Code	Subject (item in bold is the	Hyperlink
	search item)	

1.	A7, D4, E5 (glossary)	Safeguarding of children and vulnerable	There is a range of different information on safeguarding children listed here on the GOV.UK website: <u>https://www.gov.uk/schools-colleges-childrens-services/safeguarding-children</u> .
		adults.	See for example: advice for practitioners: What to do if you are worried if a child is being abused. https://www.gov.uk/government/publications/what-to-do-if-youre-worried-a-child-is-being-abused2
			The Department for Education published the latest 'Working together to safeguard children' guidance document in March 2015 – this is also applicable for health service professions working in a school environment:
			https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/419595/Working_Toget her_to_Safeguard_Children.pdf
		Links also to <u>capacity</u> , and <u>consent</u> .	These documents references the following as sources of guidance about safeguarding children and young adults for health care professionals:
			 Royal College of Paediatrics and Child Health (2014) Safeguarding children and young people: roles and competences for health care staff https://www.rcpch.ac.uk/sites/default/files/page/Safeguarding%20Children%20-
			%20Roles%20and%20Competences%20for%20Healthcare%20Staff%20%2002%200%20%20%20%2 0(3)_0.pdf
			• Royal College of General Practitioners (2014) <i>Safeguarding Children and Young People: The RC GP/NSPCC Safeguarding Children Toolkit for General Practice</i> <u>http://www.rcgp.org.uk/clinical-and-research/clinical-resources/~/media/Files/CIRC/Safeguarding-Children-Toolkit-2014/RCGP-NSPCC-Safeguarding-Children-Toolkit.ashx</u>
			The NHS Commissioning Board has also published its <i>Safeguarding Vulnerable People in the Reformed NHS:</i> Accountability and Assurance Framework (2015): https://www.england.nhs.uk/wp-

Code	Subject (item in bold is the	Hyperlink
	search item)	

content/uploads/2015/07/safeguarding-accountability-assurance-framework.pdf
Children's Act (2004) <u>http://www.legislation.gov.uk/ukpga/2004/31/pdfs/ukpga_20040031_en.pdf</u> however, this does not include any changes made by correction slips; the latest version can be viewed here: <u>http://www.legislation.gov.uk/ukpga/2004/31/contents</u> .
 The first Part of the act is applicable to the UK, however later Parts differ: Part 2 – Children's services in England Part 3 and 4 – Children's services in Wales, and Advisory and support services for family proceedings (Wales only)
 Part 5 – Miscellaneous (England and Wales only)
Scotland:
The Scottish Government issued the <i>Child Protection Guidance for Health Professionals</i> in 2013: http://www.gov.scot/Resource/0041/00411543.pdf There are a number of differences as to what constitutes a child in Scotland.
http://www.gov.scot/Publications/2014/05/3052/3
Children and Young People (Scotland) Act 2014 a "child" will be defined for the purposes of all Parts of that Act, as someone who has not attained the age of 18.
Wales:
NHS Wales hosts a governance e-manual on its website containing links to guidance 'Standard 11: Safeguarding Children and Safeguarding Vulnerable Adults': <u>http://www.wales.nhs.uk/governance-</u> emanual/safeguarding-children

Code	Subject (item in bold is the	Hyperlink
	search item)	

	Children and young people's right to consent in health settings: On 22 April 2013, the Children's Commissioner for Wales and Welsh Government published a new guide to raise awareness about children and young people's consent in health settings. It includes practical guidance on what young people should expect from health professionals, including nurses, doctors and dentists, and outlines their right to be involved in decisions about their health, health care or treatment – a right afforded to them under Article 13 of the UN Convention on the Rights of the Child (UNCRC).
	http://www.wales.nhs.uk/sites3/page.cfm?orgid=465&pid=11930
	Northern Ireland; <u>http://www.safeguardingni.org/professionals</u>
	Finally, see also advice which is pertinent to hospitals, care homes, care in the home and dentists: <u>http://www.cqc.org.uk/content/safeguarding-people</u>

You have a duty under the law to safeguard and protect children and vulnerable adults if you work with them. Those in most need of protection are children, young people and adults whose circumstances make them vulnerable. Section 60 of the Safeguarding Vulnerable Groups Act 2006 defines a Child as "a person who has not attained the age of 18.

