new technique

Reference 82 - 0.05% Coverage

Excellent. I assisted in teaching this course that I had previously taken.

Reference 83 - 0.05% Coverage

The learning exceeded my expectations and Dr Andrew Dobson really motivated me in the subject.

Appendix 3. Evaluation b) Unclear whether learning need met (cont.)

Reference 84 - 0.02% Coverage

The annual international nutritional conference in Venice provided further updates from healthcare professionals on the subject of developments, latest research, new products etc.

Reference 85 - 0.03% Coverage

Reviewing the structure and function of the peripheral nervous system and emphasising the clinical syndromes that is most commonly associated with lesions in the system.

Reference 86 - 0.03% Coverage

Course content was very good. One main tutor with two practical helpers. Tutor had 20+ years of practising STR. A majority of the muscles in the body were covered during the 3 days.

Reference 87 - 0.05% Coverage

Completion of a post course learning evaluation form which indicated the areas where new skills and knowledge had been acquired

Reference 88 - 0.05% Coverage

I found that discussing with other health care professionals how and what they commonly treat and the effectiveness of it very interesting.

Reference 89 - 0.05% Coverage

Passed formal assessment on 5th December 2009.

Reference 90 - 0.02% Coverage

Very useful seminars, detailed & interesting. Good guidance about relevant research, papers and further reading.

Reference 91 - 0.03% Coverage

I felt that a review of the common peripheral neuropathies, the typical signs and symptoms and common causes would aid early diagnosis and correct treatment/referral.

Reference 92 - 0.02% Coverage

I decided to approach the local gym and through observation, participation and a two-way exchange of ideas with the instructional staff there develop a better approach to rehab work.

Reference 93 - 0.03% Coverage

This has proved to be an interesting and handy way to learn as I can fit the learning into my diary rather than having to close my clinic and travel to a seminar.

Reference 94 - 0.05% Coverage

useful discussion with sports therapist on differences and similarities in patient management for certain conditions

Reference 95 - 0.04% Coverage

This was a comprehensive 13 hour + course that focused on the neurology of the upper limb and common complaints presenting in clinic. It was very well presented and linked back to everyday practice setting which I found interesting.

Reference 96 - 0.05% Coverage

Researching the area of Injury prevention strategies helped me realise what an emerging and early stage the research is currently at. Even though there are several preferred protocols they have yet to be consistently validated by studies with large sample groups.

Appendix 3. Evaluation b) Unclear whether learning need met (cont.)

Reference 97 - 0.02% Coverage

The meetings were held weekly at the clinic and lasted approximately 1hr in duration. The purpose of the meetings were to discuss specific patient cases with chronic low back pain.

Reference 98 - 0.05% Coverage

This was a technique seminar that was taught at the Madrid Chiropractic College in Spain. Set over a long weekend it taught the basic level with a large amount of theory and practical hands-on experience with expert guidance throughout.

Reference 99 - 0.03% Coverage

This seminar was directed at selected small business operators and included both lectures and Question/Answer sessions on internet marketing for small businesses.

Reference 100 - 0.01% Coverage

Every week, we had weekly meetings to discuss patient cases with chronic low back pain and how we planned on/where currently managing them.

Reference 101 - 0.02% Coverage

In depth analysis of various postural abnormalities.

Reference 102 - 0.03% Coverage

The course was comprehensive with plenty of opportunity to practice new skills under supervision.

Reference 103 - 0.01% Coverage

This was an excellent set of presentations from the experts in the field.

Reference 104 - 0.05% Coverage

The review of various chapters allowed me to come to the workshop fully prepared in areas that I was weaker on.

Reference 105 - 0.02% Coverage

I spent time watching treatment methods and how time was spent on each section of treatment.

Reference 106 - 0.05% Coverage

Very Effective technique.

Reference 107 - 0.05% Coverage

Attended pain symposium at the university of Pretoria. Topics of discussion was fibromyalgia and pain in conventional medicine

Reference 108 - 0.05% Coverage

Discussed a good report of findings; also how to better communicate to patients when it comes to their care. Also discussed how to best manage certain patients.

Reference 109 - 0.05% Coverage

the learning activity was a well designed seminar, with opportunity to learn and teach

Reference 110 - 0.02% Coverage

developing fine palpation skills help to further treatment, motion palpation for patients in severe pain, fascial palpation and for elderly patients in particular.

Appendix 3. Evaluation b) Unclear whether learning need met (cont.)

Reference 111 - 0.03% Coverage

Postgraduate seminar over 4 days at Sandwell Hospital, Physiotherapy Department.

Reference 112 - 0.01% Coverage

I arranged to observe 5 experienced chiropractors, alongside observing patient encounters

Reference 113 - 0.05% Coverage

The conference included presentations on communicating with new patients

Reference 114 - 0.03% Coverage

As a new graduate I felt it was important to shadow and observe more experienced chiropractors

Reference 115 - 0.02% Coverage

To discuss pregnant patient cases with clinic principal, evaluation of clinical findings and techniques used to treat.

Reference 116 - 0.05% Coverage

Integrating parts of the category system with the McTimoney protocol

Reference 117 - 0.03% Coverage

I really enjoyed watching my tutor treat a paediatric patient.

Appendix 3. Evaluation c) Learning need not met

Name: c) Learning need not met

Description: Statement indicates that the learning activity fell short of satisfying the defined learning need.

<Internals\2010 CPD dataset> - \$ 6 references coded [0.23% Coverage]

Reference 1 - 0.04% Coverage

Unfortunately the Lecturer was rather limited in his view/ closed to alternative approaches and unable to see any failings in his paradigm of Healthcare. Therefore an open or objective evaluation of the efficacy of Pharmaceutical intervention was not possible.

Reference 2 - 0.02% Coverage

The Kinesiotaping course was intense and needs quite a bit more reading around and additional practice before I would feel confident enough to offer it to patients.

Reference 3 - 0.05% Coverage

The lobes of the brain seminar was very heavy material and should not be a stand alone seminar, but should be taken in a series to get any benefit out of it. The techniques being taught were built upon the other 9 seminars before this one. The seminar should have indicated that the previous seminars are necessary to get the full benefit.

Reference 4 - 0.05% Coverage

I started to integrate what I had learnt at the seminars, but I soon realised that I could not do so without persistent revising and re-reading of the course material, and adapting it to fit my clinical practice

Reference 5 - 0.02% Coverage

Not a lot of research on this topic and the research that there is not conclusive.

Reference 6 - 0.03% Coverage

I felt this reading was not all I had hoped for as it dealt more with the history of the technique and its applications in more traditional Eastern healthcare.

Appendix 4. Application a) Practice changed or potentially changed

Name: a) Practice changed or potentially changed

Description: Statement indicates that as a result of the learning undertaken, the skills and/or knowledge acquired have been or are ready to be applied in practice.

<Internals\2010 CPD dataset> - \$ 286 references coded [8.79% Coverage]

Reference 1 - 0.01% Coverage

I have used this on several patients with varying results.

Reference 2 - 0.05% Coverage

A more thorough questioning of the patient and their presenting symptoms

Reference 3 - 0.05% Coverage

I have taught patients how to use their breathing to reduce pain and tension.

Reference 4 - 0.05% Coverage

I have reviewed the first aid box at work but have, fortunately, not had any incidents to deal with.

Reference 5 - 0.05% Coverage

Using different testing and treatment approaches within my chiropractic practice.

Reference 6 - 0.02% Coverage

Giving fuller instruction to my patients

Reference 7 - 0.05% Coverage

Being more experienced in treating shoulder problems and identifying when I have to refer a shoulder problem for surgery.

Reference 8 - 0.02% Coverage

have used the skills learnt many times in teaching the athletes I treat to lift properly.

Reference 9 - 0.03% Coverage

I have treated females with chronic pelvic inflammatory problems causing back pain by helping to release visceral fascial tensions.

Reference 10 - 0.01% Coverage

easy immediate application of the protocols in practise,

Reference 11 - 0.05% Coverage

Adhered to new Practice and Standards

Reference 12 - 0.03% Coverage

I have instructed some of patients suffering from chronic lower back pain to use some of the exercises shown by Prof McGill.

Reference 13 - 0.05% Coverage

I have applied this learning to my practice by giving talks and using techniques to help children with different postural changes.

Appendix 4. Application a) Practice changed or potentially changed (cont.)

Reference 14 - 0.03% Coverage

More able to see very subtle signs which influence treatment

Reference 15 - 0.05% Coverage

I have applied Dr Terrets examination routine to most if not all my patients

Reference 16 - 0.01% Coverage

My treatment of disc injuries has especially benefitted from attending this course.

Reference 17 - 0.01% Coverage

I have immediately modified my practice in respect of conditions affecting the shoulder

Reference 18 - 0.02% Coverage

useful and straight forward cranial technique that I have been able to apply straight away since the seminar.

Reference 19 - 0.02% Coverage

This expanded my already existing use of muscle testings

Reference 20 - 0.05% Coverage

This expanded my already existing use of muscle testings as a one of my diagnostic tools, hence able to diagnose and evaluate patients further and improve on my treatment of them.

Reference 21 - 0.01% Coverage

I have used the techniques learned extensively

Reference 22 - 0.03% Coverage

The clinical tools derived from the course have enabled refinement in the decision-making process

Reference 23 - 0.02% Coverage

immediate improvement in diagnostic work ups on patients

Reference 24 - 0.05% Coverage

Orthopaedic tests and exercises used in practice

Reference 25 - 0.01% Coverage

I have increased my scope of practice

Reference 26 - 0.02% Coverage

It has changed the way I practice, I now use Medical Acupuncture on many of my patients

Reference 27 - 0.05% Coverage

I use these techniques on appropriate patients.

Reference 28 - 0.03% Coverage

Have added some CBP exercises into my practice

Reference 29 - 0.02% Coverage

Appendix 4. Application a) Practice changed or potentially changed (cont.)

We now have monthly meetings discussing incident reporting.

Reference 30 - 0.05% Coverage

helpful when assessing new patients

Reference 31 - 0.05% Coverage

I have applied practical exercises to patients who are very stressed

Reference 32 - 0.02% Coverage

I have implemented more soft tissue work in the clinic

Reference 33 - 0.05% Coverage

Significantly increasing the number of diagnostic X-Rays I am taking.

Reference 34 - 0.05% Coverage

Patients are welcomed by my staff, into a warmer and more caring environment. I have also increased my initial consultation and ROF times so that the patients can have all their questions answered and not feel at all stressed.

Reference 35 - 0.03% Coverage

Improved history and screening methods for potentially serious conditions

Reference 36 - 0.04% Coverage

This learning has helped directly with my day to day diagnosis and treatment

Reference 37 - 0.04% Coverage

Improved patient care of patients presenting with thoracic outlet syndrome symptoms

Reference 38 - 0.05% Coverage

The techniques are applied all the time in my day to day practice.

Reference 39 - 0.05% Coverage

Applying what I have learned to my patients

Reference 40 - 0.03% Coverage

More chance of spotting a problem and saving a life

Reference 41 - 0.03% Coverage

have implemented new neurological and orthopaedic test into my examination procedures.

Reference 42 - 0.05% Coverage

I have implemented updated neurological testing procedures.

Reference 43 - 0.01% Coverage

I have incorporated the diagnostic protocols into my clinical paradigm.

Reference 44 - 0.04% Coverage

I have used this knowledge to ensure that the recommendations I make to patients regarding nutrition generally and

Appendix 4. Application a) Practice changed or potentially changed (cont.)

Omega 3 fatty acids specifically are up to date

Reference 45 - 0.02% Coverage

I have been able to apply the techniques I learnt on the course to my patients

Reference 46 - 0.01% Coverage

My assessment and diagnostic skills have been extended

Reference 47 - 0.01% Coverage

I now use a diagnostic and treatment algorithm and pre and post treatment

Reference 48 - 0.01% Coverage

I have improved my review of findings to patients and now give out more comprehensive summaries of their first visit

Reference 49 - 0.02% Coverage

I have applied this learning in the preparation of material for a clinic website

Reference 50 - 0.04% Coverage

Improved advice on nutrition and able to help patients improve their health

Reference 51 - 0.01% Coverage

I now use elements of Allan Terrets examination on a frequent daily basis

Reference 52 - 0.03% Coverage

This information has really helped me to understand people better

Reference 53 - 0.05% Coverage

More appropriate advertising. Better communication. Trial of certain measures to minimise DNA visits.

Reference 54 - 0.01% Coverage

This has given me a better understanding of how and when to use each diagnostic tool.

Reference 55 - 0.01% Coverage

Following this course, I have carried out regular checks on treatment rooms and other areas within the clinics and plan to produce check lists which will be filled in on a monthly basis.

Reference 56 - 0.05% Coverage

Arranged golf screens in the clinic and have changed some rehabilitation programmes specific for golf faults

Reference 57 - 0.05% Coverage

A good re-fresher, it has improved my diagnostic skills and helped my management of patients with shoulder problems

Reference 58 - 0.02% Coverage

I am now able to accurately assess developmental delay in children and adults

Reference 59 - 0.05% Coverage

Haven't had to use them yet but reviewed First Aid and emergency procedures protocol for clinic.

Appendix 4. Application a) Practice changed or potentially changed (cont.)

Reference 60 - 0.02% Coverage

Integrating many of the protocols for the treatment of musculoskeletal back pain within my practice

Reference 61 - 0.02% Coverage

I have applied the knowledge in my day to day practice by referring patients with suspect moles and birthmarks to their GP.

Reference 62 - 0.04% Coverage

My application of this in practice will improve my clinical treatments by identifying how and when to apply Gonstead adjusting

Reference 63 - 0.01% Coverage

I was able to introduce this method of treatment almost immediately into my clinic.

Reference 64 - 0.02% Coverage

I am much calmer and do not appear stressed to the patients.

Reference 65 - 0.02% Coverage

I have used this technique since learning it most days in my practice with amazing results.

Reference 66 - 0.01% Coverage

I have been able to use these new techniques within my practice almost immediately.

Reference 67 - 0.05% Coverage

I consider muscle problems and postural aberrations more effectively in patients. I try to ascertain the characteristics and causes of symptoms in greater depth.

Reference 68 - 0.05% Coverage

Buying one laser unit and incorporating its use to my patients.

Reference 69 - 0.03% Coverage

I put together a short talk to a few young friends of my daughter - women in their thirties with young children. I was extremely nervous before the talk, but armed with my hip and spine model, a portable couch and a willing volunteer I did manage to give a general talk about chiropractic together with a short demonstration.

Reference 70 - 0.04% Coverage

I have applied this learning activity into my practice by using it as a part of my treatment for those patients who need it

Reference 71 - 0.03% Coverage

I was able to refine my own routine, in order to improve quality of patient care.

Reference 72 - 0.02% Coverage

Can help with assessing and correcting physical issues in pregnant patients e.g. symphysis pubic pain ligament/release fascia, relieving SI strain in pregnancy.

Reference 73 - 0.01% Coverage

I am better equipped at identifying potential Achilles tendon injuries

Reference 74 - 0.05% Coverage

Appendix 4. Application a) Practice changed or potentially changed (cont.)

I am now able to recognise which conditions required ultrasound therapy and can apply it safely and confidently.

Reference 75 - 0.05% Coverage

I have changed my neurological routine to the one taught by Prof Terrett to include examination of the peripheral nerves.

Reference 76 - 0.01% Coverage

It is my intention to integrate more of this new material into practice over time

Reference 77 - 0.04% Coverage

I have used a couple of the adjustments on patients when they seemed more appropriate or easier in the practice since I attended the course

Reference 78 - 0.03% Coverage

I can now offer my patients advice on how to improve their health status, by assessing their nutritional requirements, with particular reference to chronic disease.