The Disclosure and Barring Service (DBS) helps employers make safer recruitment decisions and prevent unsuitable people from working with vulnerable groups, including children. It replaces the Criminal Records Bureau (CRB) and Independent Safeguarding Authority (ISA). See: https://www.gov.uk/disclosure-barring-service-check/overview

Code	Subject (item in bold is the	Hyperlink
	search item)	

2.	A4	Equality	Equality Act 2010: see here: <u>http://www.legislation.gov.uk/ukpga/2010/15/contents</u>
			Equal opportunities and discrimination are described as "transferred matters" in Northern Ireland and as a result, the Equality Act 2010 does not form part of the NI law apart from a few very specific exceptions. Instead, the Disability Discrimination Act 1995 remains in force in Northern Ireland. http://www.legislation.gov.uk/ukpga/2010/15/notes/division/2/6
			The Equality Commission for Northern-Ireland have published the relevant equality and anti-discrimination laws here: http://www.equalityni.org/Footer-Links/Legislation Equality and Human Rights Commission: <u>http://www.equalityhumanrights.com/</u>
			Scotland http://www.equalityhumanrights.com/about-us/devolved-authorities/commission-scotland
			Wales http://www.equalityhumanrights.com/about-us/devolved-authorities/the-commission-in-wales
			Signposting to resources for healthcare providers <u>http://www.equalityhumanrights.com/private-and-public-sector-guidance/public-sector-providers/human-rights-health-and-social-care/human-rights-health-and-social-care-signposting-resources</u>
			Human Rights: http://www.equalityhumanrights.com/your-rights/human-rights/what-are-human-rights/human-rights-act
			All public bodies (such as courts, police, local governments, hospitals, publicly funded schools, and others) and other bodies carrying out public functions have to comply with the Convention rights.

Code	Subject (item in bold is the	Hyperlink
	search item)	

	Signposting to resources relating to Human Rights: http://www.equalityhumanrights.com/guidance-theme
	Further reading (2007): <u>http://www.equalityhumanrights.com/human-rights-healthcare</u>

The Equality Act 2010 aims to:

- eliminate discrimination, harassment and victimisation
- advance equality of opportunity
- foster good relations between different parts of the community

And, it covers the protected characteristics: age, race, disability, gender reassignment, marital or civil partnership status, pregnancy or motherhood, religion or belief, sex and sexual orientation

The Equality Act 2010 is fully applicable and forms part of the law in England and Wales, and apart from one chapter (which is not relevant to medical practice) the act also applies to Scotland. http://www.legislation.gov.uk/ukpga/2010/15/notes/division/2/3

3.	E1 (glossary)	Capacity	There is a Code of Practice applicable to England and Wales which acts as guidance on complying with the Mental Capacity Act (MCA) 2005: <u>http://www.legislation.gov.uk/ukpga/2005/9/contents</u> for those working with people who 'lack capacity' to make decisions or take action for themselves: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/497253/Mental-capacity-act-code-of-practice.pdf
			The Department of Health, and the relevant departments in the devolved parliaments/assemblies, have published their own sets of guidance for practitioners on gaining consent for examination or treatment:

Code	Subject (item in bold is the	Hyperlink
	search item)	

	 England: <u>www.gov.uk/government/uploads/system/uploads/attachment_data/file/138296/dh_103653_1pdf</u> Northern Ireland: <u>www.dhsspsni.gov.uk/public_health_consent</u> Wales: <u>www.wales.nhs.uk/sites3/Documents/465/WHC%282008%29010.pdf</u> Scotland: <u>http://www.sehd.scot.nhs.uk/mels/HDL2006_34.pdf</u> The General Medical Council also has links to various Codes of Practice and guidance documents for capacity issues: <u>http://www.gmc-uk.org/guidance/ethical_guidance/consent_guidance_other_sources_of_information.asp</u>
information needed to make a decision, and can co	dult who has the capacity to do so. Which means they can understand, remember, use and weigh up the ommunicate their wishes.