Reference 79 - 0.01% Coverage

I have used this technique to some extent for the majority of my clients.

Reference 80 - 0.05% Coverage

I applied the knowledge gained when treating pregnant women.

Reference 81 - 0.05% Coverage

Doing a chiropractic health class once weekly in the clinic. This lasts 30 minutes. This is designed to enhance patient education and knowledge of the basis of chiropractic treatment.

Reference 82 - 0.05% Coverage

Since the seminar I have successfully used several of the techniques as adjuncts to the chiropractic treatment of various human patients

Reference 83 - 0.05% Coverage

I have increased my knowledge on neurology and have improved on explanations which I give to clients with regard to the assessment and function of nervous system and the treatments applied.

Reference 84 - 0.02% Coverage

We now follow rehab protocols for all patients when they are 80% improved, with exercise hand out sheets and follow ups.

Reference 85 - 0.04% Coverage

I have incorporated some of the techniques into my chiropractic treatment

Reference 86 - 0.01% Coverage

Attend with greater care to the patient's history of trauma - emotional and physical.

Reference 87 - 0.02% Coverage

Following the course I have increased the use of Acupuncture in my practise

Reference 88 - 0.02% Coverage

I have improved my patient education to convey the many issues covered in the seminar.

Appendix 4. Application a) Practice changed or potentially changed (cont.)

Reference 89 - 0.02% Coverage

I have been able to explore and apply some of this learning and skills with my patients

Reference 90 - 0.01% Coverage

Implementing course material in my practice.

Reference 91 - 0.04% Coverage

Work has been done on communicating better the various stages of treatment and the possible need for things like arch supports.

Reference 92 - 0.05% Coverage

Integrating the information in relation to assessment and treatment of my private patients.

Reference 93 - 0.04% Coverage

After completing this seminar I was able to move my clinic to a place where I am not responsible for the decor. I'm able to work 3 days a week instead of full time. I'm able to be there 100% for my patients without worrying about income or repairing the building.

Reference 94 - 0.03% Coverage

I have learned and practiced greater skill in listening, hearing and being present in the clinical setting.

Reference 95 - 0.01% Coverage

Applying some of the techniques learnt has worked well in practice.

Reference 96 - 0.03% Coverage

This has enabled me to use the techniques in conjunction with each other, assessing and applying the correct techniques in a sequence that is most beneficial for that particular patient and injury.

Reference 97 - 0.01% Coverage

I have applied these new skills in conjunction with all my pre-existing ones on a daily basis

Reference 98 - 0.05% Coverage

I have started treating a lot more babies within practice. I already was treating many pregnant women and now am able to provide continuing care for not only them after the birth of their child, but also for the child itself if needed.

Reference 99 - 0.04% Coverage

I am better able to treat children and pregnant women

Reference 100 - 0.05% Coverage

Used some simple techniques with volunteer patients with very positive results.

Reference 101 - 0.03% Coverage

I have been able to teach suitable patients the essentials of self hypnosis

Reference 102 - 0.03% Coverage

I have used this experience to evaluate and reflect upon my positioning whilst treating

Reference 103 - 0.01% Coverage

My management of post-operative cases has improved dramatically

Appendix 4. Application a) Practice changed or potentially changed (cont.)

Reference 104 - 0.05% Coverage

We now do a chiropractic health class every week in the evening which seems to be improving patients understanding of what chiropractic is and what it can do for them.

Reference 105 - 0.03% Coverage

I was able to use many of the skill straight away. I found many of the concepts and skills could be applied to the adult patient which had helped broaden my skill set in general.

Reference 106 - 0.01% Coverage

I was immediately able to take this method and use in my practice

Reference 107 - 0.04% Coverage

I had begun to use this technique immediately after course and still use it.

Reference 108 - 0.03% Coverage

I will use the knowledge and practical skills to improve my patient care

Reference 109 - 0.04% Coverage

This set of protocols has been integrated into each of these practice procedures

Reference 110 - 0.01% Coverage

I apply the knowledge I have learned continuously since attending the courses

Reference 111 - 0.05% Coverage

Altering how I approach different ideas for different people. Different Rx plans for different sorts of characters.

Reference 112 - 0.02% Coverage

Changing the way we assess our patients for entering our rehabilitation programme.

Reference 113 - 0.05% Coverage

I was able to impart some of this learning to my patients (both adults and children).

Reference 114 - 0.03% Coverage

These methods have provided a quick, effective way in, with regard to pain relief for many of my patients.

Reference 115 - 0.02% Coverage

Have integrated several of these into my practice routines already

Reference 116 - 0.01% Coverage

This workshop will enable me to use appropriate somato-emotional techniques in a clinic environment.

Reference 117 - 0.02% Coverage

I have a better understanding of how to encourage and educate my patients towards a healthy, natural delivery.

Reference 118 - 0.05% Coverage

By being more knowledgeable about the work of local Orthopaedic consultants when my patients have seen or are preparing to consult surgeons for various conditions

Appendix 4. Application a) Practice changed or potentially changed (cont.)

Reference 119 - 0.05% Coverage

Being able to accurately discuss the options available for surgical intervention in the most severe cases,

Reference 120 - 0.05% Coverage

I have applied the Activator techniques of treatment and analysis learned at the seminar in the daily treatment of patients.

Reference 121 - 0.02% Coverage

Some of the techniques learned are used everyday and with virtually every patient.

Reference 122 - 0.01% Coverage

I now incorporate several of the tests and evaluation methods taught in my clinical examination

Reference 123 - 0.03% Coverage

I immediately applied the tools I had learnt at the seminar in practice

Reference 124 - 0.02% Coverage

I have built a light box with a dimmer switch on it and can quiz patients whether they think the light is at full strength or if it is dimmed.

Reference 125 - 0.02% Coverage

I have implemented some of the techniques I have learnt into my everyday practice

Reference 126 - 0.05% Coverage

Able to communicate nutritional requirements to patients based on age and activity levels.

Reference 127 - 0.03% Coverage

I was able to immediately apply several of the analysis and treatment techniques in clinic.

Reference 128 - 0.03% Coverage

Providing far more effective practice of assessment and where indicated of treatment

Reference 129 - 0.02% Coverage

By carrying out the visceral manipulation techniques I have learned patients symptoms have improved, and on some occasions it has lead to a speedier recovery

Reference 130 - 0.01% Coverage

I feel I am able to more fully express the benefits of chiropractic

Reference 131 - 0.03% Coverage

I have applied some of the techniques I acquired at the seminar depending on what I felt appropriate according to patient symptoms

Reference 132 - 0.05% Coverage

Introduction of Diversified techniques to clinical practice following successful completion of course.

Reference 133 - 0.03% Coverage

This has been relevant to my practice to help identify which muscle groups are involved in assymetry in my riding

Appendix 4. Application a) Practice changed or potentially changed (cont.)

patients.

Reference 134 - 0.03% Coverage

I feel that I now have a whole new technique at hand, one which is extremely gentle and effective for all patients, but especially for children and the elderly (which was my aim).

Reference 135 - 0.02% Coverage

I can now apply clinical therapies in a neurological manner, rather than strictly using a biomechanical approach.

Reference 136 - 0.02% Coverage

Employing the NIP system of subluxation spinal analysis in the clinical setting

Reference 137 - 0.05% Coverage

I've put up a poster and emergency card in my office. I've also updated my first aid kit

Reference 138 - 0.05% Coverage

Making the necessary amendments to my practise to ensure that all of these are adhered to

Reference 139 - 0.03% Coverage

I use this quick effective soft tissue technique alongside the joint manipulation and other techniques I already use for extremity conditions presenting in clinic

Reference 140 - 0.05% Coverage

I have used some of Professor McGill's examples to help further explain the injury mechanism to patients, which helps in giving a longer term perspective for their rehabilitation.

Reference 141 - 0.02% Coverage

My reading of MRI scans has become more accurate and this knowledge can then be relayed to patients

Reference 142 - 0.05% Coverage

I find that I am aware of checking for skin conditions on my patients and have no hesitation in referring them to GP/dermatologist if applicable

Reference 143 - 0.02% Coverage

I have also adapted treatment techniques in certain areas to those that have been shown to be more beneficial.

Reference 144 - 0.05% Coverage

I have been able to provide better advice to patients about nutritional supplementation

Reference 145 - 0.05% Coverage

Applying the tests to identify potential hypermobile patients with thoroughness, and taking appropriate action with both treatment and aftercare protocols

Reference 146 - 0.05% Coverage

It has helped me support my clients to heal from overwhelming experiences by being able to recommend them self directed exercises.

Reference 147 - 0.02% Coverage

I am able to explain Kinesiology to patients and give them informed choices of the alternatives.

Appendix 4. Application a) Practice changed or potentially changed (cont.)

I am not competent to use Kinesiology in my own practice, as yet

Reference 148 - 0.05% Coverage

I could apply my learning by advising my patients on the various strategies for managing and living with pain.

Reference 149 - 0.02% Coverage

In my practice I am better able to explain to patients what the different types of replacement joints are and how to prepare themselves for surgery to obtain the best possible outcome.

Reference 150 - 0.05% Coverage

I would now be able to give my patient a more biopsychosocial assessment in their care.

Reference 151 - 0.04% Coverage

I am now able to add soft tissue release techniques to my day-to-day practice

Reference 152 - 0.01% Coverage

I have used lots of the new techniques taught at the seminar in my clinic.

Reference 153 - 0.02% Coverage

By incorporating the manoeuvres and theory with my current approach to care, I have improved patient care

Reference 154 - 0.05% Coverage

I have been able to answer more accurately patients' questions about the possible surgical interventions when referring patients for further investigation.

Reference 155 - 0.04% Coverage

With the knowledge gained from these seminars I am able to provide up to date advice to patients regarding their recovery and rehabilitation

Reference 156 - 0.02% Coverage

I now have better knowledge of when conservative management is indicated for OA knee and when surgical referral is required.

Reference 157 - 0.05% Coverage

Teaching patients exercises to create longer term lumbar functional stability.

Reference 158 - 0.01% Coverage

able to start employing these new techniques immediately following the course

Reference 159 - 0.02% Coverage

I have incorporated many of the marketing ideas and receptionist training into my other clinic

Reference 160 - 0.01% Coverage

Considering the effects of emotional stress on each new client that I see.

Reference 161 - 0.01% Coverage

I have applied my updated interpretation skills and knowledge immediately to practice

Reference 162 - 0.03% Coverage

Appendix 4. Application a) Practice changed or potentially changed (cont.)

Using diagnostic techniques, adjustments and rehabilitative exercises on patients

Reference 163 - 0.01% Coverage

I have found these additional mobilisation techniques especially useful

Reference 164 - 0.02% Coverage

The course included foot, back and neck massages which I have added to my practice.

Reference 165 - 0.05% Coverage

Using the soft tissue release techniques on some of my patients who were experiencing problems that involved hypertonic muscles especially around the neck and shoulder

Reference 166 - 0.02% Coverage

I use the techniques learned regularly in my day-to-day work in clinic

Reference 167 - 0.04% Coverage

I have used the skills gained in communication daily with both patients and other business owners

Reference 168 - 0.05% Coverage

Implementing techniques learned as appropriate

Reference 169 - 0.05% Coverage

Offering a wider range of treatment options to my patients.

Reference 170 - 0.03% Coverage

Using Soft Tissue Release Techniques when I find areas of muscle tension

Reference 171 - 0.02% Coverage

Incorporating techniques into my treatment.

Reference 172 - 0.02% Coverage

I was able to modify my technique in practice to get better patient results

Reference 173 - 0.01% Coverage

Every patient gets not only muscle and proprioceptive analysis but now has a trigenic muscle analysis when symptoms appear with any muscular component.

Reference 174 - 0.02% Coverage

I have introduced a new assessment protocol for paediatric patients.

Reference 175 - 0.05% Coverage

There is a direct improvement of procedures in the clinic systems and procedures.

Reference 176 - 0.03% Coverage

implementing an examination protocol for pre and postnatal clients and applying the clinical treatment skills to help patients have a better pregnancy.

Reference 177 - 0.02% Coverage

Appendix 4. Application a) Practice changed or potentially changed (cont.)

I have started to treat 'category III' patients using SOT techniques alone as they are minimal in intervention but can be very effective in practice

Reference 178 - 0.01% Coverage

I now use acupuncture on a regular basis in clinic

Reference 179 - 0.04% Coverage

I have been practising what I have been taught only on myself as I feel I need to understand more about the transfer of energy from my hands to a patient before using it in practice.

Reference 180 - 0.05% Coverage

I have found the mobilisation techniques I learnt from attending this seminar to be very useful in my day-to-day practice. I use them frequently to positive effect..

Reference 181 - 0.02% Coverage

I have applied some of the techniques in practice in conjunction with chiropractic adjustments. I have found them a very useful adjunct to manipulation

Reference 182 - 0.02% Coverage

I've changed some of my language I use with my patients,

Reference 183 - 0.03% Coverage

To date, I have not had to report any incidences of any abuse, however it has enabled me to be able to put in place a course of action within the practice for reporting to the local authorities if necessary for each particular case.

Reference 184 - 0.01% Coverage

Application of the process in the practice essentially centered around the first contact via the phone

Reference 185 - 0.02% Coverage

I have now changed the talks in the office to relate back to the individual and their individual needs.

Reference 186 - 0.04% Coverage

I have incorporated the examination techniques for SOT category identification and if necessary the basic treatment

Reference 187 - 0.03% Coverage

It has helped me evaluate my paediatric patients better and deliver better and more effective treatments.

Reference 188 - 0.01% Coverage

I can now address contributing factors in both patients who have the disease & those who could develop it in the future.

Reference 189 - 0.03% Coverage

I have applied this new style of soft tissue therapy using the guidelines given on the seminar

Reference 190 - 0.02% Coverage

I have included subjects such as breast feeding, type of birth, mother's nutrition and exercise habits onto the intake form

Reference 191 - 0.02% Coverage

I am now looking for other causes for the patient's weakness, such as nutritional deficiencies or peripheral problems.

Appendix 4. Application a) Practice changed or potentially changed (cont.)

Reference 192 - 0.04% Coverage

Applied different patient management techniques, Additional Examination and treatment techniques

Reference 193 - 0.03% Coverage

I know will often look at both the horse and the rider, if a horse pulls more to one side for example I can treat the horse for the musculoskeletal imbalance but also the rider as there will be an injury pattern over a period of time.

Reference 194 - 0.02% Coverage

I use this technique with most new patients now

Reference 195 - 0.05% Coverage

I have applied this learning to my practice by revisiting the notes to make sure I have a sound knowledge of the material covered and by use of the practical techniques learned.

Reference 196 - 0.01% Coverage

I am treating patients with newer, gentler techniques.

Reference 197 - 0.02% Coverage

I utilize this technique for diagnosing and treating sports type injuries on pretty well a daily basis.

Reference 198 - 0.05% Coverage

altered differential diagnosis decision making

Reference 199 - 0.02% Coverage

This has made me much more ready to refer my patients to other health care professionals

Reference 200 - 0.05% Coverage

Use in evaluation and management of soft tissue injuries on a daily basis.

Reference 201 - 0.01% Coverage

I have used techniques from all these weekends in everyday practice

Reference 202 - 0.01% Coverage

I am now applying some of the techniques.

Reference 203 - 0.03% Coverage

Using the newly learned techniques on several patients displaying either lower extremity subluxations or complaining of lower extremity functional problems

Reference 204 - 0.01% Coverage

I have included the muscle testing techniques learnt on this seminar in almost my daily practice

Reference 205 - 0.02% Coverage

Each pregnant patient is thoroughly examined using additional procedures learnt on this course.

Reference 206 - 0.02% Coverage

This learning cycle has led me to refer a number of practice members to other health care professionals

Appendix 4. Application a) Practice changed or potentially changed (cont.)