It should always be assumed that adults have the capacity to make a decision unless it is shown to be otherwise. If you have any doubts, ask yourself: 'Can this patient understand and weigh up the information needed to make this decision?'

Unexpected decisions do not prove the patient is incompetent, but may mean there is a need for more information or explanation. According to the NHS the MCA is about:

- Everyone has the right to make his or her own decisions. Health and care professionals should always assume an individual has the capacity to make a decision themselves, unless it is proved otherwise through a capacity assessment.
- Individuals must be given help to make a decision themselves. This might include, for example, providing the person with information in a format that is easier for them to understand.
- Just because someone makes what those caring for them consider to be an "unwise" decision, they should not be treated as lacking the capacity to make that decision. Everyone has the right to make their own life choices, where they have the capacity to do so.
- Where someone is judged not to have the capacity to make a specific decision (following a capacity assessment), that decision can be taken for them, but it must be in their best interests.
- Treatment and care provided to someone who lacks capacity should be the least restrictive of their basic rights and freedoms possible, while still

	Code Subject (item in bold is the search item)	Hyperlink
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providing the required treatment and care.

See: http://www.nhs.uk/Conditions/social-care-and-support-guide/Pages/mental-capacity.aspx

4.	В3	Advertising	https://www.gov.uk/marketing-advertising-law/advertising-codes-of-practice http://www.cap.org.uk/Advertising-Codes.aspx
All mar	rketing and a	dvertising must be an accu	urate description of the product or service, and be
	• leg	al	
	• dec	cent	
	• tru	thful	
	• hor	nest	
	• soc	ially responsible (not enco	ouraging illegal, unsafe or anti-social behaviour)
There a	are regulatio	ns that restrict what adve	rtisers can and cannot do.
As well as the regulations, there are 2 advertising codes of practice that you need to follow to help you advertise legally.		sing codes of practice that you need to follow to help you advertise legally.	
See als	so: <u>http://cap</u>	o.org.uk/Advice-Training-o	n-the-rules/Advice-Online-Database/Use-of-the-term-Dr-Chiropractors.aspx#.VTpr2Rs5DZM

5.	B4	Data Protection	https://www.gov.uk/data-protection/the-data-protection-act
	Н	Act 1998	From May 2018, the EU General Data Protection Regulation (GDPR) will replace the 1998 Data Protection
			Act. More information can be found at: https://ico.org.uk/for-organisations/guide-to-the-general-data-protection-regulation-gdpr/

Code	Subject (item in bold is the	Hyperlink
	search item)	

L	inks to <u>Records</u>	
<u>r</u>	management	Code of practice (NHS) on Confidentiality:
		England:
		http://www.england.nhs.uk/wp-content/uploads/2013/06/conf-policy-1.pdf
		Scotland:
		http://www.ehealth.scot.nhs.uk/wp-content/documents/nhs-code-of-practice-on-protecting-patient-
		<u>confidentiality.pdf</u>
		Wales
		http://www.wales.nhs.uk/sites3/documents/950/codeofpractice.pdf
		N.Ireland
		http://www.dhsspsni.gov.uk/confidentiality-code-of-practice0109.pdf

Summary Overview:

Data protection – looking after the information you hold about patients. If you handle and store information about identifiable, living people – for example, about patients – you are legally obliged to protect that information. Under the Data Protection Act, you must:

- only collect information that you need for a specific purpose;
- keep it secure;
- ensure it is relevant and up to date;
- only hold as much as you need, and only for as long as you need it; and
- allow the subject of the information to see it on request.

Code	Subject (item in bold is the	Hyperlink
	search item)	

6.		Ionising Radiation (medical Exposure) Regulations 2017	<u>https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/627847/Annex_l_</u> <u>Draft_IR_ME_R_2018_Regulations.pdf</u> The earlier iteration can be found here: <u>http://www.legislation.gov.uk/uksi/1999/3232/contents/made</u> and Amendments 2006 and 2011 here: <u>http://www.legislation.gov.uk/uksi/2011/1567/contents/made</u>
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Summary Overview:

The regulations are intended to:

- protect patients from unintended, excessive or incorrect medical exposures.
- ensure the benefits outweigh the risk in every case.
- make certain patients receive no more than the required exposure for the desired benefit, within technological limits.