Reference 207 - 0.05% Coverage

We now use this form in reviews. It is changed periodically for patient's ease of use.

Reference 208 - 0.01% Coverage

I have been able to immediately use the Activator method in practice.

Reference 209 - 0.05% Coverage

Using NIP (neuro impulse protocol) in the clinic with the children that come to see me

Reference 210 - 0.05% Coverage

I have used this course to improve my abilities when treating conditions involving the extremities.

Reference 211 - 0.05% Coverage

A deeper understanding of headaches has allowed more accurate diagnosis of headaches and which types can be helped through chiropractic.

Reference 212 - 0.05% Coverage

When ever relevant, I am using the knowledge and technique and it has been applied to the general practices.

Reference 213 - 0.02% Coverage

Using the skills acquired on the 3 day course to help muscular and soft tissue problems in patients.

Reference 214 - 0.03% Coverage

Applying the skills and knowledge gained from the course to my clinical practice in particular when assessing new patients

Reference 215 - 0.05% Coverage

Using Dry Needling techniques when needed.

Reference 216 - 0.03% Coverage

Have applied motion palpation techniques learned as part of regular patient assessment in practice.

Reference 217 - 0.02% Coverage

It was utilised in the communication with patients and staff as well as the thorough care of all patients as they progress from an initial consultation through their care programs.

Reference 218 - 0.03% Coverage

I am using the adaptations/new techniques on patients the a feel will benefit from them.

Reference 219 - 0.03% Coverage

I am ensuring that I assess, consider and highlight any problems to the podiatrist that I find in patients,

Reference 220 - 0.02% Coverage

The taping techniques and other treatment protocols learned at seminars were applied immediately

Reference 221 - 0.05% Coverage

I learned about the role of chiropractic in the field of paediatrics and safe adjusting techniques, which i use in my clinic when looking after younger patients.

Appendix 4. Application a) Practice changed or potentially changed (cont.)

Reference 222 - 0.02% Coverage

I have incorporated some of the muscle tests learned in to my regular examination procedure

Reference 223 - 0.02% Coverage

I have started to use more functional based movement rehabilitation strategies with my patients

Reference 224 - 0.04% Coverage

This has allowed me to help a wider range of patients that walk into my practice, allowing me to be more gentle and to affect on a different level than purely just with an overly manual approach.

Reference 225 - 0.05% Coverage

I have now applied further evaluation techniques which both aid myself with regards outcome measures but also allows the patient to functionally see their progress.

Reference 226 - 0.05% Coverage

I use all of the taught techniques and rehabilitation programs in my daily practice.

Reference 227 - 0.02% Coverage

THE TIPS I RECEIVED IN THIS MASTER CLASS WERE INCORPORATED IN CLINICAL PRACTICE IMMEDIATELY

Reference 228 - 0.05% Coverage

I have integrated the techniques i learnt into the treatment of my patients

Reference 229 - 0.03% Coverage

I use these techniques learned regularly in my practice

Reference 230 - 0.02% Coverage

Assessment protocols and treatment options are much more specific when dealing with a sports injury.

Reference 231 - 0.02% Coverage

I was able to implement the improved techniques into the clinic environment immediately.

Reference 232 - 0.02% Coverage

I do take the theory of Reiki and use it in specific instances to either relax the patient or to focus on a particular issue.

Reference 233 - 0.05% Coverage

Purchased flexion distraction table and currently use it on most discal and low back pain suffering patient's

Reference 234 - 0.02% Coverage

I implemented the adjustive skills immediately

Reference 235 - 0.02% Coverage

All skills taught were immediately implemented into practice.

Reference 236 - 0.01% Coverage

i started to implement the prescription pad with new patients writing in detail the plan of management

Appendix 4. Application a) Practice changed or potentially changed (cont.)

Reference 237 - 0.01% Coverage

The implementation of this was easy as it is applicable to every day practice.

Reference 238 - 0.02% Coverage

This course has given me the ability to combine parts of the applied kinesiology methodology into my current practice

Reference 239 - 0.01% Coverage

Since finishing the FAKTR-PM course in Salford, I have been able to adapt it to my every day practice and feel it has led to patients showing greater signs of improvement in shorter periods of time

Reference 240 - 0.02% Coverage

Implementing and regularly applying extremith manipulation, testing and techniques

Reference 241 - 0.02% Coverage

From day one you begin applying what you have learned, and practice not only on patients but with members of the clinic staff

Reference 242 - 0.03% Coverage

When using massage, positional release technique and trigger point therapy I have been able to apply them in a more specific direction

Reference 243 - 0.02% Coverage

I have used the techniques taught and learnt to improve patient care package, and am better at the techniques now.

Reference 244 - 0.05% Coverage

Each step of the plan has been applied and modified to evaluate the progression of the service

Reference 245 - 0.05% Coverage

Practicing NMR technique to help patients gain quick recovery.

Reference 246 - 0.05% Coverage

This helps me every time I have to speak in front of people as I feel more comfortable.

Reference 247 - 0.02% Coverage

This learning has been directly applied to my practice by means of further chiropractic analysis and treatment of conditions presenting to my practice.

Reference 248 - 0.01% Coverage

I have used many of the soft tissue techniques with my patients to strip through tight bands of muscle/fascia.

Reference 249 - 0.05% Coverage

I now have a referral mechanism for people whom I think may benefit from MBSR training. And I use it myself to destress after difficult encounters.

Reference 250 - 0.03% Coverage

I have since used the new learned palpation skills and technique skills when treating children

Reference 251 - 0.02% Coverage

I have found the instruction on treating patients during pregnancy very useful and have applied it to several patients

Appendix 4. Application a) Practice changed or potentially changed (cont.)

within my clinic

Reference 252 - 0.01% Coverage

I have incorporated some of the NIP into my evaluation and treatment protocol.

Reference 253 - 0.02% Coverage

I applied the information I learnt from the seminar by applying it in my clinic everyday

Reference 254 - 0.01% Coverage

The new techniques have been used to evaluate and treat patients.

Reference 255 - 0.03% Coverage

I have applied the learning to my practice and the results have been very good.

Reference 256 - 0.03% Coverage

When I return to practice I will be able to provide specific correct and detailed rehabilitative exercises for patients.

Reference 257 - 0.02% Coverage

I am able to apply the techniques taught at this seminar to every pregnant patient

Reference 258 - 0.04% Coverage

I have used this in my practice on a daily basis in the adjustments I deliver are cleaner and more comfortable to the patient

Reference 259 - 0.03% Coverage

I am now able to use end range loading as a mechanical diagnosis and treatment method.

Reference 260 - 0.01% Coverage

I now use dry needling in my everyday practice for a variety of complaints.

Reference 261 - 0.02% Coverage

I have a greater knowledge of how to write good medical reports leading to a high standard of the reports I write to GPs

Reference 262 - 0.01% Coverage

I have taken the skills I have learned from these 3 modules and added them to my skill set.

Reference 263 - 0.03% Coverage

I include a lot of soft tissue work in my practice and felt that improving my understanding and application of this technique would benefit patients

Reference 264 - 0.05% Coverage

I used the information learnt from the conference to work on and improve my communication skills with patients

Reference 265 - 0.03% Coverage

Using aspects of SOT in my examination and treatment of all my patients

Reference 266 - 0.03% Coverage

Use of muscle testing in the initial assessment and follow-up assessments.

Appendix 4. Application a) Practice changed or potentially changed (cont.)

Reference 267 - 0.05% Coverage

I have been able to spot signs and symptoms of deficiency in my patients and subsequently advise about supplementation.

Reference 268 - 0.02% Coverage

I am advertising more effectively to the market group

Reference 269 - 0.01% Coverage

I have been applying these techniques everyday in practice.

Reference 270 - 0.03% Coverage

Have advised and recommended research based interventions for patients to consider.

Reference 271 - 0.01% Coverage

I have begun to apply this in my in my patient interactions.

Reference 272 - 0.03% Coverage

I have used the rehabilitation principles of eccentric exercise/strengthening in the rehabilitation of Achilles tendon injuries.

Reference 273 - 0.05% Coverage

when I take an x ray , after analysing the bone , cartilage , and soft tissue i measure the angles of the lateral spine and let it influence my plan of management

Reference 274 - 0.02% Coverage

The Review of the various NDI scoring systems has allowed me to better screen patients with regards to their reported levels of disability.

Reference 275 - 0.05% Coverage

I have been able to more effectively recognise conditions and apply the best plan of treatment.

Reference 276 - 0.05% Coverage

Began to use some SOT style treatments and soft tissue work to widen my scope of practice.

Reference 277 - 0.02% Coverage

enabling me to develop both short and long term care plans together with my patients

Reference 278 - 0.02% Coverage

I am gradually when indicated introducing more of the SOT techniques in the clinic

Reference 279 - 0.01% Coverage

better patient care and improved patient outcome.

Reference 280 - 0.03% Coverage

On each patient I am able to assess them more correctly, adjust them more safely and understand the results I get for the patients care

Reference 281 - 0.05% Coverage

Appendix 4. Application a) Practice changed or potentially changed (cont.)

Adhering to correct procedure for taking radiographs and patient and practitioner safety measures.

Reference 282 - 0.02% Coverage

I use the guasha tool differently, with more pressure and strokes in different directions.

Reference 283 - 0.05% Coverage

Template created for future public events to record contacts

Reference 284 - 0.04% Coverage

Use standing arch evaluation, standing palpation of navicular position, and motion assessment of forefoot, midfoot, and rearfoot mechanics daily

Reference 285 - 0.05% Coverage

Using this technique in aspects of treatment in the care of various patients.

Reference 286 - 0.05% Coverage

Performing gait scans

Appendix 4. Application b) Existing practice confirmed

Name: b) Existing practice confirmed

Description: Statement indicates that the learning undertaken confirms the Registrant has no need to change their practice.

<Internals\2010 CPD dataset> - § 5 references coded [0.16% Coverage]

Reference 1 - 0.03% Coverage

no new clinical application of the material reviewed.

Reference 2 - 0.05% Coverage

Continue doing what we do now. Continue using clinic audit.

Reference 3 - 0.02% Coverage

I have not changed any procedures in my practice

Reference 4 - 0.03% Coverage

a reacquaintance with the anatomy, structure and associated tests made me reevaluate my procedure and revalidate my diagnosis.

Reference 5 - 0.03% Coverage

It was very good and interesting to see all the anatomy I had learnt at college and recap .

Appendix 4. Application c) Increased awareness or confidence

Name: c) Increased confidence or awareness

Description: Statement indicates that as a result of the learning undertaken, the Registrant is more aware or has greater confidence in relation to an aspect of their practice.

<Internals\2010 CPD dataset> - § 84 references coded [2.15% Coverage]

Reference 1 - 0.05% Coverage

Returning my SOT evaluation to a formatted approach and having an increased enthusiasm to consider alternative approaches.

Reference 2 - 0.05% Coverage

My skills using SOT have improved

Reference 3 - 0.05% Coverage

I apply this daily in my normal practice and have developed since the seminar

Reference 4 - 0.02% Coverage

increased my awareness of thyroid problems and possible treatments with iodine and iodide

Reference 5 - 0.03% Coverage

I have now renewed confidence that I could deal with an emergency situation if required.

Reference 6 - 0.01% Coverage

It has without doubt focused us more as a team than before.

Reference 7 - 0.01% Coverage

now feel much more confident using SOT as part of my practice

Reference 8 - 0.04% Coverage

I now feel more confident about when to refer and feel more confident to answer patients' questions

Reference 9 - 0.03% Coverage

I now feel I am proficient since my recent course.

Reference 10 - 0.05% Coverage

Better understanding of the region allows for better management of injuries to the hip region

Reference 11 - 0.02% Coverage

This information has empowered me to be sure of the suggestions I give to patients concerning certain nutritional supplements I advise them to take.

Reference 12 - 0.03% Coverage

Feel more confident when discussing with patients who fail to respond to conservative care

Reference 13 - 0.05% Coverage

Short of doing a dissection no direct activity! But a constant mental image of underlying structures and in particular the pathways of nerves has heightened my awareness when treating patients.

Appendix 4. Application c) Increased awareness or confidence (cont.)

Reference 14 - 0.02% Coverage

I believe the learning has made me more tolerant and professional when dealing with patients

Reference 15 - 0.03% Coverage

Keeping abreast of research into spinal care ensures that you can give patients the correct information and advise

Reference 16 - 0.03% Coverage

I have been more broad minded in my approach to patients' signs

Reference 17 - 0.02% Coverage

By assessing each patient on how they move, sit or stand I am able to evaluate where the problem may be stemming from.

Reference 18 - 0.05% Coverage

An increased awareness and confidence enabling me to be a more effective chiropractor.

Reference 19 - 0.02% Coverage

I feel I have achieved my aim and am now better equipped to discuss nutrition and supplements with my patients with relation to their condition.

Reference 20 - 0.02% Coverage

I am less likely to miss important signs in my clients and more likely to result in prompt referral if necessary.

Reference 21 - 0.05% Coverage

I feel better able to refer patients to other health care professionals in an informed way.

Reference 22 - 0.01% Coverage

I feel more confident in treating various upper limb conditions.

Reference 23 - 0.02% Coverage

I am now confident when referring patients to seek imaging

Reference 24 - 0.01% Coverage

It has allowed me to identify with greater clarity the Patients that require extra help

Reference 25 - 0.01% Coverage

This seminar has given me a better understanding and greater confidence in assessing children with hypermobile joints

Reference 26 - 0.03% Coverage

This together with the seminar have made me more confident in assessing foot problems

Reference 27 - 0.02% Coverage

it has helped me to identify the same conditions in other children where I may have shed away from offering help before

Reference 28 - 0.02% Coverage

I have treated several pregnant patients and have felt confident with the techniques taught in the seminar.

Reference 29 - 0.01% Coverage

Appendix 4. Application c) Increased awareness or confidence (cont.)

I feel significantly more confident when a patient presents with upper limb pain.

Reference 30 - 0.05% Coverage

Increasing my knowledge base and refreshing my memory allows me to give better and more confident Reports of Findings to my patients.

Reference 31 - 0.02% Coverage

More confidently able to assess and adjust hips & ankles.

Reference 32 - 0.02% Coverage

Gave me confidence to perform functional testing to evaluate upper cervical patterns

Reference 33 - 0.03% Coverage

I am able to talk to patients regarding possible surgical options.

Reference 34 - 0.02% Coverage

It has also provided confidence in my ability to deal with a medical emergency should the need arise.

Reference 35 - 0.01% Coverage

I feel that I have a better understanding of brain injuries and the mechanisms that can cause these

Reference 36 - 0.02% Coverage

I now feel much more confident in the treatment of sports injuries.

Reference 37 - 0.02% Coverage

I was in a better position to adapt to the new code and standards

Reference 38 - 0.03% Coverage

Improved my knowledge and understanding of clinical neurology

Reference 39 - 0.02% Coverage

Better able to discuss with patients why they will/won't be referred for imaging by their GP

Reference 40 - 0.04% Coverage

In practice, if I feel an x ray is needed, I can describe to process to patients, and with the confidence in the local GP, be confident that x rays will be performed in an efficient manner

Reference 41 - 0.02% Coverage

I have an increased awareness of the treatment and medication given to treat migraine

Reference 42 - 0.03% Coverage

I now feel that I am more effective as a chiropractor, particularly in cases where the patient say "it hurts when I do this".

Reference 43 - 0.02% Coverage

I am much more skilled and confident at the treating headache patients

Reference 44 - 0.02% Coverage

Appendix 4. Application c) Increased awareness or confidence (cont.)

The information I have retrieved from colleagues has expanded my knowledge, especially regarding the type of surgery that is used in and around the local area

Reference 45 - 0.02% Coverage

Increases scope of practice by expanding knowledge of interesting research.