The regulations also apply to exposures as part of established health screening programmes, medical or biomedical, diagnostic or therapeutic research and those undertaken for medico-legal purposes.

See helpful notes on the new legislation here: <u>http://www.cqc.org.uk/news/providers/ionising-radiation-changes-england-february-2018</u>

Other useful/important information:

7.	B7	Duty of Candour	See here: <u>https://www.gcc-uk.org/good-practice/duty-of-candour/</u> which explains and points to the joint statement signed by all healthcare regulators about openness and honesty and the professional duty of
			candour. <u>http://www.gmc-</u> <u>uk.org/Joint_statement_on_the_professional_duty_of_candour_FINAL.pdf_58140142.pdf</u>

Code	Subject (item in bold is the	Hyperlink
	search item)	

The professional duty of candour is that health professionals must be open and honest with patients when things go wrong. The origination of this
stemmed from the Francis enquiry – the background and history can be found here:
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/295773/Duty_of_Candour_Consultationpdf (note the double full
stan is correct). This is reported as a major stan towards implementing a key recommendation from the Mid Staffordshire NUIC Foundation Trust Dubli

stop is correct). This is regarded as a major step towards implementing a key recommendation from the Mid Staffordshire NHS Foundation Trust Public Inquiry (the Francis Inquiry).

8.	C7, C8, E, F3 and H2 (glossary)	Consent	http://www.nhs.uk/Conditions/Consent-to-treatment/Pages/Introduction.aspx This is also useful for guidance on assessing the capacity to consent.
•	be given: Verbally – f	or example, by saying they a	medical ethics and the international human rights law. are happy to have an X-ray. onsent form for a plan of care.

The link provides a summary definition for voluntary, informed and capacity all important aspects of consent.

9.	D1	Sexual Boundaries	http://www.gcc-uk.org/UserFiles/Docs/Responsibilities_of_Healthcare_Professionals_Jan08.pdf
			Healthcare professionals must not display sexualised behaviour (acts, words or behaviour designed or intended to arouse or gratify sexual impulses or desires) towards patients or their carers because doing so can cause significant and enduring harm. See <u>www.chre.org.uk</u> for guidance.

Code	Subject (item in bold is the	Hyperlink
	search item)	

10.	C9	Equipment and safe use	Equipment classed as 'medical devices', falls under the authority of MHRA. MHRA enforces the Medical Devices Regulations and the General Product Safety Regulations to ensure medical devices are acceptably safe. <u>http://www.mhra.gov.uk/home/groups/comms-ic/documents/websiteresources/con2031677.pdf</u>
			The legislation in the European Directive defines medical devices. <u>http://eur-</u> <u>lex.europa.eu/LexUriServ/LexUriServ.do?uri=CONSLEG:1993L0042:20071011:EN:PDF</u>
			Further explanations are briefly explained here: http://medicaldevices.bsigroup.com/en-GB/our-services/european-mdd/

11.	С2, Н	Records/ Records Management	Department of Health and NHS code of practice <u>https://www.gov.uk/government/publications/records-management-nhs-code-of-practice</u> <u>http://www.nhs.uk/chq/Pages/1889.aspx?CategoryID=68</u>
		See also Data Protection	
general manuall data in c	standards y and on c conjunctio	that have to be met and consid computer. Personal data is data	th records management principles is the Data Protection Act 1998. This provides a broad framework of lered in conjunction with other legal obligations. The Act regulates the processing of personal data, held both relating to a living individual that enables him/her to be identified either from that data alone or from that data controller's possession. It therefore includes such items of information as an individual's name, mental or sexual health.

12.	A6	Infection Control	https://www.nice.org.uk/guidance/qs61
			www.hpa.org.uk

Code	Subject (item in bold is the search item)	Hyperlink
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