Reference 46 - 0.02% Coverage

I feel that I am a more competent palpator and adjustor for my patients.

Reference 47 - 0.05% Coverage

I have been able to offer more informed advice to patients regarding suitable supplements and dietary changes.

Reference 48 - 0.03% Coverage

I am now able to communicate more thoroughly with patients the importance of the nervous system in relation to pain, and how the chiropractic adjustment can influence the nervous system.

Reference 49 - 0.01% Coverage

now I feel more confident in my ability to diagnose and treat problems

Reference 50 - 0.01% Coverage

I felt confident enough to use the new extremity adjusting skills / techniques

Reference 51 - 0.02% Coverage

This course has given me more confidence in treating patients during pregnancy

Reference 52 - 0.03% Coverage

I found that I have a greater awareness of the types of conditions that patients present with

Reference 53 - 0.05% Coverage

This text gave me a better understanding of the field and practice of treating babies.

Reference 54 - 0.01% Coverage

I feel more confident to answer such questions now.

Reference 55 - 0.03% Coverage

It has given me another way of thinking about certain conditions and having a slightly different approach to resolution to those problems.

Reference 56 - 0.05% Coverage

I now have a greater knowledge of how I may co-manage cases with other health care professional to obtain the best results.

Reference 57 - 0.02% Coverage

Has improved my range of diagnostic expertise, and made me more confident.

Reference 58 - 0.02% Coverage

I am in a better position to help the patients presenting with these conditions

Reference 59 - 0.01% Coverage

Appendix 4. Application c) Increased awareness or confidence (cont.)

I felt better equipped to advise patients on how they could manage their rehab.

Reference 60 - 0.03% Coverage

enhanced understanding of another healthcare discipline.

Reference 61 - 0.03% Coverage

Discussions with my coach have encouraged me to set goals and stick to them eg. finding suitable premises and making changes within the way I practise

Reference 62 - 0.02% Coverage

improved my confidence in deciding when to refer.

Reference 63 - 0.01% Coverage

I have applied this learning to my clinical practice by focusing on the positive and negative outcomes from other chiropractors with similar chronic low back pain sufferers.

Reference 64 - 0.02% Coverage

This session really helped with understanding how to market a practice.

Reference 65 - 0.04% Coverage

I have seen a few more children in my practice and feel more confidence in assessing and adjusting them

Reference 66 - 0.01% Coverage

I have not had to use any first aid skills yet either in clinic or out but I do feel much more confident that I have them and they are the most up to date they could be.

Reference 67 - 0.03% Coverage

The learning helped me to have faith in applying acupuncture

Reference 68 - 0.01% Coverage

This made me very aware of some of the positions which have to be achieved as well as the recoil which is absorbed by the upper body

Reference 69 - 0.02% Coverage

Had increased my awareness and sensitivity in identifying key features that may be addressed in order to provide more lasting and efficient care.

Reference 70 - 0.03% Coverage

insight into medication that GP would prescribe should you need to refer a patient.

Reference 71 - 0.01% Coverage

It gave me a greater understanding of primary and secondary care drug prescribing protocols

Reference 72 - 0.03% Coverage

The seminar has given me the added confidence to apply the additional knowledge gained to my working practice

Reference 73 - 0.03% Coverage

treated pregnant ladies and paediatrics in clinic with more confidence.

Appendix 4. Application c) Increased awareness or confidence (cont.)

Reference 74 - 0.01% Coverage

These seminars have given me the knowledge and confidence and understanding to Paediatric Chiropractic care.

Reference 75 - 0.01% Coverage

Gaining more confidence in my communication to patients

Reference 76 - 0.02% Coverage

I feel that this experience has left me a lot more confident in my own chiropractic skills

Reference 77 - 0.02% Coverage

I found that this learning experience allowed me to be more competent and confident for the short space of time I did practise following graduating

Reference 78 - 0.01% Coverage

This assignment enabled me to appreciate the pro's and con's of maintenance care in chiropractic.

Reference 79 - 0.05% Coverage

I found this invaluable and pick up many clinical pearls when dealing with patients and how different people require different approaches.

Reference 80 - 0.03% Coverage

Being confidently prepared for dealing with difficult patients and emergencies if they were to arise.

Reference 81 - 0.02% Coverage

it was helpful to attend this event so as to ensure that I am giving the correct information to patients and that any advertising that I do is based on evidence-based research

Reference 82 - 0.02% Coverage

helped expand my knowledge around birthing options, interventions, outcomes and how they can be managed.

Reference 83 - 0.02% Coverage

I helped with the treatment and it has given me confidence to treat children in my own clinic.

Reference 84 - 0.02% Coverage

This learning has meant that I now understand exactly what alterations are required in order to create a better quality of image.

Appendix 4. Application d) Unclear whether learning applied

Name: d) Unclear whether learning applied

Description: Statement provides no clear indication that the learning undertaken has been or will be applied.

<Internals\2010 CPD dataset> - § 78 references coded [2.75% Coverage]

Reference 1 - 0.05% Coverage

Selected the most appropriate exercises

Reference 2 - 0.04% Coverage

I treat junior elite Divers who compete at the National and International level

Reference 3 - 0.05% Coverage

Determined formal structure for document and identified further reading requirements

Reference 4 - 0.05% Coverage

I had to investigate further through meeting with other practitioners and self study.

Reference 5 - 0.03% Coverage

I have learnt new techniques for pain management and developed a rationale, frequency of treatment and point location concurrent with the latest medical research and theory.

Reference 6 - 0.05% Coverage

Assess each patient for their own specific exercises.

Reference 7 - 0.03% Coverage

More satisfying methods of treating patients

Reference 8 - 0.03% Coverage

Structural evaluation of current patients as well as new patients.

Reference 9 - 0.03% Coverage

The relation of encouraging older patients to keep active, as it is key to staying healthy for meuculoskeletal pain and for general health and psychological well-being.

Reference 10 - 0.05% Coverage

by implementing ideas.

Reference 11 - 0.01% Coverage

I thoroughly enjoyed devising the yoga programs and then testing them on groups of patients.

Reference 12 - 0.01% Coverage

This has changed and improved my overview of human bipedal posture

Reference 13 - 0.01% Coverage

We were given the opportunity to practice these techniques thoroughly in the practical sessions

Reference 14 - 0.03% Coverage

Appendix 4. Application d) Unclear whether learning applied (cont.)

This continued reading of practice elements keep me in close proximity to patients

Reference 15 - 0.03% Coverage

Some patients have obtained referrals for CT scans based on their likly conditions to verify their diagnosis.

Reference 16 - 0.02% Coverage

The skills acquired by a chiropractor in assessing patients is confirmed

Reference 17 - 0.04% Coverage

this course provided a good foundation with which to start the assessment and management of core stabilization in patients

Reference 18 - 0.01% Coverage

Refreshing my knowledge of facial muscles has proven important

Reference 19 - 0.03% Coverage

The purpose of attending the RSNA is to brush up on areas of imaging that I need to revisit in order to improve my film reading skills, and to be able to learn new concepts

Reference 20 - 0.03% Coverage

By developing, nurturing and applying my compassion and wisdom during each consultation and treatment, I feel absolutely certain that the correct principles of chiropractic are being promoted.

Reference 21 - 0.02% Coverage

A review with updates on the functional neurology of the spinal cord and neurologic pathways.

Reference 22 - 0.05% Coverage

I have roll played with my staff and my Chiropractic mentor. This is the most practice method to impliment verbal education.

Reference 23 - 0.05% Coverage

Allows better visualisation and understanding of possible injured structures.

Reference 24 - 0.05% Coverage

increased understanding of chiropractic history and context within healthcare

Reference 25 - 0.05% Coverage

Oversation of clients and helping their understanding

Reference 26 - 0.01% Coverage

The information, once heard, spontaneously affected my way of working.

Reference 27 - 0.04% Coverage

OPEN DISCUSSION WITH PATIENTS REGARDING THE POSSIBILITY IN THE FUTURE OF MORE ADVANCED OBJECTIVE TECHNOLOGY TO MEASURE HEALTH PARAMETERS

Reference 28 - 0.02% Coverage

The ability to track the subtle movements of tissues and fluid motions within the body will provide valuable information as to the state of health of a person

Appendix 4. Application d) Unclear whether learning applied (cont.)

Reference 29 - 0.01% Coverage

Firstly, a lot of time was spent researching what was necessary to have xray facilities installed.

Reference 30 - 0.05% Coverage

This information was then added to the criteria required within my audit of practice health and safety.

Reference 31 - 0.05% Coverage

new techniques and procedures for improving outcomes of treating extremity ailments with lasers

Reference 32 - 0.05% Coverage

This more informs the administrative side of my practice

Reference 33 - 0.01% Coverage

Overall I feel the course was of benefit to me and my practice and has ultimately helped towards achieving my goal to augment my extremity techniques.

Reference 34 - 0.05% Coverage

At the present 40%+ of my practice is biofeed back directed at allergy and digestive disorders.

Reference 35 - 0.05% Coverage

I have a small number of patients who are in chronic discomfort and who, for various reasons cannot lie prone and/or supine for adjustment purposes. These patients have responded well to being adjusted either seated or lying on their side.

Reference 36 - 0.05% Coverage

What has been written regarding the workshop also applies to the preparatory reading.

Reference 37 - 0.05% Coverage

By using a systemised approach or pattern of adjusting to get better results

Reference 38 - 0.05% Coverage

By reviewing undergraduate lecture material and other relevant papers I have been able to underpin the learning achieved in the workshop attended.

Reference 39 - 0.05% Coverage

By incorporating the Easy Muscle Management Technique into my treatments for patients I feel will benefit from its application.

Reference 40 - 0.03% Coverage

This was a very useful update as many subjects were covered around the core subjects

Reference 41 - 0.05% Coverage

Allows better patient management.

Reference 42 - 0.02% Coverage

I now have techniques that enable me to adjust upper thoracic subluxations in a way that is more comfortable for the patient.

Reference 43 - 0.03% Coverage

Appendix 4. Application d) Unclear whether learning applied (cont.)

Understanding more about how we process information and how and why we respond in certain ways has been of immense personal benefit.

Reference 44 - 0.01% Coverage

I feel that my understanding of the skull anatomy has enhanced my comprehension of the mechanics of the human body.

Reference 45 - 0.05% Coverage

I am slowly trying to move into full-time dedicated SOT practise.

Reference 46 - 0.02% Coverage

Better able to give advice to patients whose poor diets and lifestyle may cause stress and fatigue to their bodies, therefore reducing the rate of improvement of their care.

Reference 47 - 0.02% Coverage

Determining if and when an X-ray evaluation is required in the management of a patient.

Reference 48 - 0.03% Coverage

After discussion with colleagues it was agreed that Superfeet orthotics offered an affordable choice for patients

Reference 49 - 0.05% Coverage

New techniques are always applicable for variety of subluxations to treat.

Reference 50 - 0.05% Coverage

I was not going to mention the practices, and needless to say the time was in excess of one hour; as each session was a two hour commitment. However reference to practice sessions was more for the point of view of clarification of the course requirements than to claim any extra hours.

Reference 51 - 0.01% Coverage

it opens other possible ways of adjusting certain areas

Reference 52 - 0.02% Coverage

Learned about specific exercises to strengthen muscles around joint

Reference 53 - 0.04% Coverage

keeping up to date with current chiropractic issues and using my knowledge to keep my practice current.

Reference 54 - 0.05% Coverage

Change the way I talk to patients.

Reference 55 - 0.03% Coverage

Better understanding of how to apply rehab to my patients,

Reference 56 - 0.04% Coverage

Have become more motivated in practice and more focussed on bigger picture of healing.

Reference 57 - 0.02% Coverage

Seminar was helpful in going over orthopaedic testing, neurological testing and diagnosis of upper limb conditions

Appendix 4. Application d) Unclear whether learning applied (cont.)

Reference 58 - 0.05% Coverage

I use SOT with every patient.

Reference 59 - 0.02% Coverage

By ensuring that my radiology reports are accurate and include all the information necessary to manage each case

Reference 60 - 0.05% Coverage

this has reflected favourably on my paediatric patient care

Reference 61 - 0.04% Coverage

I have had discussions with my GP and he has agreed to give me further tuition/guidance regarding understanding medication. This should (along with follow-on courses with Headache UK) help me confirm diagnosis of particular headache type

Reference 62 - 0.05% Coverage

developed protocols for headache management

Reference 63 - 0.05% Coverage

Additional techniques to support patients with low back/postural dysfunctions

Reference 64 - 0.04% Coverage

THIS IS ONGOING LEARNING AN WILL BENEFIT MY PATIENTS BY RELEAVING TENSION WITHIN THE BODY

Reference 65 - 0.05% Coverage

I have learnt to slow down and live in the moment with patients. Learning to 'let go' of thoughts and a wandering mind is crucial if one is to be living in the present.

Reference 66 - 0.05% Coverage

With every patient now I have a larger wealth of patient conditions that fall outside the normal chiropractic complaints.

Reference 67 - 0.04% Coverage

Been to voluntary meetings at the Isle of Man Deaf Club Association

Reference 68 - 0.04% Coverage

This has helped with referral from the GP practices locally, it has also enabled patients to enter the office with a little more confidence after being advised chiropractic is for them through the GP.

Reference 69 - 0.05% Coverage

I have found this learning useful where I have encountered patients who have suffered damage to fascia and muscle tissue.

Reference 70 - 0.02% Coverage

Improvement of patient outcomes

Reference 71 - 0.04% Coverage

This course was extremely helpful in the clinical setting of our practice. There has been a steady increase in neurological conditions especially linked with Whiplash syndromes

Reference 72 - 0.01% Coverage

Appendix 4. Application d) Unclear whether learning applied (cont.)

I had weekly meetings with fellow chiropractors within the clinic to discuss the evidence and patient outcomes according to the study.

Reference 73 - 0.01% Coverage

I am practising and I would apply any of the positive factors (if patient appropriate) that the other chiropractors experienced to my patient management plan.

Reference 74 - 0.01% Coverage

This experience is easy to apply into the normal routine of the treatment

Reference 75 - 0.01% Coverage

check diagnosis of structural, chemical or emotional with kinesiology diagnostics

Reference 76 - 0.05% Coverage

Provided a useful refresher on core practitioner communications skills and highlighted specific areas for improvement

Reference 77 - 0.05% Coverage

Continual assessment of patients and knowledge of what implications that this may have

Reference 78 - 0.01% Coverage

I will continue to try and refine my communication skills.

Name: e) Learning not applied

Description: Statement provides a clear indication that there has been no application of the learning undertaken.

<Internals\2010 CPD dataset> - § 11 references coded [0.40% Coverage]

Reference 1 - 0.02% Coverage

the inclusion of Activator diagnosis will have to wait until such time when I am satisfied about the validity thereof.

Reference 2 - 0.02% Coverage

At present, I have not utilised the Mobiliser into my practice

Reference 3 - 0.05% Coverage

On reflection I decided that I would not continue to pursue the study of Zero Balancing or use it in my practice.

Reference 4 - 0.05% Coverage

Not very much knowledge was derived from this activity.

Reference 5 - 0.05% Coverage

I have decided not to use Kinesiotaping until I have time to do more practice and further reading.

Reference 6 - 0.05% Coverage

N/A I am non-practising at present.

Reference 7 - 0.05% Coverage

Not yet practicing/not yet fully qualified.

Reference 8 - 0.05% Coverage

Have not applied to practice

Reference 9 - 0.01% Coverage

As of yet I have not put this new technique into practice.

Reference 10 - 0.01% Coverage

Have not practised since this activity.

Reference 11 - 0.02% Coverage

Unfortunately I have not yet have a new born into clinic